



Weekly Newsletter #62 - 23 July 2025

Reflection: A Prayer to Begin Term Three

We begin our term,
honouring this life,
with all its potentials and possibilities.

We begin our term with trust,
knowing we are created for loving encounter.

We begin our term with hope,
knowing the it can hold
love, kindness,
forgiveness and justice.

We recall last term,
May we learn, may we love, may we live on.

We make room for the unexpected,
May we find wisdom and life in the unexpected.

Help us to embrace possibility,
respond graciously to disappointment
and hold tenderly those we encounter.
Help us to be fully present.

We pray for all who will experience difficulty,
May we support, may we listen, may we change.

We resolve to live life in its fullness:
We will welcome the people who'll be part of our term.
We will greet God in ordinary and hidden moments.
We will live the life we are living.

This term and always
May we find the wisdom we need,
God be with us.

May we hear the needs of those we meet,
God be with us.
May we love the life that we are given,
God be with us.
Amen

*Adapted from O Tuama P, (2017) Daily Prayer with the
Corrymeela Community Canterbury Press: Norwich.*

From the Acting Executive Director

Welcome to
Term 3. I hope
the school
holidays offered
you a chance to
rest and
recharge after a
demanding
Term 2. Whether
you had time to
travel, spend
time with family,
or simply slow
down, I hope it
provided a
valuable opportunity to reset and return feeling
refreshed.



Last week, CEB was fortunate to begin the term
together with a rich and purposeful Staff Day.
Grounded in reflection and connection, the day
provided space to honour NAIDOC Week and
the theme of *Strength, Vision & Legacy*

, while also welcoming and commissioning new staff into our DOBCEL community.

Through prayer, dialogue, and shared activities, we explored what Catholic identity means in our individual and collective work. We also engaged deeply with the DOBCEL Strategy 2035, continuing to build our shared understanding as we journey together towards our long-term goals.

As we begin Term 3, I want to acknowledge the energy and dedication you continue to bring to your work in support of our schools, students, and communities. It has been a privilege to serve as Acting Executive Director over these past few weeks, and I'm grateful for the support and collaboration across our organisation during this time.

We now look forward to welcoming Tom Sexton back next week, refreshed from a well-earned break.

With warm regards,
Megan Ioannou, Acting Executive Director

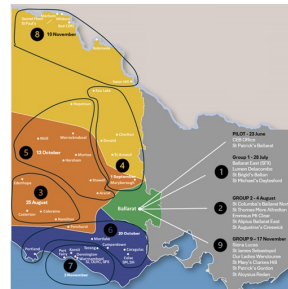
the SIMON team will contact schools to provide training on the new SIMON Administration System.



Business Central Finance System Roll-out

The rollout of Business Central, our finance solution, is progressing well:

- The pilot phase is complete, with DOBCEL Office and St Patrick's Ballarat now live.
- Integration between Business Central and SIMON for school fee generation is also complete.
- We've incorporated valuable feedback from the pilot schools to refine delivery and improve training for upcoming groups.
- Group 1 and 2 rollouts are now being streamlined, with secondary schools scheduled for Term 1, 2026.
- Development of a parent payment portal in collaboration with Oligo and Business Central is also underway.



Group	Week 1 - Training	Week 2 - Go Live + Support
Pilot	23 June 2025	30 June 2025
Group 1	28 July 2025	4 August 2025
Group 2	4 August 2025	11 August 2025
Group 3	25 August 2025	1 September 2025
Group 4	1 September 2025	8 September 2025
Group 5	13 October 2025	20 October 2025
Group 6	20 October 2025	27 October 2025
Group 7	3 November 2025	10 November 2025
Group 8	10 November 2025	17 November 2025
Group 9	17 November 2025	24 November 2025

SIMON Nexus Update: Advancing Towards a Fully Integrated Ecosystem



SIMON Nexus Update: Advancing Towards a Fully Integrated Ecosystem

We're pleased to share the latest milestones in the ongoing transformation of **SIMON Nexus** — a suite of integrated platforms designed to enhance how we manage information, operations, and staff systems across our schools.

The refreshed SIMON User Interface has now been **successfully implemented in all schools**.

Additionally, the **new SIMON School Information System** — set to replace SAS2000 — is now in trial phase and is being actively prepared to support the **August Census**. As each group begins Business Central training,



PageUp for Staff Recruitment and Onboarding

Our new recruitment system, **PageUp**, centralises the entire staff recruitment journey — from job advertising through to onboarding.

Here's how implementation is progressing:

- The **pilot group** (DOBCEL Office, 3 primary, and 1 secondary school) is now **live**.
- **Group 1 (6 schools)** launched on 22 July, followed by **Group 2 (6 schools)** on 24 July.
- 29 schools are already booked in for implementation between now and October.



Aurion for HR Core and Payroll

Aurion, our new solution for **HR Core and Payroll**

, is moving steadily forward:

- **Training for the Centralised Payroll team** commenced last week.
- The project remains **on track for go-live in October**.

Looking Ahead

These strategic upgrades reflect our commitment to delivering efficient, user-focused systems. By streamlining processes and enhancing integration, the **SIMON Nexus ecosystem** is positioning us for stronger collaboration and operational excellence across all schools.

Thank you for your ongoing support as we continue this journey of transformation.

Reminder: DOBCEL Strategy 2035 Survey

The **DOBCEL Strategy 2035 Survey** has now been extended to **the end of week 2**. If you have not already done so, please take the time to complete it.

This survey results will form our 2025 baseline, giving us a clear picture of the current landscape across our schools and helping us measure our progress in relation to the DOBCEL Strategy 2035. Further details are outlined below.

<https://youtube.com/embed/ybJAZNRj5FM?autoplay=0&modestbranding=1&rel=0>

What you need to know:

- It will take about **20 minutes** to complete. We understand that this is a commitment, but the insight you provide is vital to our long-term planning. Your considered responses are deeply valued.
- The survey will be open until the end of **Week 1 in Term 3**
- The survey can be accessed via the following link: <https://www.surveymonkey.com/r/25-DS2035>
- All teaching staff and education support roles are encouraged to respond.
- Principals of RI/MP JP schools are invited to share the link with their staff and encourage them to complete the survey.
- The survey uses four response options: strongly disagree, disagree, agree, and strongly agree. There are no neutral choices, and each question requires a response. Please answer as honestly and thoughtfully as you can.
- All responses will remain confidential.

A flyer is available to help promote the survey within your school:

Please **print and display** it in staff areas to help spread the word and encourage participation.

We understand that some of the questions – such as how many students attend your school, or how far away the nearest Catholic, government, or independent school is, can feel frustrating to answer, especially when this information is already known.

These questions are included so that the researchers can apply consistent rules when analysing the data across a wide range of school contexts. Please keep this in mind when responding. All responses are important and need to be included for the data to be fully and constructively analysed.

Thank you for your contribution. Your input matters and is deeply valued. The data gathered through this survey will help shape our direction and evaluate our success in the years ahead.

2025 CDF Fr James Wall Bursary

Applications are now open for the 2025 CDF Father James Wall Bursary, which provides achievement awards of \$5,000 each to Year 10 students from Catholic secondary schools. This bursary is designed to recognise and support students who demonstrate leadership potential in various areas, including academia, arts, public speaking, sporting activities, community service, and social justice.

What is the purpose of the CDF Bursary and who can apply?

Created and provided by the Catholic Development Fund (CDF), the bursaries have been awarded for over 20 years and are intended to assist with school fees and other expenses incurred by the successful students while undertaking Years 11 and 12 in Catholic Secondary Schools. Therefore, only year 10 students who will be completing Year 11 and 12 in a Catholic Secondary School are eligible to apply.

How many bursaries will be awarded?

A total of 7 bursaries will be awarded this year, 4 for the Archdiocese of Melbourne, 1 for the Diocese of Sale, 1 for the Diocese of Ballarat and 1 for the Diocese of Bunbury.

How does our College apply?

We invite each Catholic secondary school from these Dioceses to **submit one year 10 student application** for consideration. Schools are encouraged to develop their own selection process based on the criteria

listed in the following [application link](#).

Once you have nominated a student from your College, please send the application link to your nominated student representative. The student should complete the first part of the form themselves, and once completed, an email notification will be sent to the College Principal to review and endorse the submission.

Our Futures Year 7/8 Vaping Prevention Program

The *Our Futures Vaping Prevention Program* is now available free to all secondary schools across Australia, offering a proactive, curriculum-aligned approach to addressing vaping among young people.

Developed by leading prevention experts at the University of Sydney's Matilda Centre, the program is specifically designed for Year 7 and 8 students and aligns with both the National and Victorian Health & Physical Education curriculum. It supports schools in tackling the behavioural and wellbeing drivers behind vaping in a way that is student-centred, flexible, and easy to implement.

What's Included?

- **Four self-contained 20-minute modules**, each with comprehensive teacher guides and lesson plans.
- **Fast and simple setup** — less than 10 minutes, allowing teachers or wellbeing staff to integrate lessons with minimal preparation and no additional resources required.

Access the Program Now

The program is **available now** for all secondary schools. Schools are encouraged to explore how it can support their health and wellbeing curriculum.

Register or Learn More:

- **Register your school:** [Our Futures Vaping Prevention Program Registration](#)
- **Preview the first lesson:** [Teacher Trial Access](#)
- **Program information:** [Learn more about the program](#)

Contact for Enquiries:

For further information, contact Joe Ewing:

Phone: 03 4344 4350 | **Email:** jewing@dobcel.catholic.edu.au

Catholic Identity & Mission Updates

If Australasian Catholicism Becomes Synodal? *The promise and vision of living faith*

This **Thursday 24 July at 7:30pm AEST**, Australasian Catholic Coalition for Church Reform (ACCCR) and Garratt Publishing will present a webinar on the potential benefits for Australasian Catholicism in becoming synodal.

For further information and to register, visit the [Garratt Publishing website](#).



National Liturgy & Liturgical Music Conference

The *Australian Pastoral Musicians Network* and the *National Liturgical Council* will present a joint national conference at the Hilton Hotel, Adelaide from 1 to 3 October 2025. The conference theme, ***Pilgrims of Hope: Transformed Through Sacrament & Song*** reflects and builds on the theme of the 2025 Jubilee Year.

With a focus on liturgy and liturgical music, this event offers a wonderful formation and professional development opportunity for Catholic educators. Featured keynote speakers include leading US presenters, composer and theologian, **Rev Dr Ricky Manalo CSP** and liturgist, theologian and author, **Rita Ferrone**. They are joined by internationally acclaimed Australian speaker **Rev Dr Richard Leonard SJ**.

Additionally, six breakout blocks containing over fifty workshop options are on offer. These include focused streams for primary and secondary teachers along with workshops addressing parish/school relationships from a liturgical perspective. Workshops will be facilitated by an array of expert Australian liturgists, pastoral musicians, composers, and educators.

This conference presents a chance to renew, re-energise and revitalise liturgy and liturgical music in your school. In addition to your own attendance, please encourage members of your leadership team, teaching staff and all involved in school liturgy and liturgical music to participate. This unique professional development opportunity occurs during school holidays for most of the country, so staff can participate without disruption to teaching commitments.

For full conference information and registration, visit <https://pilgrimsofhope.com.au/>. You may also like to

view a **short video** which includes a special welcome from Archbishop Pat O'Regan. For further information, please email secretary@apmn.org.au.

2025 Australian Catholic Education Conference



Australian Catholic Education Conference
hope, anchored in faith



It's not too late to register for the **2025 Australian Catholic Education Conference** to be held at the Cairns Convention Centre from **Wednesday 20 August to Friday 22 August 2025**.

National Catholic Education Commission is partnering with host diocese, Catholic Education Diocese of Cairns to offer an engaging professional learning experience for an anticipated 1,500 Catholic educators, leaders, clergy, parents and others from the broader Church involved in Catholic education.

With the theme '*hope, anchored in faith*', the conference will focus on the strategic vision and mission of Catholic education across three key areas – Faith, Excellence and Access. We will be featuring a broad range of speakers, presentations and workshops focused on Catholic identity, mission and formation; learning and teaching; leadership and governance; parent engagement; parish and community engagement; resourcing and infrastructure; advocacy and marketing; and more.

Watch the welcome video from NCEC Executive Director Jacinta Collins, Executive Director, Catholic Education Diocese of Cairns Durm O'Riordan and Bishop of Cairns, Joseph Caddy AM.

To register and for more information, including details about the on-demand ticket, visit the **ACEC website**.

People and Development Updates

Professional Opportunities

Learning

The following people and development professional learning opportunities are available for staff to attend:

Date	Course	Details	Trybooking Link
Tuesday 26 August 3:30 – 4:30	Crucial Conversations Online Refresher	Click here for details	https://www.trybooking.com/DBSDX Please contact Emma Baldwin or Fiona Murphy for more information.
Thursday 28 August 10:30 – 12:30	Know your agreement – leave entitlements Online	Click here for details	https://www.trybooking.com/CZMWO Please contact Jo Huntley or Tina Phillips for more information.
2 days 9:00 Wednesday 17 September – 4:00 Thursday 18 September	Crucial Conversations Term 3 - Mildura Commodore Hotel – Cnr Seventh Street & Deakin Ave, Mildura Vic 3500.	Click here for details	https://www.trybooking.com/DBRWE Please contact Emma Baldwin or Fiona Murphy for more information.
2 days 9:00 Tuesday 11 November 4:00 Wednesday 12 November	Crucial Conversations Term 4 – Ballarat	Click here for details	https://www.trybooking.com/DBRWT Please contact Emma Baldwin or Fiona Murphy for more information.
Friday 29 August 10:00 – 12:00pm	Recruitment Best Practice Online	Click here for details	https://www.trybooking.com/DASVS Please contact Vicki Dekker for more information.

GENERAL UPDATES



The Teaching Excellence Program – Staff Professional Learning Opportunity.

Applications open until 10 October 2025.

The Teaching Excellence Program (TEP) enables highly-skilled teachers to advance their capability and confidence for exemplary teaching.

TEP2026 is fully funded by the Victorian Academy of Teaching and Leadership and is a 10-month professional learning program for highly-skilled teachers, aimed at supporting and challenging them to become even better teachers. In many cases there is also additional funding available for CRT coverage, travel and accommodation if school meets regional or rural location criterion.

Program benefits –

- **Invest in yourself:** reflect, grow and reinvigorate your love of teaching.
- **Elevate your practice:** learn how to use more evidence-informed practices to help achieve the best outcomes for your students.
- **Grow your network:** connect with passionate teachers across Victoria from government, Catholic, and independent schools. Establish lifelong connections with other Academy alumni after graduation.
- **Unlock further growth:** become eligible to apply for the Teaching Impact Fellowship. As a teacher fellow, you receive funding to design and implement an improvement project at your school to transform teacher practice and student learning.

TEP is open to highly-skilled teachers with a minimum of three years' teaching experience from the government, Independent and Catholic sectors, including those teaching in alternative settings.

Graduates of previous TEP program report that their teaching skills have improved, and their enthusiasm for the profession has grown. They also report the TEP

<p>Monday 20 October</p> <p>9:00 – 12:30 &</p> <p>1:00 – 4:30pm</p>	<p>Feedback and Collaboration Facilitated by BTS Sparks Ballarat</p>	<p>Click here for details</p>	<p>You can attend one or both sessions</p> <p>Feedback – BTS Sparks – Term 4</p> <p>https://www.trybooking.com/DDFKZ</p> <p>Collaboration – BTS Sparks – Term 4</p> <p>https://www.trybooking.com/DDFLB</p> <p>Please contact Emma Baldwin or Fiona Murphy for more information.</p>
<p>Wednesday 26 Nov</p> <p>10:30 – 12:30</p>	<p>Managing Employee Performance – online</p>	<p>Click here for details</p>	<p>https://www.trybooking.com/CZNNS</p> <p>Please contact Jo Huntley or Tina Phillips for more information.</p>

has 'inspired and invigorated them', 'revitalising' them and reigniting their joy around teaching, with 84 % of 2023 TEP participants saying the program had a 'significant impact' on their students' learning outcomes.

Program Structure

Over one school year, teachers are expected to engage with and contribute to:

- orientation session (online)
- conference (1 day) in Melbourne
- discipline days (4 days) in Melbourne
- Teaching Excellence Learning Communities (TELCs) days (4 days). These are place-based (closest Academy location: Bairnsdale, Ballarat, Bendigo, Geelong, Melbourne, Mildura, Moe, Shepparton).

The breakdown of time per term (based on 2025 program) is expected to be –

Term 1 – 4 days
Term 2 – 2 days
Term 3 – 2 days
Term 4 – 2 days

More information on the program can be found at [here](#) or to speak with someone please contact the **Teaching Excellence Program Coordinator on 03 8199 2900**

Early Career Teacher Professional Learning — TERM 3 2025

EARLY CAREER TEACHER RETREAT — Halls Gap *REGISTER NOW*

Wednesday 13th - Thursday 14th August

This retreat experience is designed for all teachers in their first, second and third year of their career. Content is organised on a three-year cycle ensuring participants are offered formation in a sequential and systematic way. The event is designed to nurture and nourish the spirituality and wellbeing of our early career teachers. The retreat is invitational.

Venue: Centenary Hall, 117-119 Grampians Rd, Halls Gap.

Catering: will be provided – please advise of dietary requirements as per booking.

Suggested accommodation: Country Plaza Halls Gap, 141 Grampians Road, Halls Gap. Please note accommodation to be organised by individual schools.

Booking Link: <https://www.trybooking.com/DASUR>

For further information please contact Jim Waight: jwaight@dobcel.catholic.edu.au or Julie Cooper: jcooper@dobcel.catholic.edu.au



ACER is pleased to offer a series of webinars targeted to schools using, or about to use, the PAT Progressive Achievement suite online.

For further information refer to ACER's School Engagement Events Brochure. [Link here](#)

Webinars Term 3:

1. PAT interviews: ACER leaders discuss PAT. Wednesday 23 July 4pm AEST (30 minutes) Registration link acer.ac/leaders25
2. Understanding PAT Norms Wednesday 20 August 4pm AEST (30 minutes) Registration link acer.ac/patnorms25
3. Analysing and interpreting ACER's reports for linear assessments Wednesday 3 September 4pm AEST (45 minutes) Registration link acer.ac/linear25
4. Analysing and interpreting ACER's reports for adaptive assessments Thursday 4 September 4pm AEST (45 minutes) Registration link acer.ac/adaptive25
5. What's new in the PAT Teaching Resources Centre: resources, navigation and more! Wednesday 10 September 4pm AEST (45 minutes) Registration link acer.ac/newpattrc25

Victorian Schools Garden Program Awards

Entries for the 2025 Victorian Schools Garden Program (VSGP) Awards are now open! With over \$46,000 in prizes available, it's a great opportunity to gain recognition and support for your school garden. This year, a new award application system has been implemented to streamline and simplify the entry process.

Entries close **25 September**.

For more information, visit the **Awards** page on the VSGP website.

PRIMARY



Flare Literacy Leader Coaching Sessions – Term 3

ALL Guided Literacy Improvement School Lit.
We highly recommend that, where possible, Principals attend these sessions alongside their Literacy Leaders.

Phase A Leaders Thursday 24th July 12pm – 3pm – register [here](#)

Phase B Leaders Friday 25th July 12pm – 3pm – register [here](#)

Phase C Leaders Friday 1st August 12pm – 3pm – register [here](#)

All sessions will be online via the Flare Zoom link (on home page of [Flare Website](#))

Flare Literacy Leaders’ Forum – Term 3

Friday 22nd August 10am-3pm – register [here](#).
All Literacy Leaders, Principals and Teachers are welcome to register for our Term 3 Literacy Leaders’ Forum. This event is *not* phase-specific and is applicable to Guided and Self-Guided Literacy Improvement schools.

The agenda for this event includes:

- What’s happening in our schools?
- Literacy ‘quick wins’
- Classroom observations and feedback
- Sharing resources
- Flare Primary Literacy 2026

This session will be online via the Flare Zoom link (on home page of [Flare Website](#))

Expression of Interest – UFLI Professional Learning

Following the recent Systematic Synthetic Phonics (SSP) Forum, a number of schools have expressed interest in participating in UFLI professional learning. If there is sufficient interest across the diocese, we have the opportunity to host regional workshop/s with a certified UFLI trainer.



To help us gauge demand and plan accordingly, please complete the **Expression of Interest form** via the link below:

[Click here to complete the form](#)

For further information please email Julie Cooper jcooper@dobcel.catholic.edu.au

Story Shelf

Click here to access Story Shelf (and be sure to bookmark the page!)

It’s not too late to get involved!

Just take a **very quick** minute to fill in the form below. We’ll follow up with next steps!



REGISTER YOUR SCHOOL'S INTEREST HERE

For further details please reach out to Belinda Chiswell – Education Officer: Learning & Teaching

✉ bchiswell@dobcel.catholic.edu.au | 0484 641 997



Upcoming English Curriculum Project – Term Three Dates

We’re excited to share the upcoming English Curriculum Project events for Term Three. These sessions are designed to deepen professional learning, enhance curriculum planning, and support classroom practice:

- **Seminar Five: Re-visiting Reading**
Thursday 7th August
Explore updated strategies to support reading comprehension and fluency across the secondary years.
[Register here](#)
- **Seminar Six: Using and Teaching Non-Fiction Texts**
Thursday 28th August
Dive into strategies for teaching non-fiction in engaging and meaningful ways.
[Register here](#)

• Forum Three: Professional Conversations and Resource Sharing

Tuesday 11th September

An opportunity to connect, collaborate, and share classroom strategies and resources with colleagues across the network.

[Register here](#)

For questions or contributions, contact Kirstin directly at kirstin@kirstinbourne.com or Ingrid May (DOBCEL) imay@dobcel.catholic.edu.au

VCE Leadership Awards

The VCE Leadership Awards recognise VCE and VCE Vocational Major students' important and innovative community work, and highlight examples of exemplary leadership. Nominees may participate in activities associated with the arts, sport, debating and public speaking. They may campaign for social justice, environmental protection or fundraising. Schools may nominate up to two students for the Awards.

Nominations close **25 July**.

For more information, visit the **VCE Leadership Awards** page on the Victorian Curriculum & Assessment Authority website.

Student Wellbeing Updates

Out of Home Care Reminder: Term 3 Survey

A reminder that you will be contacted to complete an online data survey.

Schools are verified through data matching and are emailed via your school email address with a personalised link to a web-based home page with a list of student IDs for your school. Each student ID is linked to a survey. There is a feature for you to report on additional students as being in formal statutory OoHC or believed to be in OoHC.

Data collection will include:

- enrolment at the school or Flexible Learning Option
- attendance
- First Nations status and Cultural Plan
- Learning Mentor
- Student/Program Support Group
- Education Needs Analysis
- Individual/Personal Education Plan
- DHHS notification
- suspensions



Respectful Relationships

We invite all *Student Wellbeing Leaders* and *Religious Education Leaders* to explore and build capacity to deliver Fullness of Life for All: Relationships & Sexuality Education AND Resilience, Rights and Respectful Relationships (RRRR) in your school.

Wednesday 6 August, 10am - 3pm. Location: TBC.
Register [here](#).

LOOKOUT Training

Learning Mentor Training 2025

The Learning Mentoring (LM) role is integral to supporting the learning, academic achievement and wellbeing of young people in Out-of-Home Care.

A Learning Mentor works with the individual student/s and alongside a schools Designated Teacher (DT). The Learning Mentor role is a requirement of the the Out-of-Home-Care Education Commitment: a Partnering Agreement 2018 and can be a teacher or staff member allocated in consultation with the student.

Learning Mentor training is free and offered to new and existing mentors. It's an opportunity to share current research and high impact strategies relating to the role for all settings.

Designated Teacher Training 2025

The Designated Teacher (DT) role is an exciting position of responsibility that was introduced to all Victorian schools in 2017 as part of the LOOKOUT Centre model. This role is key to ensuring all aspects of the Out-of-Home-Care Education Commitment: a Partnering Agreement 2018 is implemented to ensure all students in care have the support they need to experience progression and attainment alongside their peers.

DT Training is free and offered to anyone who has been appointed Designated Teacher in their school, or has an interest in supporting students who are in Out-of-Home Care.

School leadership is strongly encouraged to attend this training to support the implementation of the Designated Teacher role within their schools.

For further information on these LOOKOUT Training modules, view and download the flyers below.

Learning Mentor Training Flyer 2025

https://ceob.schoolzineplus.com/_file/media/6463/learning_mentor_training_flyer_2025.pdf

Designated Teacher Training 2025 Flyer

https://ceob.schoolzineplus.com/_file/media/6464/designated_teacher_training_2025_flyer_1_.pdf

Term 3 Professional Learning/Network Opportunities

CENTRAL STUDENT WELLBEING/MHWL LEADERS NETWORK

Monday, August 4th 8:30am-3pm, St James' P.S. 252-258 Albert St., Sebastopol
Register [here](#)

SOUTHERN STUDENT WELLBEING/MHWL LEADERS NETWORK

Monday, August 18th 9:30am-2:30pm, St. Colman's P.S. 28 Dunlop St., Mortlake.
Register [here](#)

MID-NORTH STUDENT WELLBEING/MHWL LEADERS NETWORK

Thursday, August 21st 10am-2pm
Note change of venue: St. Brigid's College 97 Robinson Street (Parking in Hamilton St.), Horsham
Register [here](#)

NORTH STUDENT WELLBEING/MHWL LEADERS NETWORK

Tuesday, September 16th 9am-2pm, Our Lady of the Sacred Heart P.S. 18 Box St, Merbein
Register [here](#)

SECONDARY STUDENT WELLBEING LEADERS NETWORK

September 18th Online — further details to follow

PRIMARY STUDENT WELLBEING LEADERS NETWORK

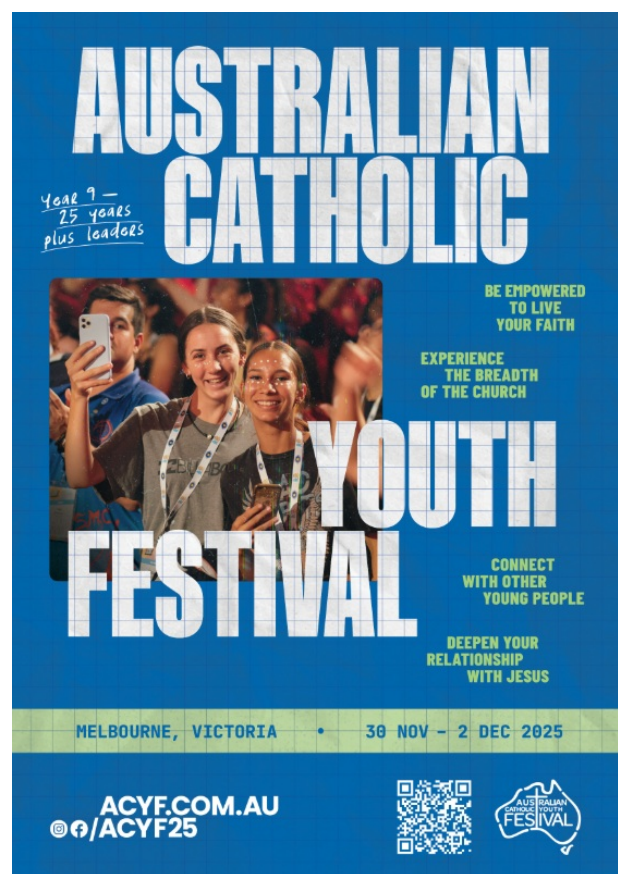
September 11th Online — further details to follow

national event brings together young Catholics (Year 9 – 25 years) for three days of faith, fun, and community. The Festival includes prayer, Mass, talks, concerts, workshops, games, and more. Watch this [video of invitation](#) from Archbishop Comensoli, Archbishop of Melbourne. There is an opportunity of sponsorship from the Catholic Diocese of Ballarat Foundation for pilgrims attending the Festival. If you're interested in going, please contact your school or local parish office. Learn more at www.ballarat.catholic.org.au or scan the QR code below.

ACYF Resources to assist schools

[Home - Australian Catholic Youth Festival Melbourne 2025](#)
[Resources - Australian Catholic Youth Festival Melbourne 2025](#)

[An invitation to the 2025 Australian Catholic Youth Festival - YouTube](#)



Australian Catholic Youth Festival 2025

Australian Catholic Youth Festival (ACYF) - Melbourne 2025



ACYF will take place in Melbourne from Sunday, November 30 – Tuesday, December 2, 2025. This

Career Opportunities

School Vacancies

- **Learning Support Officer** – Our Lady Help of Christians, Wendouree – fixed-term position at 0.79 FTE (closes 25 July)
- **Administration Officer – College Office Assistant** – Damascus College, Mt Clear – fixed-term position at 0.65 FTE (closes 28 July)

- **Classroom Teacher- Foundation** - St Joseph's, Warrnambool – fixed-term position at 1.0 FTE (closes 1 August)
- **Classroom Teacher – Year 5** - St Joseph's, Warrnambool – fixed-term position at 1.0 FTE (closes 1 August)
- **Operational Teaching Assistant** St Mary's, Robinvale – fixed-term position at 1.0 FTE (closes 1 August)
- **Teacher – English/Humanities** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Teacher - Music** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Teacher Science** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Teacher Textiles** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Teacher Art** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Teacher Physical Education** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Teacher Mathematics** - Monivae College, Hamilton – ongoing position at 1.0 FTE (closes 3 August)
- **Head of School Year 7 & 8** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Head of School Year 9 & 10** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Head of School Year 11 & 12** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Student Life Leader** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **VCE Leader Year 11 & 12** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Year Level Coordinator Year 7** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Year Level Coordinator Year 8** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Year Level Coordinator Year 9** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Year Level Coordinator Year 10** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Careers Coordinator** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **SGE Coordinator** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Performing Arts Coordinator (Drama)** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Instructional Coach (Literacy)** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Instructional Coach (Early Career Teachers)** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Instructional Coach (Design & Pedagogy)** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Performing Arts Coordinator (Music)** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Community Connection Ambassador** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Coordinator AI & Future Learning** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **HOLP Ambassador** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Head of St Brendan's Campus** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Learning Area Leader** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Applied Learning Leader (VCE/VM)** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Instructional Design & Pedagogy Leader** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Head of Curriculum & Assessment** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Student Growth & Engagement Leader** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Data & Analytics Leader** – Damascus College, Mt Clear - POL Appointment (closes 4 August)
- **Classroom Teacher** - Damascus College, Mt Clear – ongoing positions, full & part-time (closes 4 August)
- **Year 3/4 Classroom Teacher Term 4, 2025** – St Colman's, Mortlake – fixed-term position at 1.0 FTE (closes 8 August)
- **Classroom Teacher** – St Mary's Swan Hill – fixed-term position at 1.0 FTE (closes 19 September)
- **Casual Relief Teacher** – Monivae College, Hamilton – casual position (closes 19 September)
- **Casual Relief Teacher** – St Mary's Primary School, Swan Hill – casual position (closes 30 September)
- **Volunteer Rowing Coaches** – Damascus College, Mt Clear (closes 3 October)
- **2025 Casual Relief Teachers** – St Columba's Primary School, Ballarat North – casual positions (closes 25 November)
- **Classroom Teacher 2026** – St Mary's, Warracknabeal – ongoing position at 1.0 FTE (closes 5 December)