



Weekly Newsletter #72 - 15 October 2025

From the Executive Director

This week marks an important moment in our enterprise bargaining process, with the staff survey opening this Friday, 17 October. The survey link will be emailed directly to all staff by the Victorian



Catholic Education Authority (VCEA) and will remain open for one week. This short, yes or no survey will help determine whether we can move quickly to a formal vote on the offer for staff across Catholic schools in Victoria, developed through the VCEA. The offer delivers real benefits for staff and schools – higher pay, better conditions and greater certainty, without delay. I encourage everyone to watch the short [video message from James Merlino](#), Chair of the VCEA, as well as [my own video message](#), and read the detailed article below to learn more before completing the survey. I hope you'll take the time to consider what is a really strong offer and say yes to proceed to a formal vote.

This week, the DOBCEL Board

is meeting in Port Fairy, and Board members and I are visiting schools across the region. We also enjoyed a wonderful dinner last night with local principals and School Advisory Council Chairs – it was very well attended and a great opportunity for conversation and connection. It's always energising to be in schools, connecting with staff and students and seeing the dedication, creativity and faith that shape our communities. I look forward to sharing more from these visits in next week's newsletter.

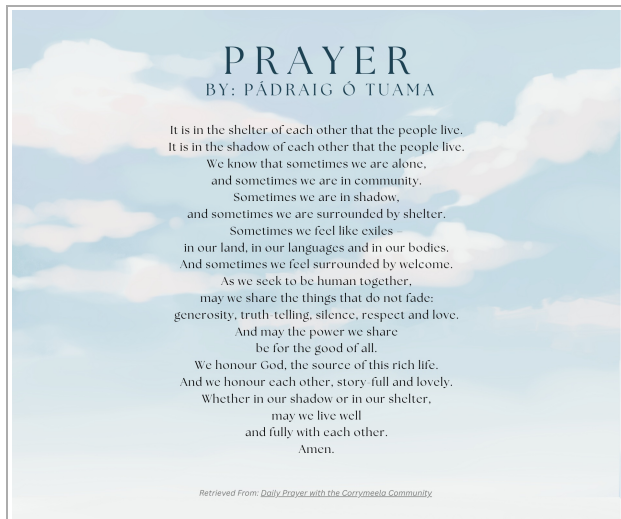
Finally, I want to acknowledge all those supporting our Year 12 students as they complete their final days of classes – teachers, school leaders, and families. This time of year brings a mix of pride, anticipation and reflection as students reach the culmination of their school journey and prepare for the diverse paths ahead – whether that's their final exams and further study, apprenticeships, or entering the workforce. We are deeply grateful for the care and commitment that staff bring to preparing and guiding students through this important milestone, and we hold all our Year 12s in our prayers over the coming weeks.

With best wishes,
Tom Sexton
Executive Director

Reflection of the Week - "Peace"

This week a fragile peace is returning to Gaza. We keep all those experiencing war and violence in our prayers. Bringing peace is something we are all capable of, individually and as communities. The following prayer by Pádraig Ó Tuama may prompt consideration of how peace can be created in the here and now.

Retrieved from: [Daily Prayer with the Corrymeela Community](#)



Enterprise Bargaining Offer for Staff - Survey link to be shared this Friday 17 October

Please view the following video message from James Merlino, Chair of the Victorian Catholic Education Authority (VCEA) below.

<https://youtube.com/embed/609dxTw7Yck?autoplay=0&modestbranding=1&rel=0>

Your Voice Matters

This **Friday, 17 October**, all Catholic school employees across Victoria will receive a short, **yes or no survey** on the Enterprise Bargaining Offer developed by Catholic school employers through the Victorian Catholic Education Authority (VCEA).

This is a critical step in the process, and your response matters. The survey will be sent directly by the VCEA and will be open for one week, **closing Friday 24 October**.

If the majority of employees indicate their support for the offer, the process can move swiftly to a

formal vote and, if endorsed, deliver higher wages and improved conditions from the start of the 2026 school year.

If support is not achieved at this stage, the offer will be withdrawn, and bargaining will revert to the traditional process. Due to the timing of the state election next year, it is unlikely that any new agreement will be reached in the state sector **until late 2026 at the earliest**. That means our people could be waiting a year or longer before any wage increases or enhancements to conditions could take effect.

Real improvements, without delay

The offer on the table represents the strongest in many years – designed to deliver real benefits for our people and their families now, not in a year's time.

Key elements include:

- **A \$1,500 bonus** (pro-rata for part-time staff)
- **A minimum 7% pay increase** from January 2026 – the largest single-year rise in 25 years
- **Pay parity** with government school employees for the life of the agreement
- **Enhanced leave provisions** and improvements for Education Support staff, deputy principals and primary principals

This offer recognises the vital contribution of every Catholic school employee and responds directly to what staff have told us matters most: **more money in your pocket and better conditions, sooner**.

Learn more and ask questions

All staff are invited to attend one of the upcoming information sessions, facilitated by DOBCEL Executive Director, Tom Sexton or members of the P&D Team, to learn more about the offer and ask any questions they may have.

- **Wednesday 15 October – 3:45pm–4:20pm**
[Join the meeting now](#)
Meeting ID: 426 981 330 266 7
Passcode: vT6qS65V
- **Thursday 16 October – 1:00pm–1:40pm**
[Join the meeting now](#)
Meeting ID: 422 708 707 224 0
Passcode: 2Sm3Ze6A
- **Thursday 16 October – 3:45pm–4:25pm**
[Join the meeting now](#)
Meeting ID: 431 859 117 371 6
Passcode: 8um9i2PA

These sessions are open to all staff and will help ensure everyone is fully informed before completing the survey.

What will the offer mean for schools?

By supporting the offer now, employees can help

bring certainty, stability and calm to our schools.

- Schools can plan budgets with confidence.
- Staff can focus on their students and the year ahead.
- The 2026 school year can begin in a considered and positive way.

Early agreement is in everyone's best interest. It avoids the stress and tension of prolonged, antagonistic negotiations and allows us all to move forward together.

Supporting both processes

If you have already indicated support for a Single Interest Agreement (SIA) through your union, this does not prevent you from supporting this offer as well. Employees are encouraged to consider the benefits of this offer and participate in the survey regardless of any previous indication of support for an SIA.

Confidential and anonymous

The survey will be conducted confidentially and anonymously. We encourage every employee to take a few moments to consider what this offer means for them, their families and their school community – and to have their say.

Your support at this stage is essential to deliver the wage increases and improved conditions that staff have been asking for.

Focus on outcomes

While there has been discussion from some about the type of agreement being proposed, our focus here is on delivering real benefits and outcomes – higher pay, better conditions, and greater certainty – without delay.

A message from Tom

I've recorded a short video to explain what this offer means for you and why your support in the upcoming survey is so important. I encourage you to take a few minutes to watch it before completing the survey.

Your voice matters. A strong show of support at this stage will allow us to move forward, secure these gains, and bring stability and fairness to our staff and schools sooner.

<https://youtube.com/embed/NUYZPyixheg?autoplay=0&modestbranding=1&rel=0>

Additional Resources

EB25 Website

FAQ - Type of Agreement

Type of Agreement Comparison

Key Comparisons Document

Collaborative Innovation Research Prototypes

Ready to grow an idea into action?

CIRPs invite schools to work together, test new approaches, and share learning. These prototypes are first steps toward solutions that can create new possibilities for learners and educators across our system.

We call them *prototypes* because that's what they are: first versions designed to test and evaluate new ideas. Innovation is about bringing ideas into action, fostering curiosity, and creating space for creativity. CIRPs provide a resourced opportunity to explore new ways of addressing shared educational challenges. Some prototypes will work better than others – and that's okay. Each one contributes to collective learning that our other schools can build on over time.

Have an idea worth exploring together?

Whether you're a teacher with a fresh classroom insight or an education support professional with a practical solution, CIRPs provide the opportunity to collaborate and experiment. Imagine joining forces with colleagues from your school and another to design and trial a prototype – a first version that tests a new approach to a shared challenge. These projects are about learning together, informed by research and supported by resources.

Key considerations for your application:

- Collaborate with at least one other school.
- Align your project to our strategic pillars.
- Collect baseline data and reflect contemporary educational research.
- Submit an estimated budget (up to \$30,000) to cover staff release time, equipment, expert presenters, catering, and travel.
- Share your findings.

Applications for the final round of funding for 2025 close in Week 5.

For details on the process, visit dobcel.catholic.edu.au/cirp or contact Julia Petrov, Strategy Implementation Manager at simanager@dobcel.catholic.edu.au to discuss.

Hats Off to Teachers!

In celebration of the **World Teachers' Day** this coming **31 October**, the Australian Institute for Teaching and School Leadership (AITSL) is once again leading the

“Hats Off to Teachers” campaign, celebrating the remarkable work of Australia’s educators who inspire, support, and educate children and young people every day.

Following the success of last year’s campaign—which reached millions across the country—AITSL aims to make an even greater impact in 2025.

Support and Share

AITSL invites organisations and individuals to support the campaign by sharing it widely with their networks and stakeholders.

The **World Teachers’ Day campaign website** has now launched, along with a refreshed **celebration kit** designed to help communities get involved and show appreciation for teachers.

For more information and access to campaign materials, visit the [AITSL website](#).



Catholic Identity & Mission Updates

Priority Courses for 2026 – Sponsorship Applications Now Open

DOBCEL has identified the priority professional learning courses for 2026, with links and flyers now available online. These courses support teachers and leaders in meeting the VCEA Accreditation Policy requirements, particularly Level 2 Accreditation for those teaching Religion or holding leadership positions.

The programs provide valuable opportunities for theological reflection, formation, and deeper engagement with the Catholic tradition. Sponsorship is available, with enquiries and applications to be directed to sponsorship@dobcel.catholic.edu.au.

Applications close on **Friday, 31 October**.

Full course details and application information can be found on the [DOBCEL website](#).

Professional Learning: CEB TAP PD Offerings

Once again, the Catholic Identity and Mission team (CI&M) with the support of a few generous colleagues in the diocese, are offering some hourly online sessions (3.45-4.45pm) this term to support professional learning opportunities that will accrue TAP hours. There is no need to book and the zoom or teams invite is already in the calendar. These offerings, including the online meeting format will be updated throughout the term via the [calendar link](#) . Please check the calendar for upcoming opportunities.

The first offering for Term 4 is on the ‘**Dignity of the Human Person for RSE and RRRR Education**.’ This will be offered this afternoon, 15 October from 3:45 – 4:45pm. The zoom link is already available on the calendar.

CTC Information Sessions for Studies in 2026

On Monday, 27 October 2025, various Course Advisors from Catholic Theological College (CTC) will be holding an online opportunity to learn about the range of courses and units that are offered. This provides a chance to ask questions as to what Graduate Certificate or Masters courses may entail.

EVENT DETAILS:

Date: Monday 27 October
Time: Commences at 7pm (AEST)
Location: Online (via Zoom). A link will be sent to registered participants on **Friday 24 October**
Registration: Registration is essential! [Click here](#) to register



ECSI Masterclass IV: Good Practices in Enhancing Catholic School Identity (Online) - Save the Date and Register

Date
Wednesday 19 November 2025

World Mission Sunday - 19 October

Times

- **LIVE ONLINE AEDT 4:30 PM - 6:00 PM**
- **NSW** 4:30 PM - 6:00 PM
- **QLD** 3:30 PM - 5:00 PM
- **VIC** 4:30 PM - 6:00 PM
- **SA** 4:00 PM - 5:30 PM
- **NT** 3:00 PM – 4:30 PM
- **WA** 1:30 PM – 3:00 PM
- **CET** 6:30 AM – 8:00 AM

Masterclass overview

You are warmly invited to join us this 19 November

Following from the success of the recent International Masterclass (participants!), we look forward to the next upcycle. The focus for this Masterclass is to learn about Enhancing Catholic School Identity across Australia.

The Masterclass event is free of charge and organised by the Education Office.

More information about the entire series of Events is available [here](#). We look forward to seeing you online!

Format

Each (arch)diocese is invited to present **one theme** along with your own reflections in light of the ECSI ideal positions.

- Examples of current practice in the light of the ECSI ideal positions
- How does your practice already promote dialogue, (b) recontextualisation of the post-critical understanding of one's faith?
- Where are there further opportunities to address those same lines above, and what towards the ECSI ideal positions?

Some examples of thematic areas

- ECSI professional development at the school level
- Prayer and liturgy at schools
- Sacred spaces at schools
- Religious education curricula

Presentation: 12-15 min for their live presentation above questions. Following the presentations, Prof Pollefeyt and other colleagues.

Each presenting (arch)diocese is asked to submit reflections to the program coordinator no later than one week prior.

Presenters and Facilitator

Presenters: Prof Dr Didier Pollefeyt, Dr Jan Boon

Facilitator: Dr Michael Richards

Registration link

<https://ecsi.site/au/masterclass-registration/>

Registration also includes an (optional) request for a certificate.

One week prior to the Masterclass, the specific details will be registered online.



This coming Sunday, 19 October is **World Mission Sunday**.

Each October, we come together with Catholic Mission to honour and support the vital work of missionaries here in Australia and across the globe. There are many ways you can get involved:

- **Give** through your local parish appeal
- **Volunteer** as a Mission Ambassador to help spread the word in your community
- **Learn and donate online** to support life-changing projects
- **Pray** for missionaries and the communities they serve

Your support plays a crucial role in helping missionaries meet both the spiritual and practical needs of people around the world.

A Message from Bishop Paul

Please take a moment to watch Bishop Paul's special message below:

<https://youtube.com/embed/lcSCeqyK6E?autoplay=0&modestbranding=1&rel=0>

People & Development Updates

DOBCEL & Simon Breakspear People Leader - Pilot Program 2026

DOBCEL is pleased to partner with **Simon Breakspear** to deliver a practical people leadership program to help build essential people leadership skills.

The program covers –

- Cultivating psychological safety
- Clear communication and deep listening
- Giving effective feedback.

For further information on the program please click [here](#).

For questions, please contact Fiona Murphy on FMurphy@dobcel.catholic.edu.au

ONLINE LEARNING
9-WEEK PROGRAM
[REGISTER NOW](#)

Simon Breakspear

DIocese of Ballarat
CATHOLIC EDUCATION LIMITED
CATHOLIC EDUCATION BALLARAT



THE PEOPLE LEADER PROGRAM

Learn the essential skills every team leader needs.

REGISTRATION NOW OPEN | PROGRAM STARTS 25 MARCH 2026

The People Leader Program Details

https://ceob.schoolzineplus.com/_file/media/6927/the_people_leader_program_details.pdf

Professional Learning Opportunities

The following people and development professional learning opportunities are available for staff to attend:

Date	Course	Details	Try booking Link
Wednesday 22 October 10:00 - 11:00	Having Effective ARMS Conversations	Click here for details	https://www.trybooking.com/DFJKD Please contact Emma Baldwin or Fiona Murphy for more information.
Thursday 23 October 2:30-3:30	Deputy and Assistant Principal and Senior Leader network meeting – Child Safety – online	Click here for details	https://www.trybooking.com/DBSEJ Please contact Fiona Murphy for more information.

Tuesday - Wednesday 11-12 November 8:30 – 4:30	Crucial Conversations Term 4 – Ballarat	Click here for details	https://www.trybooking.com/DBRWT Please contact Emma Baldwin or Fiona Murphy for more information. <i>**Additional spots opened up to allow for more people to attend**</i>
Wednesday 26 November 10:30 – 12:30	Managing Employee Performance – online	Click here for details	https://www.trybooking.com/CZNNNS Please contact Jo Huntley or Tina Phillips for more information.

2026 Professional Learning Guide - First Release Now Available!

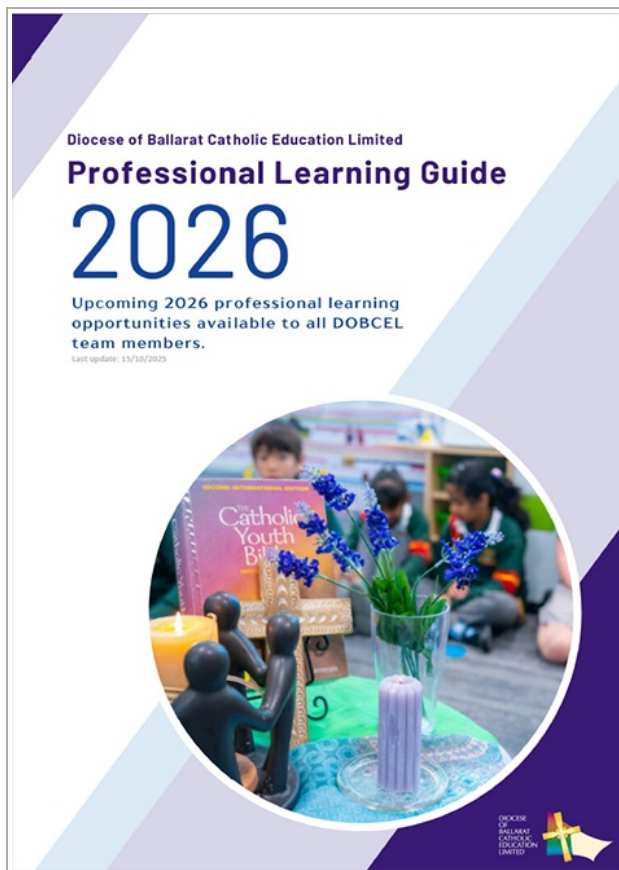
We're pleased to share the first version of the 2026 Professional Learning Guide, featuring a wide range of professional learning programs, events, and networks for all DOBCEL team members across our schools and offices.

Click **HERE** to access the 2026 Professional Learning Guide – Version 1.1 (October 2026)

Schools are encouraged to share the guide widely so all team members can explore upcoming opportunities. Updated versions will be released as new programs are added or details change.

In the coming weeks, events will be added and available on the PL Program and Calendar page on the **DOBCEL website** for easy registration via TryBooking. Please check dates, times, and venues before booking.

For questions, contact pl@dobcel.catholic.edu.au.



Australian Copyright Council Webinar



The Australian Copyright Council invites everyone to join this upcoming webinar:

Intellectual Property Basics webinar!

Registrations are now open for the ACC's popular Intellectual Property Basics webinar in collaboration with IP Australia.

When: Wednesday 29 October 2025, 1-2 pm AEDT

Where: Zoom

[Register Here](#)

For more details of ACC's current webinar offerings, visit the [ACC website](#).



Student Wellbeing Updates

Term 4 Professional Learning/Network Opportunities

PL / Network Opportunity	Date & Time	Details
North Student Wellbeing/MHWN Network	11 November 9:00AM - 1:00PM	Location: TBC Register here
Mid-North Student Wellbeing/MHWN Leaders Network	27 November 10:00AM - 2:00PM	Location: TBC Register here

4Rs Masterclass Opportunities



This two-day intensive training unpacks the updated **Resilience, Rights and Respectful Relationships (R4R)** learning materials and builds participants knowledge, skills and confidence for its delivery. It is designed to empower those who are leading and/ or supporting the implementation of the Respectful Relationships whole school approach, personal and social capabilities, and/ or consent education.

Who should attend?

We encourage schools to send 2-3 key staff who

will be leading or supporting the delivery of the RRRR curriculum who can champion the implementation in their school(s).

Secondary

Further Information: [Resilience, Rights and Respectful Relationships \(RRRR\) SECONDARY 2-Day Masterclass](#)

Ballarat [Registration for Wednesday 26th & Thursday 27th November 2025](#) (attendance required for both days)

Information Session: RRRR, Policy & CI/M Work

Join us for a Q&A session covering the Resilience, Rights and Respectful Relationships (RRRR) curriculum, relevant policies, and Continuous Improvement/Monitoring work.

Date: Wednesday, 30th October

Time: 3:30 PM

Join the meeting now

Meeting ID: 450 237 025 253 9

Passcode: CD6kH7Fd



SchoolTV have introduced exciting new initiatives to better support schools and families, including:

Multilingual videos

Expanding beyond written translations to now offer expert-led videos in Chinese, Hindi and Arabic, with more languages on the way.

The Wellbeing Planner

Helping schools align wellbeing initiatives with SchoolTV content and streamline promotion with ease.

Collaboration Opportunity

Applications are now open for Victorian schools to host a **Guiding Growing Minds Impact Series** this November. A free opportunity to bring **Dr Billy Garvey** and **Rebecca Harris** onsite for two powerful sessions:

- One for educators, and
- One for parents and carers.

This series is all about supporting the people who care for kids every day, because when we do that, everyone thrives.

We endorse the work of **Dr Billy Garvey**, whose evidence-informed and compassionate approach to child development aligns strongly with our own commitment to inclusive, strengths-based practice.

If your school is considering applying, the Wellbeing Team is happy to offer support or guidance with your submission to help showcase how your community could benefit most from this opportunity.

Applications close **Friday 17 October 2025**, and the selected school will receive both sessions completely free of charge.

To apply, schools just need to email info@guidinggrowingminds.com with *200 words or fewer* about why your community would benefit.

Teaching & Learning Updates



Middle Years Extending Mathematical Understanding (EMU) Intervention Specialist Teacher Course

We are currently exploring the next intake of this professional learning program and would greatly value your input. To help us plan effectively, we're gathering Expressions of Interest (EOIs) from educators who are likely to register if applications open.

We'd be grateful if you could take a few minutes to complete this short EOI form:

[EMU Middle Years – Expression of Interest](#)

Please note that a prerequisite of the program is that you have completed the Extending Mathematical Understanding (EMU) Early Years (Prep to Year 2) Specialist Teacher course.



Lit-HAS Integrated Curriculum and Scope & Sequence Update

Stage 1: Aboriginal and Torres Strait Islander Perspectives

The first stage of the DOBCEL Primary Literacy - HAS (Humanities and Science) integrated curriculum update was recently completed and is now evident in our resources. We thank Belinda Chiswell, Helen Christensen and Jeanette Morris in particular, for collaborating to complete this piece of the work. This dedicated team audited the entire curriculum and all its associated resources to ensure that the language, images and messaging within were all culturally appropriate, respectful and reflective of the lived experiences of our Aboriginal and Torres Strait Islander students. This vital aspect of our Literacy portfolio will be ongoing. The next step will be to incorporate a wider variety of the work of Aboriginal and Torres Strait Islander authors in our "Reading Spine".

Stage 2: Victorian Curriculum V2.0 - Science and Humanities

The Flare Team is currently working to update the Lit-HAS curriculum, scope & sequence, and all associated resources to more accurately reflect the updates to the Victorian Curriculum Version 2.0. The process and results will be shared with you when the work is complete. In the meantime, it will be more important than ever that teachers are accessing the scope & sequence directly from the resource centre in the **Flare website**. This will take them to a 'static' copy of the 2025 version of the document, with which they are familiar. If they are using an unauthorised link to the scope and sequence, they are likely to hit the version we are currently working on, which may be extremely confusing.

We will provide further details about this update in our upcoming Literacy Leader Coaching sessions.



Early Career Teacher PL Term 4

Online session – Educator Wellbeing

Our next Early Career Teacher (ECT) professional learning session will be on **Tuesday, 18 November** from 2:15 pm to 3:15 pm.

This session will focus on Educator Wellbeing and will be presented by **Be You**.

The session will explore practical strategies to help you maintain balance, manage stress, and foster wellbeing as you continue to grow in your teaching career. It's a valuable opportunity to pause, reflect, and invest in yourself before the end of the school year.

Individual Check-ins

We recognise that Term 4 is always a busy one, and some teachers may prefer more individual support at this time of year. If you would like a 1:1 conversation with a CEB staff member to reflect on your experiences, discuss challenges, celebrate successes, or simply debrief on the year that's been, please contact **James Murphy** who will arrange a meeting with a CEB staff member at a suitable time.

We look forward to seeing you at the session!

To register for the Be You session please click [here](#) (this is a FREE event)

Any questions please contact **James Murphy** or **Julie Cooper**

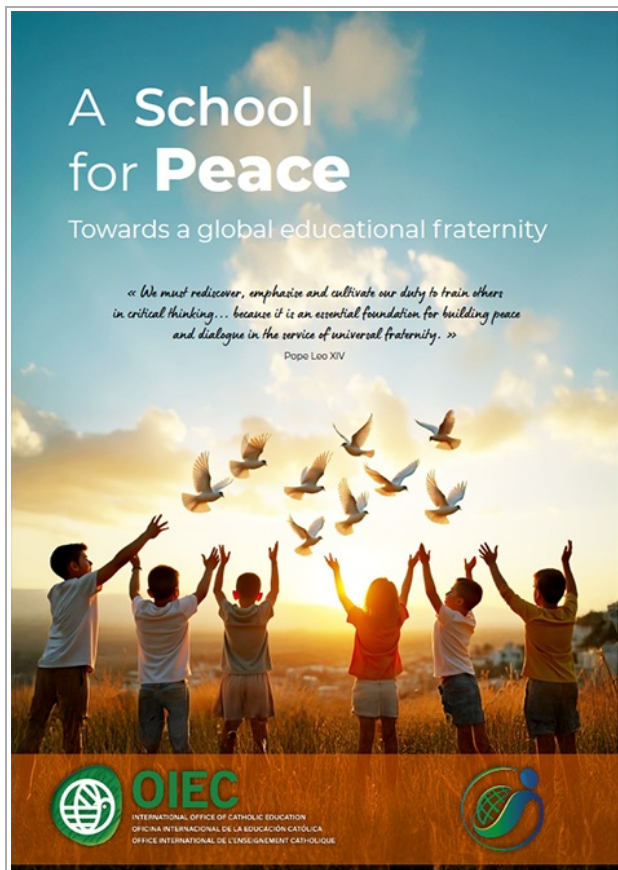
IOEC's New Publication - "A School for Peace - Towards a Global Educational Fraternity"

The International Office of Catholic Education (IOEC) has recently released a new publication entitled "**A School for Peace – Towards a Global Educational Fraternity**." It is a call to action for educators across the world who believe in the ability of education to inspire peace and change. It is also a universal appeal to politicians, decision-makers and young people.

The book is inspired by the Global Educational Pact initiated by Pope Francis and continued by Pope Leo XIV. It aims to re-centre peace as the core mission of education, encouraging schools to become "workshops of humanity" where students learn to listen, dialogue, cooperate, and hope.

It features inspiring stories from five continents, highlighting how education can be a path to reconciliation, fraternity, and equality, with a special focus on girls' access to quality education as a foundation for lasting peace.

Learn more from their website: **IOEC**



Download Here

St Patrick's Cathedral Choral Scholarships - 2026 Recruitment

St Patrick's Cathedral is delighted to announce that applications are now open for the **2026 Choral Scholarships**, offering \$1,000 annually to support the musical and educational development of talented young singers.

Who Can Apply?

Students in Years 3 to 6 with a strong musical interest and aptitude are invited to apply.

About the Scholarship

Modelled on successful programs in Melbourne, Sydney, and Geraldton, the scholarship offers:

- Membership in the Cantate Domino Choir, a vibrant ensemble of 30 adults and children.
- Exposure to a wide repertoire, from traditional sacred music to contemporary church hymns.
- A safe and fun environment for musical, vocal, and personal growth.

Commitments

Successful applicants will:• Attend weekly rehearsals. • Sing at two Masses per month during term time.

Scholarship Value

Each scholarship includes a \$1,000 annual contribution towards the child's education or musical tuition. Additional increments may be awarded based on progress.

Auditions

For audition dates, please contact **Mr. Vincent Sully**.

How to Apply

Complete the **application form** and forward it to:

Mr Vincent Sully

Choir Director

St Patrick's Cathedral Choral Scholarships

Vincent.sully@ballarat.catholic.org.au

For more information, contact Mr Sully on 0407 310 115.

<https://youtube.com/embed/TDUgPPJZeLU?autoplay=0&modestbranding=1&rel=0>

Quick Links

General

- Ballarat Retirement Planning Seminar
 - Date & Time: 20 October 2025 (7:00PM-8:00PM)
 - Venue: Ballarat Golf Club, 1800 Sturt St., Ballarat
 - Registration [link](#)
- 2026 Teaching Excellence Program (TEP) submission until **31 October**
 - Learn more on this [link](#)
- Applications for 2026 School Community Improvement Grants open until **10 November**:
 - [Community Improvement Grant](#)
 - [Grant Application Form](#)

DS2035 – Stay Connected to the Strategy

- [DOBCEL Strategy 2035 – Full Document \(PDF\)](#)
- [Strategy Portal](#) – Resources, videos, and key messages
- [CIRP Page](#) – Details and application form

Catholic Identity & Mission

- Professional learning offerings will be updated via the following [calendar link](#) as they emerge
- Sponsorship Applications for Priority Courses for 2026 is until 31 October 2025, click [here](#) for more details. For inquiries and applications to be directed to sponsorship@dobcel.catholic.edu.au.

- CTC Information Sessions for Studies in 2026, 27 October (7:00 PM), online via Zoom. **Click here** to register.

Further details on each session and registration [click here](#) or contact Coby Reynolds – creynolds@dobcel.catholic.edu.au

Teaching & Learning

- **Flare Professional Learning**
 - **Flare Phase C – Day 2 Online PL** Monday 27th October 9am – 3pm register [here](#)
 - **Literacy Leader Coaching and Networking – Term 4**
 - Phase A Leaders Thu 16th October 12pm – 3pm register [here](#)
 - Phase B Leaders Fri 17th October 12pm – 3pm register [here](#)
 - Phase C Leaders Fri 24th October 12pm – 3pm register [here](#)
- **UFLI Foundations Professional Learning – Ballarat**
 - Educators are invited to attend a full-day **UFLI Professional session** facilitated by **Ashraf Samsudin**, Specialist Education Consultant with SPELD Victoria on Monday 10 November from 9am-4pm at St James' Parish School, Sebastopol. \$300 per person. Confirm your interest via this [Google form](#). Contact [Julie Cooper](#) for more information
- **Term 4 2025 ACER's PAT Webinars**
 - Please make note of the upcoming webinars being presented by ACER about the administration and analysis of PAT data:
 - [PAT interviews: school leadership – hear how other schools are using PAT](#) [22 October, 4:00PM]
 - [Predicting PAT learning growth](#) [5 November, 4:00PM]
 - [Leading improvement in student engagement](#) [13 November, 4:00PM]
 - [PAT Science and STEM Contexts: how and why schools use these assessments](#) [26 November, 4:00PM]
- **Term 4 2025 Primary Leaders of Learning (PLoL) Webinar**
 - Date & Time: 22 October (1:30PM-3:00PM)
 - Delivered via VC – MS Teams
 - **Register for Term 4**
- **DOBCEL Canva Webinar Series**
 - **Tues 21 October** – Presenting in Canva & Magic Tools
 - **Mon 27 October** – Collaborating with Whiteboard & Code for Me
 - **Wed 5 November** – Student Collaboration, Activities & Lesson Plans

* all sessions will run via TEAMS from **3:45pm – 4:30pm**

Student Wellbeing Updates

- Professional learning offerings will be updated via the following [calendar link](#) as they emerge

Career Opportunities

CEB

- **Psychologist** – ongoing position at 1.0 FTE (**closes 26 October**)
- **Manager: Policy, Risk and Compliance** – ongoing position at 1.0 FTE (**closes 9 November**)

Schools

- **Year 8 Teacher** – St Joseph's College, Mildura – ongoing position at 1.0 FTE (**closes 16 October**)
- **Science Teacher** - St Joseph's College, Mildura – ongoing position at 1.0 FTE (**closes 16 October**)
- **VCE Systems Engineering Teacher** - St Joseph's College, Mildura – ongoing position at 1.0 FTE (**closes 16 October**)
- **English Teacher** - St Joseph's College, Mildura – ongoing position at 1.0 FTE (**closes 16 October**)
- **Classroom Teacher - Graduate** – Our Lady Help of Christians Primary School – ongoing position at 1.0 FTE (**closes 16 October**)
- **Classroom Teacher** – Our Lady of the Sacred Heart Primary School, Merebin – ongoing position at 1.0 FTE (**closes 17 October**)
- **Classroom Teacher – Maternity Leave Replacement** – St Augustine's Primary School, Maryborough – fixed-term position at 1.0 FTE (**closes 20 October**)
- **Classroom Teacher** – St Joseph's Primary School, Penshurst – fixed term, full or part-time position (**closes 20 October**)
- **French Teacher** – Damascus College, Mt Clear – part-time, ongoing position **closes 20 October**)
- **Classroom Teacher (incl Specialists & Co-ords)** – St Patricks Primary, Koroit – fixed-term position 1.0 FTE (**closes 20 October**)
- **French Teacher** – Damascus College, Mt Clear – ongoing position, full or part-time (**closes 20 October**)
- **Classroom Teacher** – St Brigid's Primary School, Ballan – fixed-term position at 1.0 FTE (**closes 22 October**)
- **Classroom/Specialist Teacher** – St Colman's Primary School, Mortlake – fixed-term position at 0.8 FTE (**closes 22 October**)

- **Classroom Teacher** – St Joseph’s Primary School, Hopetoun – ongoing position at 1.0 FTE (**closes 23 October**)
- **Teachers – Senior English & Religious Education** – Emmanuel College, Warrnambool – ongoing position at 1.0 FTE (**closes 23 October**)
- **Specialist Teacher – Performing Arts** – St Columba’s School, Ballarat North – fixed-term position at 0.67 FTE (**closes 24 October**)
- **Sports Coordinator** – Damascus College, Mt Clear, ongoing position at 1.0 FTE (**closes 27 October**)
- **5/6 Classroom Teacher (Graduates encouraged to apply)** – St Brendan’s, Coragulac – fixed-term position at 1.0 FTE (**closes 31 October**)
- **Classroom Teacher (Including Specialists & Co-ords** – St Patrick’s Primary School, Stawell – fixed-term position at 1.0 FTE (**closes 31 October**)
- **Learning Support Officer** – St Brendan’s Primary School, Coragulac – fixed-term, part-time position (**closes 2 November**)
- **Visual Arts Teacher** – St Mary McKillop College, Swan Hill – ongoing position at 1.0 (**closes 5 November**)
- **Teaching Positions** - St Mary McKillop College, Swan Hill – ongoing position at 1.0 (**closes 5 November**)
- **Religious Education Teacher** - St Mary McKillop College, Swan Hill – ongoing position at 1.0 (**closes 5 November**)
- **Maths/Commerce Teacher** - St Mary McKillop College, Swan Hill – ongoing position at 1.0 (**closes 5 November**)
- **Curriculum Leader Religious Education** - St Mary McKillop College, Swan Hill – ongoing position at 1.0 (**closes 5 November**)
- **2025 Casual Relief Teachers** – St Columba’s Primary School, Ballarat North – casual positions (**closes 25 November**)
- **Classroom Teacher 2026** – St Mary’s, Warracknabeal – ongoing position at 1.0 FTE (**closes 5 December**)
- **Casual Relief Teachers** – St Patrick’s Primary School, Ballarat – casual positions (**closes 31 December**)