



## Weekly Newsletter #69 - 10 September 2025

### From the Executive Director

As we approach the final week of Term 3, I want to acknowledge the rich learning and collaboration that continues to take place across our system.



Last week's *DOBCEL & ECSI Intensive* with Australian

Catholic University was a significant opportunity for leaders, priests and educators to engage deeply with the Enhancing Catholic School Identity (ECSI) Project. Catholic Identity sits at the heart of our DOBCEL Strategy 2035, and it was encouraging to see so many colleagues reflecting on how we can bring this shared purpose to life across our schools and offices. My sincere thanks to all who participated and contributed to this important initiative. You can read more about the intensive in the article below.

Tomorrow, I look forward to connecting via VC with all principals at our Diocesan Leadership Gathering (DLG). These gatherings remain an important forum for shared discernment,

reflection and planning as we continue to strengthen our work together.

This week I also encourage you to read the following stimulus piece by Santiago Rincón-Gallardo and Michael Fullan on the power of effective networks. The excerpt is titled: ***New partnership between local networks and central leadership*** and reminds us that system-wide improvement happens when we see ourselves as part of a greater whole – moving from compliance to learning, from bureaucracy to movement. It's a timely reflection as we continue building a culture of collaboration and systemness across DOBCEL.

Thank you once again for your dedication and commitment to Catholic education as we conclude the term.

With best wishes,  
**Tom Sexton**  
Executive Director

### Contemplating God in All Creation



**PEACE  
WITH CREATION**  
SEASON OF CREATION 2025

As the journey through the **Season of Creation** continues, Pope Leo invites Christians to contemplate the presence of God in all creation. Here is his prayer for September.

Each day in the coming week, there may be an opportunity to go for a walk in nature. On your walk, you are invited to use your phone to play this clip which may enable you to contemplate the presence of God in all creation.

<https://youtube.com/embed/Z7elwa8f64g?autoplay=0&modestbranding=1&rel=0>

## SIMON Nexus Updates



We are pleased to share that **20 schools** including DOBCEL head office are now live with SIMON as their administration system (replacing SAS) and Business Central for Finance. This marks another important milestone in our journey towards one integrated platform.

### Next Phase

The next group of schools will commence their training on **13 October**.

### Group 5 Schools:

- St Mary's, Ararat
- St Joseph's, Hopetoun
- Ss Michael's & John's, Horsham
- Our Lady Help of Christians School, Murtoa
- St Patrick's School, Nhill
- St Patrick's School, Stawell
- St Mary's School, Warracknabeal

☒ Each of these schools will receive direct communication from the SIMON team in the week prior to their scheduled training.

Thank you to all staff and school communities for your continued engagement and support as we progress with the SIMON Nexus rollout.

### School Activities, Medical and Consent Webinar

In this webinar we will explore the ability to set up school activities, record medical data and gain consent from parents when organising events either internally or externally from the school.

For more information and to register, follow the

link in the flyer below:

### Manage your medical information, school activities and consent

[https://ceob.schoolzineplus.com/\\_file/media/6786/manage\\_your\\_school\\_activities\\_and\\_consent\\_a4\\_.pdf](https://ceob.schoolzineplus.com/_file/media/6786/manage_your_school_activities_and_consent_a4_.pdf)

## VIT Digital Card

The Victorian Institute of Teaching (VIT) is transitioning from physical registration cards to a digital solution for a safer and more convenient way to verify teacher registration in Victoria. You will have received information relating to this directly from VIT. For your information please find below the VIT Fact Sheet relating to this change.

Fact sheet - Digital Registration Cards

## DOBCEL-ACU PhD Cohort Initiative

Following the presentation by Associate Professor Steven Lewis and Associate Professor Jessica Holloway at DLG in Horsham a few weeks ago, please find attached slides and an Expression of Interest form for the DOBCEL-ACU PhD Cohort Initiative.

This program offers DOBCEL teachers and leaders the chance to complete a part-time PhD while working in their current roles, with projects aligned to Strategy 2035 and supported by ACU's leading researchers. Further details are included in the slides and a list of FAQs have been added to the EOI form.

Expressions of interest may be returned to [execdirector@dobcel.catholic.edu.au](mailto:execdirector@dobcel.catholic.edu.au) and close on Friday, 19 September 2025.

DOBCEL - ACU PhD Presentation Horsham 2025

DOBCEL ACU PhD EOI Form - Interactive

## Enhancing Catholic Identity: DOBCEL & ECSI Intensive

Last week, Catholic Education Ballarat partnered with Australian Catholic University to deliver *THCT605 "DOBCEL & ECSI Intensive: Enhancing Catholic Identity for Head, Heart and Hands."*

The intensive brought together principals, leaders, priests and educators from across the system to engage deeply with the Enhancing Catholic School Identity (ECSI) Project – a vital priority within the DOBCEL Strategy 2035, which recognises Catholic Identity as the shared purpose that binds our system together.

Through seminars, collaborative dialogue and theological reflection, participants were invited to explore the religious dimension of Catholic schooling including CEB and the practical ways it informs self, leadership, learning and community life. Lecturers Dr Teresa Brown and Dr. Christopher Reed framed the journey by noting:

*“In the intensive phase, you will participate in seminars and activities designed to enhance and deepen your understanding of the ECSI research, its aims and purposes and its theological bases and frameworks. We will explore issues such as the nature and purpose of the Catholic school, the contemporary de-traditionalised, secular situation, a hermeneutic-communicative understanding of religious education, and the concept of theology as recontextualisation.”*

Participants considered how ECSI data, resources and theological insights can help schools strengthen recontextualising dialogue, respond to contemporary challenges and embed Catholic mission across all dimensions of school and office life — from curriculum and wellbeing to policy and formation.

The program encouraged leaders to reflect personally on their own identity in relation to faith, while developing practical strategies to carry back into their school and office communities. Some of the key outcomes included:

- Developing new pathways for recontextualising dialogue and formation in mission.
- Deepening engagement with ECSI data to inform school identity and planning.
- Exploring the *Pedagogy of Encounter* and curriculum innovations linked to the revised *Awakenings* curriculum and other key resources.
- Building leadership capacity to integrate Catholic Identity across all areas of school and office life.
- Strengthening collaboration across schools and CEB to co-design ECSI-responsive projects.

Looking ahead, the learnings from the intensive will contribute to the development of a system-wide ECSI Strategy from 2026, ensuring Catholic Identity remains a dynamic, lived reality at the heart of our schools and CEB.

## Enhancing Catholic Identity: DOBCEL & ECSI Intensive



## National Child Protection Week in Victoria – 7–13 September 2025

### Theme: Every Conversation Matters: Shifting Conversation to Action

National Child Protection Week is a vital time for schools to reflect on and strengthen how we safeguard children. This year’s theme, **“Every conversation matters: Shifting Conversation to Action,”** reminds us that while dialogue is essential when it comes to raising awareness, challenging harmful norms, and sparking new ideas and real change is only possible when we turn those conversations into meaningful action.

This week provides a focused opportunity to embed conversations into actions.

### Ready-to-Use Resources for Educators

- **NAPCAN’s Resources Hub** – Access posters, tip sheets, and downloadable materials tailored for Child Protection Week 2025- primary and secondary resources
- **Kids helpline** – Abuse and safety resources for schools- Primary and Secondary Resources
- **Catholic Education Sandhurst** – Includes whole school information, information for newsletters, social media posts, prayer, podcasts and more.

### Supports for students and families:

- **13YARN** - an Aboriginal and Torres Strait Islander crisis support line offering confidential yarning with a Lifeline-trained Aboriginal and Torres Strait Islander counsellors. Phone **139 276**, 7 days, 24 hours.
- **Kids helpline**- Resources on what is abuse and what students can do if they’re unsafe.
- **Beyond Blue** Beyond Blue has an online youth mental health service. It has online chat, forums and phone counselling. Phone **1300 224 636**, 7 days, 24 hours.

- **Parentline Victoria**- 132289. Parentline is a phone service for parents and carers of children from birth to 18 Years. They offer confidential and anonymous counselling and support on parenting issues.
- **Raisingchildren.net.au**- The Australian parenting website for parenting resources and information.

**Suggested Activities:**

|   |
|---|
| Revise the PROTECT protocols and policies as a whole staff and relate it to your practice   |
| Create a “Community Promise Wall” where students, staff and parents can commit to listening and acting. Then post-week, plan how the key messages posted can become embedded within your school |
| Attend NAPCAN’s webinars and follow up with reflections together  |

National Child Protection Week is more than a date on the calendar. It is a powerful reminder that every conversation with our students matters in the momentum of building school communities where children feel safe, supported, seen, and heard.

## St Joseph’s Warrnambool – Arts Week & Illuminate Night Walk

Week 7 at St Joseph’s was a joyful celebration of creativity, expression, and community, as they came together for their biennial Arts Week. Guided by the vision of Kath McMeel (Arts Coordinator) and supported by the dedicated Arts team, the week invited students to explore and celebrate *The Arts* in a way that connected not only with their talents, but also with their sense of wonder, imagination, and belonging.

Each class engaged in daily art experiences, whether organised by classroom teachers, local artists and volunteers, or through enriching excursions. A highlight for Grade 6 students was their visit to Emmanuel College, where they took part in a variety of creative workshops that encouraged collaboration, expression, and inspired fresh creative thinking.

The main incursion was a musical journey with Jon Madin, whose engaging sessions inspired students to explore rhythm and sound in dynamic and joyful ways. His wide range of instruments sparked curiosity and created a strong sense of shared experience across year levels.

The highlight of the week was undoubtedly the *Illuminate Night Walk*, held on Wednesday evening. Despite wild winds and rain, more than 1,000 visitors from our wider

school and parish community gathered to experience this beautiful celebration of light, colour, and creativity.

Hundreds of lanterns and glow-in-the-dark artworks, created by students and staff, lit up the night—each piece a testament to the creativity and care within the school. Live performances added another layer of energy and meaning, bringing people together in a shared appreciation of artistic expression.

Events like Arts Week and the Illuminate Night Walk reflect St Joseph’s commitment to nurturing the whole person—encouraging students to express themselves, connect with others, and find deeper meaning in their learning. In doing so, Catholic identity continues to grow in the deepening values of creativity, community, and recognition of the beauty of the human spirit.

### Arts Week and Illuminate Night Walk



## St Mary’s Warracknabeal Opens Inclusive Gaga Pit

St Mary’s Primary School Warracknabeal has proudly opened a new inclusive, wheelchair-accessible Gaga pit – the first of its kind in DOBCEL schools.

The project was made possible through a generous \$10,000 donation from local couple Ben and Joan Bentley. Mr Bentley attended the opening with his daughter and unveiled a commemorative plaque recognising their gift. *“It means so much to be able to give something back to the community... I get a real kick out of seeing the children enjoy this space”* he said.

The opening ceremony was led by school captains Caleb Peters and Heidi Anderson, alongside Principal Julie Leonard. Students marked the occasion with a lively game before joining Mr Bentley, Ms Leonard and DOBCEL Executive Director Tom Sexton for a morning tea.

Tom said the new play space is *“a symbol of welcome and belonging for all students, now and into the future,”* while Ms Leonard added, *“This project is about more than play – it’s about inclusion, friendship and ensuring every child*

feels a valued part of our school.”

The Gaga pit was built with help from Caleb’s father, who laid the foundations and erected the structure, highlighting the strong community spirit that continues to support St Mary’s.

### New Gaga Pit for St Mary’s Warracknabeal



## Applications closing on Friday – CDF Fr James Wall Bursary 2025



### Don’t miss your chance: Nominate a Year 10 Student before 12 September

Applications for the prestigious **CDF Father James Wall Bursary** close this **Friday 12 September 2025**.

Seven Year 10 students from Catholic secondary schools across Melbourne, Sale, Ballarat and Bunbury will each receive **\$5,000** to support their Year 11 and 12 studies. The bursary recognises students with strong leadership potential in areas such as learning, arts, sport, community service and social justice.

Each school may submit one nomination. Don’t miss the chance to celebrate and support the next generation of Catholic leaders.

For more details, visit the **CDF Fr James Wall Bursary webpage** or email **events@melbcdf.org.au**.

## Priority Courses for 2026 – Sponsorship Applications Now Open

Links and fliers for the priority professional learning courses for 2026, as discerned by DOBCEL, are now available via the links below.

In line with the VCEA Accreditation Policy, Accreditation at Level 2 is required for teachers who teach Religion and hold ongoing positions, and is ideally achieved within five years of employment. It is also an expectation for school leaders, particularly those with ‘principal’ in their title, to achieve this higher level of accreditation. While the updated Accreditation Policy and Guidelines will provide further detail, the key requirements remain consistent, with a strengthened emphasis on timely completion.

Teachers undertaking Religious Education study often find the experience valuable, offering opportunities for theological reflection, formation, and a deepened engagement with the Catholic tradition.

Sponsorship enquiries and applications should be directed to **sponsorship@dobcel.catholic.edu.au**. This ensures applications are recorded and tracked for further communication and administrative purposes.

Applications close **Friday 31 October**. Processing will occur within two weeks, with applicants notified as soon as possible.

### Funded Priority Courses for Accreditation 2025:

- **Cohort supported Religious Education Graduate Certificate (ACU Religious Education Assistance Program (REAP) Cycle 2025-26)**

A new cohort for this program is unlikely until 2027

- **ACU Graduate Certificate in Religious Education (GCRE)** online engagement (ideally 2 yr commitment)
- **CTC/YTU Graduate Certificate in Teaching Religious Education (GCTRE)** online engagement (ideally 2 yr commitment)

### Other Priority Courses 2026:

- **ACU Master of Theological Studies** (potentially mixed mode) webinar with ACU Theology Faculty to introduce course and answer questions – Thursday 11th September – see Awakenings website and PL tile
- **ACU Master of Religious Education** (as above)
- **CTC Master of Education and Theology** has already been a webinar so please enquire if you missed it last term

- **ACU Master of Educational Leadership** (potentially mixed mode) webinar with ACU Theology Faculty to introduce course and answer questions – Wednesday 8th October as per Awakenings site)

## Graduate Certificate in Teaching Religious Education

The Graduate Certificate in Teaching Religious Education (GCTRE) prepares graduate teachers (or equivalent) to teach religious education. It provides students with knowledge of the disciplines, principles, practices, and traditions that form the basis for religious education. It is designed specifically to meet the requirements of CECV Policy.

To find out more about the GCTRE, view the linked flyer below.

CTC Graduate Certificate in Teaching Religious Education 2026

## Key Social Justice Dates

| Date:  | Event:  |
|--|---|
| Monday 1st September to Saturday 4th October | <a href="#">Season of Creation</a>  |
| Tuesday 16th September                       | <a href="#">International Day for the preservation of the Ozone Layer</a> |
| Friday 19th September                        | <b>Season of Creation Liturgy</b> <i>see flyer above</i>                  |
| Sunday 21st September                        | <a href="#">International Day of Peace</a>                                |
| Sunday 28th September                        | <a href="#">International Day of Migrant and Refugees</a>                 |
| Saturday 4th October                         | Feast of Saint Francis of Assisi  |



## Workplace Gender Equity Act reporting requirements

The Workplace Gender Equality Act 2012 requires non-public sector employers with 100 or more employees to submit a report to the *Workplace Gender Equality Agency* ('WGEA'). The reporting period is the same each year, from 1 April (the previous year) to 31 March (the current year).

As part of our governance obligations, DOBCEL successfully submitted our WGEA Report covering all DOBCEL schools in May 2025.

Access to the summary and public reports, please click the link below.

[WGEA\\_Reporting\\_2025\\_report\\_for\\_all\\_staff\\_Sep\\_2025.docx](#)

## R U OK? Day



### R U OK? Day

R U OK? Day is tomorrow, **Thursday 11 September 2025** and is the National Day of Action, providing an ideal opportunity to engage staff and the wider school community with the values of R U OK?

You can also encourage and support an R U OK? Culture every day of the year by having regular, meaningful conversations which builds trust and engagement within

our communities.

### Learn more about the 4 steps of a RU OK ? conversation

1. Ask R U OK?
2. Listen with an open mind
3. Encourage action
4. Check in

Here are some resources you may like to access for R U OK Day:

- <https://www.ruok.org.au/work>
- <https://www.ruok.org.au/education>
- <https://www.ruok.org.au/education#PRIMARYSCHOOLRESOURCES>
- <https://www.ruok.org.au/education#SECONDARYSCHOOLRESOURCES>

## Professional Learning Opportunities

The following people and development professional learning opportunities are available for staff to attend:

| Date  | Course   | Details                                | Try booking Link  |
|---|--|--|---|
| 2 days<br>9:00<br>Tuesday 11<br>November<br>– 4:00<br>Wednesday<br>12<br>November | Crucial<br>Conversations<br><br>Term 4 –<br><b>Ballarat</b>  | <a href="#">Click here for details</a> | <a href="https://www.trybooking.com/DBRWT">https://www.trybooking.com/DBRWT</a><br><br>Please contact <b>Emma Baldwin</b> or <b>Fiona Murphy</b> for more information.<br><br><i>Please note this program is already booked out for November, please contact Fiona to be added to waiting list.</i> |
| Wednesday<br>22 October<br>10:00 -<br>11:00                                       | Having<br>Effective<br>ARMS<br>Conversations   | <a href="#">Click here for details</a> | Try booking link coming soon.<br><br>Please contact <b>Emma Baldwin</b> or <b>Fiona Murphy</b> for more information.  |
| Thursday<br>23 October<br>2:30-3:30   | Deputy and<br>Assistant<br>Principal and<br>Senior Leader<br>network<br>meeting –<br>Child Safety<br>– <b>online</b> | <a href="#">Click here for details</a> | <a href="https://www.trybooking.com/DBSEJ">https://www.trybooking.com/DBSEJ</a><br><br>Please contact <b>Fiona Murphy</b> for more information.   |
| Wednesday<br>26 Nov<br>10:30 –<br>12:30   | Managing<br>Employee<br>Performance<br>– <b>online</b>   | <a href="#">Click here for details</a> | <a href="https://www.trybooking.com/CZNNS">https://www.trybooking.com/CZNNS</a><br><br>Please contact <b>Jo Huntley</b> or <b>Tina Phillips</b> for more information.   |

## Student Wellbeing Updates

### Term 3 Professional Learning/Network Opportunities

| PL / Network Opportunity                     | Date & Time                | Details   |
|--|----------------------------|---|
| North Student Wellbeing/MHWL Leaders Network | 16<br>September<br>9am-2pm | Our Lady of the Sacred Heart Primary School<br>18 Box St, Merbein<br><br><a href="#">Register here.</a> |

|   |              |                      |
|---|--------------|----------------------|
| Secondary Student Wellbeing Leaders Network | 18 September | Online. Details TBC. |
|---|--------------|----------------------|

### Term 4 Professional Learning/Network Opportunities

| PL / Network Opportunity                     | Date & Time                 | Details   |
|--|-----------------------------|---|
| South Student Wellbeing/MHWL Leaders Network | 16 October<br>9:30am-2:30pm | St Patrick's Primary School Port Fairy<br>9/11 William Street, Port Fairy<br><a href="#">Register here.</a> |

### SWPBS Information Session

We're excited to offer a session for schools either starting or refreshing their SWPBS journey.

Where does your school currently sit with SWPBS implementation? Whether you're just beginning in Phase 1 or progressing through Phase 2, this session is a chance to reconnect with the updated SWPBS Implementation Guides and reflect on how effectively your school is applying the framework.

Date: *Wednesday the 8th October*

Locations: *Horsham Office / Ballarat Office (choose the most convenient)*

Join us to hear about our renewed commitment to SWPBS and explore how we can support your school's journey.

SWPBS Correspondence

### Information Session: RRRR, Policy & CI/M Work

Join us for a Q&A session covering the Resilience, Rights and Respectful Relationships (RRRR) curriculum, relevant policies, and Continuous Improvement/Monitoring work.

Date: *Wednesday, 30th October*

Time: *3:30 PM*

### Meeting link

Meeting ID: 450 237 025 253 9

Passcode: CD6kH7Fd

### Support for Young Carers – Carer Gateway

Schools are encouraged to help identify **young carers and families** within their communities who may benefit from additional support.

### Who is a Carer?

- Anyone who provides unpaid care for a person with disability, mental illness, medical condition (including terminal or chronic illness), or age-related frailty.
- Carers can be any age. Some provide full-time daily care, while others support people who are mostly independent but occasionally need help.

### Support Available

Carer Gateway, delivered locally by Grampians Health, provides:

- Emotional support and counselling
- Practical resources and respite
- Connection with others who understand caring roles

### How to Refer

- Referrals can be made directly through schools
- Online: [E-referrals for Carer Gateway](#)
- Phone: **1800 422 737**

### Resources for Schools

Attached to this article:

- Flyer for students and families
- Poster for staff areas
- "What is a Young Carer?" information sheet for staff

### Contact

Carer Support Service – Grampians Health  
[carers@gh.org.au](mailto:carers@gh.org.au) | ☎ (03) 5333 7104  
[grampianshealth.org.au](http://grampianshealth.org.au)

Carer Gateway Family Carers 2025

Carer Gateway Young Carers 2025

What is a Young Carer?

Young Carers Awareness School Poster

## Loreto 150th Anniversary Artwork Reaches Canberra



**Monique Ryan, federal member for Kooyong and past Loreto Toorak student, proudly wears the Loreto 150th anniversary badge—featuring artwork by current Year 10 Loreto College Ballarat student, Evie Davidson, a proud Dja Dja Wurrung young woman.**

In collaboration with past Loreto student and First Nations artist Lua Pellegrini, Evie shaped the final logo for the 2025 celebrations. She explained, *“I chose to highlight the blue waters of Lake Wendouree, adjacent to Loreto College Ballarat, which was integral to the traditional owners, the Wadawurrung People. The seven clusters of stars represent the seven sisters who accompanied Gonzaga Barry to establish Loreto. Coincidentally, the first Loreto newsletter was called the ‘Loretto Eucalyptus Blossoms’ in 1890, inspired by the magnificent blossoms of the gum trees in the school gardens.”*

From Ballarat to Canberra, this logo is more than just an image—it is a living story of culture, Country, and community that was woven into Loreto’s milestone celebrations.

## Teaching & Learning Updates



### Primary Leaders of Learning (PLoL)

Thank you to those who were able to attend Session #3 of PLoL on Wednesday 28 August. We know how busy this short term is and we really appreciate you making the time to join us or letting us know if you weren’t able to get there and are viewing later online!

If you’d like to chat through anything else from the session, you’re most welcome to connect with one of the presenters or your local Education Officer: Learning & Teaching. We’d love to touch base and support you further on your leadership journey.

Leaders that requested the Maths tools have had these shared on Friday last week. Anyone viewing online who would like a copy for their school, please email Belinda Chiswell [bchiswell@dobcel.catholic.edu.au](mailto:bchiswell@dobcel.catholic.edu.au)

Below, you’ll find the Session #3 recording, slide deck, and other relevant professional readings and resources we explored together.

### Primary Leaders of Learning (PLoL - Session #3)

[Session #3 Recording](#)

[Presentation Slide deck PDF](#)

[Intention Setting Slides](#) (feel free to make a copy for your use if you’d prefer)

[Book a session for UDL follow up](#)

[UDL Resources – 1](#)

[UDL Resources – 2](#)

[UDL Resources - 3](#)

[Education Endowment Foundation \(EEF\)](#)

[Session #3 Feedback](#) (leads to link to PL certificate)

### BOOKSHELF - Thanks to Shandell for sharing some amazing resources

[Mr Barton Maths Podcast](#)

[Think Forward Educators](#)

[Mathematics for Human Flourishing](#)

Please feel free to register ahead for PLoL Sessions 4 on October 22, if you haven’t done so already.

Term 4 PLoL - Wednesday 22 October  
<https://www.trybooking.com/CZCUX>

## Quick Links

### General

- Applications for 2026 School Community Improvement Grants open until 10 November:
  - [Community Improvement Grant](#)
  - [Grant Application Form](#)
- Country Education Partnership (CEP) will be hosting the Small Schools Forum on Friday, October 10th, in collaboration with the Victorian Academy of Teaching and Leadership: [Register here](#)

### DS2035 – Stay Connected to the Strategy

- [DOBCel Strategy 2035 – Full Document \(PDF\)](#)
- [Strategy Portal](#) – Resources, videos, and key messages
- [CIRP Page](#) – Details and application form

### Catholic Identity & Mission

- Professional learning offerings will be updated via the following [calendar link](#) as they emerge
- National Liturgy & Liturgical Music Conference from 1-3 October in Adelaide – learn more and register at [pilgrimsofhope.com.au](http://pilgrimsofhope.com.au)
- The Australian Catholic Youth Festival will be held in Melbourne from 30 November to 2 December 2025 for young people in Year 9 to age 25. Learn more and register at <https://acyf.org.au/>

## Student Wellbeing

- **Bravehearts** is an Australian child protection not-for-profit organisation, solely dedicated to the prevention and treatment of child sexual abuse. **Educational Resources** including lesson plans and activities can be found [here](#)

## Teaching & Learning

- **Keyboarding** – based on our research and exploration, our recommendation for a typing program that best supports development of keyboarding skills is **Typing Club**. Please reach out to [Belinda Chiswell](#) for further information
- **Storyshelf:**
  - Learn more and express interest [here](#)
  - Already on board? Submit additional texts [here](#)
- **Build Inclusive Learning Environments with Apple Technology – Ballarat Event**  
Explore practical tools and accessibility features designed to support diverse learning needs. 18 September from 8:45am - 3:30pm. Register [here](#) and contact [Coby Reynolds](#) for more information
- **UFLI Foundations Professional Learning – Ballarat**  
Educators are invited to attend a full-day **UFLI Professional session** facilitated by **Ashraf Samsudin**, Specialist Education Consultant with SPELD Victoria on Monday 10 November from 9am-4pm at St James' Parish School, Sebastopol. \$300 per person. Confirm your interest via this [Google form](#). Contact [Julie Cooper](#) for more information
- **Upcoming English Curriculum Project – Forum Three: Professional Conversations and Resource Sharing**  
Thursday 11th September, [register here](#) and contact [Ingrid May](#) for more information.
- **Flare Phase A – Day 2 Online PL** Friday 19<sup>th</sup> September 9am – 2pm [register here](#)
- **Flare Phase B – Day 2 Online PL** Monday 6<sup>th</sup> October 9am – 3pm [register here](#)
- **Flare Phase C – Day 2 Online PL** Monday 27<sup>th</sup> October 9am – 3pm [register here](#)
- **Literacy Leader Coaching and Networking – Term 4**
  - Phase A Leaders Thu 16<sup>th</sup> October 12pm – 3pm [register here](#)
  - Phase B Leaders Fri 17<sup>th</sup> October 12pm – 3pm [register here](#)
  - Phase C Leaders Fri 24<sup>th</sup> October 12pm – 3pm [register here](#)
- Schools are advised to access VCAA resources to assist with familiarisation of the **Victorian Curriculum F–10 Version 2.0**. The **DOBCEL curriculum implementation** timeline has been updated to reflect this latest information. Please note that both Mathematics & English A-D now sit separately in terms of final dates of implementation

- **Victorian Teaching Excellence Program 2026:** [more info and registration](#)
- **ACER PAT Webinars – Term 3:** For further information click [here](#)

## Career Opportunities

### CEB

- **Psychologist** – ongoing position at 1.0 FTE (**closes 21 September**)
- **Education Officer – Learning & Teaching** – ongoing or secondment opportunity at 1.0 FTE (**closes 21 September**)

### Principal Positions

- **Principal** – St Joseph's Primary School, Warrnambool - 1.0 FTE (**closes 29 September**)

### Schools

- **Librarian – commencing 2026** – Marian College, Ararat – ongoing position at 0.6 FTE (**closes 12 September**)
- **Classroom Teacher** – St Mary's School, Ararat – fixed-term position at 1.0 FTE (**closes 15 September**)
- **Pastoral Care Worker** – St Thomas More School, Alfredton – fixed-term position at 0.6 FTE (**closes 15 September**)
- **Mental Health in Schools & Behaviour Support Teacher** – St Paul's Primary School, Mildura – ongoing position 0.8 FTE (**closes 16 September**)
- **Generalist Teacher** – St Paul's Primary School, Mildura – fixed-term position at 1.0 FTE (**closes 16 September**)
- **Deputy Principal** – St Brigid's Primary School, Ballan – ongoing position at 1.0 FTE (**closes 17 September**)
- **Primary Teacher** – Lumen Christi Primary School, Delacombe – fixed-term position at 1.0 FTE (**closes 18 September**)
- **Classroom Teacher** – St James' School, Sebastopol – ongoing position at 1.0 FTE (**closes 18 September**)
- **Classroom Teachers** – St James' School, Sebastopol – 2 x fixed-term position at 1.0 FTE (**closes 18 September**)
- **Classroom Teachers 2026** – St Columba's School, Ballarat North – ongoing positions at 1.0 FTE (**closes 18 September**)
- **Alumni & Community Engagement Officer** - Emmanuel College, Warrnambool – ongoing position at 0.8 FTE (**closes 18 September**)
- **Classroom Teacher** – St Mary's Primary School, Colac – fixed-term position at 1.0 FTE (**closes 19 September**)

- **2026 Classroom Teacher – Early Years** – Our Lady Help of Christians, Wendouree – ongoing position at 1.0 FTE (**closes 19 September**)
- **Learning Support Officer - Integration** – St Patrick's School, Stawell – ongoing position at 1.0 FTE (**closes 19 September**)
- **Commerce/Accounting Teacher** – St Mary MacKillop College, Swan Hill – ongoing position at 1.0 FTE (**closes 19 September**)
- **English Teacher** - St Mary MacKillop College, Swan Hill – ongoing position at 1.0 FTE (**closes 19 September**)
- **Classroom Teacher** – St Mary's Primary School, Colac – fixed-term at 1.0 FTE (**closes 19 September**)
- **Classroom Teacher** – St Mary's Swan Hill – fixed-term position at 1.0 FTE (**closes 19 September**)
- **Casual Relief Teacher** – Monivae College, Hamilton – casual position (**closes 19 September**)
- **Classroom Teacher** – St Patrick's Primary School, Gordon – maternity leave replacement at 1.0 FTE (**closes 19 September**)
- **Primary Teacher Positions** – St Mary's School, Robinvale – ongoing positions at 1.0 FTE (**closes 19 September**)
- **Facilities Support Officer** – Monivae College, Hamilton – ongoing position at 1.0 FTE (**closes 21 September**)
- **Learning Support Officer** – Monivae College, Hamilton – ongoing position at 0.79 FTE (**closes 21 September**)
- **Specialist Teacher** – St Mary's Primary School, Ararat – fixed-term position at 0.6 FTE (**closes 22 September**)
- **Specialist Teacher 2026** – St Augustine's School, Maryborough – ongoing position at 0.6 FTE (**closes 26 September**)
- **Casual Relief Teacher** – St Mary's Primary School, Swan Hill – casual position (**closes 30 September**)
- **Volunteer Rowing Coaches** – Damascus College, Mt Clear (**closes 3 October**)
- **2026 Drama, LOTE, Music, Technology Teachers** – Marian College, Ararat – ongoing positions at 1.0 FTE (**closes 3 October**)
- **Classroom Teachers** – St Joseph's School, Warrnambool – fixed-term position at 1.0 FTE (**closes 3 October**)
- **5/6 Classroom Teacher (Graduates encouraged to apply)** – St Brendan's, Coragulac – fixed-term position at 1.0 FTE (**closes 31 October**)
- **2025 Casual Relief Teachers** – St Columba's Primary School, Ballarat North – casual positions (**closes 25 November**)
- **Classroom Teacher 2026** – St Mary's, Warracknabeal – ongoing position at 1.0 FTE (**closes 5 December**)
- **Deputy Executive Director** – Diocese of Sale Catholic Education Ltd (**closes 22 September**)

## Other Diocese