



Weekly Newsletter #56 - 28 May 2025

Reflections - Reconciliation Week and Catholic Education Week

Reconciliation Week 27th May- 3rd June *Bridging Now to Next*

National Reconciliation Week started as the **Week of Prayer for Reconciliation** in 1993 (the International Year of the World's Indigenous Peoples) and was supported by Australia's major faith communities.

In 1996, the Council for Aboriginal Reconciliation launched Australia's first National Reconciliation Week.

Reconciliation Australia was established in 2001, with the intention to provide national leadership on reconciliation. In the same year, approximately 300,000 people walked across Sydney Harbour Bridge as part of National Reconciliation Week and subsequently across bridges in cities and towns to show their support for reconciliation.

This year's theme **Bridging Now to Next**, reflects the ongoing connection between past, present and future. The theme **Bridging Now to Next** calls on all Australians to step forward together, to look ahead and continue the push forward as past lessons guide us.

From *National Reconciliation Week*

Invitation to Prayer

Leader: Our land, from the Murray to the Sea and all creation reflects your face,

O God – Ever-ancient, always new.

All: We give thanks and praise to God.

Leader: Our land, from the Murray to the Sea and all creation sounds with your voice,

O God – calling for justice and peace.

All: We give thanks and praise to God.

Leader: Our land, from the Murray to the Sea and all creation breathes with your life,

O God – the spirit alive in all your people.

All: We give thanks and praise to God.

Leader: Great Creator Spirit, from the dawn of creation you have given your children the good things of Mother Earth. You spoke and the gum tree grew. In the vast desert and the dense forest, and in the cities and at the water's edge, creation sings your praise. Your presence endures at the rock at the heart of our Land. When Jesus hung on the tree you heard the cries of all your people and became one with all: the First Australians, the hunted, the dispossessed, the convicts, those fleeing oppression, those seeking a better life. The sunrise of your Son coloured the earth anew, and bathed it in glorious hope. We re-commit to bringing this hope to all, this Reconciliation Week and always.

All: In Jesus we have been reconciled to you, to each other and to all creation. Lead us on, Great Spirit, as we gather from the four corners of the earth; enable us to walk together in trust from the hurt and shame of the past into the full day which has dawned in Jesus Christ.

Leader: God of all, we pray for lasting Reconciliation That the wrongs of the past may be recognised. That our awareness of the journey so far be awakened and that the Spirit moves us to walk the talk and see through what has been started.

All: Amen

Adapted from [A Prayer for Reconciliation Week](#)

The Vision of a Catholic School this Catholic Education Week

This Catholic Education Week, we take time to reflect upon what is our underlying vision, mission and purpose. A very helpful document that explores these questions is [Life to the Full: The Mission and Purpose of Catholic Schools - NCEC](#) [here](#). This booklet was produced in 2024 and explores the context of Catholic schools in the Australian setting. Here are some powerful statements from the document:

Catholic schools are “called upon to offer an educational service appropriate to the present times”. They are communities of welcome, forgiveness, equality, inclusion and encouragement to experience, live and proclaim the joy of the Gospel. They are nourished by prayer, liturgy, witness, social justice, service and pastoral care.

The mission of Catholic schools is centred around the integration of faith, learning, life and culture. This does not just happen in the classroom, but through the witness offered by teaching and non-teaching staff, and through the experience of the student being part of a community which models this integration in a life-giving way.

Found at [Life to the Full: The Mission and Purpose of Catholic Schools - NCEC](#)

A PRAYER FOR CATHOLIC EDUCATION WEEK

*God of all Creation,
In this Jubilee Year of Hope,
we give thanks for the gift of Catholic Schools
in the Diocese of Ballarat — past, present, and future.*

We give thanks for those who have worked tirelessly,

in establishing our school communities

In reflection we acknowledge the joys, hopes, and griefs

*that have been a part of the story of the Catholic schools in
our Diocese*

*You call us to be Pilgrims of Hope,
walking together with courage, compassion, and faith.
May we be a blessing to each other, our students and
families*

*May we all be inspired by Your Spirit
to grow in wisdom, love, and service.*

*As we journey through this week of celebration and into
the future,
help us to see You present in all those we encounter and
through all creation*

*in our classrooms, on the playgrounds,
When things are going to plan and when a path emerges
we have not considered.*

*May our schools be places of inclusion,
truth, and Gospel joy*

*Let the hope of Christ, light our way, especially, in the
darkness*

*May our work build a future animated by hope, justice and
peace.*

*We ask this through Jesus, our teacher.
Amen.*

From the Executive Director

Last week, I had the honour of speaking at the blessing and opening of the Xavier Flood Senior Learning Centre at Damascus College. Named in memory of a much-loved and long-serving teacher and leader, this new



senior learning centre reflects the College's deep commitment to innovative and student-centred education. It was a proud moment for the Damascus community and a powerful reminder of the impact that learning environments can have on students' lives.

This week, as we mark National Reconciliation Week, we reflect on the importance of truth, justice and healing in our shared journey with Aboriginal and Torres Strait Islander peoples. In a moving gesture of solidarity, Damascus College recently came together with Loreto College and St Patrick's College to commemorate National Sorry Day. Staff and students from all three schools participated in a joint ceremony that demonstrated a strong and united commitment to reconciliation across the Catholic education community in Ballarat.

Yesterday, schools from across our Northern Zone came together in Euston

Showcasing our Catholic Schools in Action

for their Network Collaboration Day. These gatherings are a vital part of our shared work, creating time and space to connect, exchange ideas and explore how Strategy 2035 comes to life in our classrooms and communities. The collaboration, energy and shared purpose evident throughout the day were a credit to everyone involved.

We also celebrate Catholic Education Week across our Diocese this week. Many of our schools commenced celebrations last week and this Friday, we'll come together for Mass, followed by our annual dinner and the Spirit of Catholic Education Awards ceremony. This is a special occasion where we recognise staff who have dedicated 30 years of service to Catholic education, as well as those whose outstanding contributions are acknowledged through the Spirit of Catholic Education Awards. These stories of service and leadership speak volumes about the strength and heart of our Catholic schools.

Each of these moments, from commemorations and collaborations, to celebrations of service, reflect the ongoing work and shared purpose of Catholic education across our Diocese. Thank you for continuing to lead with compassion, courage and conviction in your school communities.

With best wishes,

Tom Sexton, Executive Director

Northern Zone Collaboration Day



Catholic Education Week Celebrations

It's been so wonderful to see so many schools celebrating Catholic Education Week! Check out some of the great photos from, Sacred Heart - Casterton, St. Paul's Primary School - Mildura, OLHC - Murtoa and St Joseph's Primary School - Red Cliffs.



Reconciliation Week

It's been so wonderful to see so many schools acknowledging Reconciliation Week! Check out some of the great photos from St Alipius Parish School - Ballarat, Mercy Regional College - Camperdown, Monivae College - Hamilton, St Mary's - Clarkes Hill, St Mary's - Hamilton, St Joseph's Coleraine, St Joseph's - Peshurst.



The Blessing and Opening of the Xavier Flood Senior Learning Centre at Damascus College, Ballarat

Last week, we celebrated the Blessing and Opening of the Xavier Flood Senior Learning Centre at Damascus College, Ballarat – a dynamic new space dedicated to senior student learning, collaboration, and academic excellence.

Named in honour of Mother Xavier Flood, the Centre

embodies our commitment to delivering vibrant, contemporary Catholic education across the Diocese.

The celebration was rich in symbolism and community spirit, featuring a Smoking Ceremony, student and staff addresses, a moving choir performance, and a blessing by Bishop Paul Bird CSsR.

Our Executive Director, Tom Sexton, delivered the DOBCEL address and was joined by Megan Ioannou, Director of Stewardship, to unveil the commemorative plaque. Both toured the new facility with House Captains and joined the Damascus College community for morning tea.

A wonderful event celebrating faith, learning, and legacy.



Expression of Interest: Power to Kids in Schools Program Now Open

As seen in the **CECV Circulars**, DOBCEL is advising schools of the opportunity to express interest in participating in the *Power to Kids in Schools* program for 2025–26. Developed by MacKillop Family Services in partnership with the University of Melbourne, this evidence-based initiative is designed to strengthen school responses to child sexual exploitation, harmful sexual behaviours, and dating violence.

The program supports schools in delivering Consent and Respectful Relationships Education (CRRE) and contributes directly to meeting the Child Safe Standards under Ministerial Order 1359. Using a whole-of-school approach, it provides educators with the knowledge, skills, and confidence to have necessary and often challenging conversations that support the safety and wellbeing of children and young people.

Participating schools will receive:

- A contextualised school climate survey to assess readiness

Photo Of Bishop Paul Bird For Use

Photo of Bishop Paul Bird CSsR

Please see the photo below of Bishop Paul Bird CSsR for use in parishes, schools and agencies, to accompany the official portrait of Pope Leo XIV.

- Professional learning for leadership teams and staff
- Ongoing support and adaptable training
- Access to a digital library of resources
- Tools for capacity building and sustainable implementation
- Support for monitoring progress

In a 2024 pilot across Catholic primary and secondary schools, participants reported significantly improved knowledge and confidence, with 99% indicating a greater capacity to prevent, identify and respond to sexual safety concerns.

This program is fully funded for a limited number of schools through the Australian Government’s CRRE initiative. Schools must demonstrate readiness and leadership commitment and be aligned with Respectful Relationships implementation and their school improvement planning.

Expression of Interest Applications Close on Friday 6 June 2025.

To register for the information session, **complete the online form** or for more information, contact Tony Perkins on 0417 007 166 or tperkins@dobcel.catholic.edu.au.

Recognising Young Leaders: Australian Olympic Change-Maker Program Now Open for Nominations

The Australian Olympic Committee’s *Olympic Change-Maker* program is once again inviting schools across the country to celebrate and recognise secondary students who embody the values of the Olympic spirit – friendship, sportsmanship, and the pursuit of excellence.

Now in its seventh year, the program acknowledges students who are making a positive impact in their school or community, both through sport and through leadership, inclusion, and driving change. To date, more than 6,000 students have been recognised as Change-Makers.

DOBCEL encourages all secondary schools to consider nominating students who reflect these values. It’s a meaningful way to affirm the contributions of students who go above and beyond to build inclusive, respectful, and engaged school communities.

Each nominated student receives a certificate from the Australian Olympic Committee. In addition, all nominees are invited to participate in a streamed National Olympic Change-Maker Forum in September, featuring Olympians and local Change-Makers. A select group of 25 students

from around Australia will then be invited to attend the National Change-Maker Summit in Canberra – a three-day experience of leadership development, workshops and presentations at the Australian Institute of Sport and Parliament House.

Nominations are now open. This is a wonderful opportunity to celebrate the spirit of young people in our schools who are leading with heart and courage, both on and off the field.

For more information or to make a nomination, visit the Australian Olympic Change-Maker program [website](#).

People and Development Updates

REMINDER: Have Your Say – Help Shape the Next Enterprise Agreement

As we move towards the preparation for shaping the next Agreement, we want to hear from you.

All **DOBCEL primary school staff** are invited to a short online session (40 mins) to:

- Hear an update on the consultation process,
- Have an opportunity to discuss key priorities with colleagues, and
- Nominate your personal top 3 priorities via a quick poll.

These optional sessions are grouped by role/job type. Your insights will directly inform DOBCEL’s bargaining approach.

Session Schedule:

Staff Group	Date	Time	MS Teams Link
Teachers	Mon 26 May	3.30 pm	Join the meeting now Meeting ID: 448 653 477 192 9 Passcode: U344C9Tq
	Thu 29 May	8.00 am	Join the meeting now Meeting ID: 488 594 625 132 5 Passcode: RP2Tc2YN

Catholic Identity and Mission Updates

	Fri 30 May	8.00 am	<u>Join the meeting now</u> Meeting ID: 469 394 868 081 4 Passcode: Zj928Kd3
	Tue 3 June	3.30 pm	<u>Join the meeting now</u> Meeting ID: 498 482 892 586 Passcode: WC7aP7LV
ES Staff	Wed 28 May	8.00 am	<u>Join the meeting now</u> Meeting ID: 442 189 258 765 7 Passcode: 9pJ98Lm6
	Mon 2 June	3.30 pm	<u>Join the meeting now</u> Meeting ID: 427 338 959 713 7 Passcode: 9ik3AR9B
Other School Staff	Tue 27 May	8.00 am	<u>Join the meeting now</u> Meeting ID: 437 979 506 618 0 Passcode: eG7RV2Ga
	Thu 29 May	3.30 pm	<u>Join the meeting now</u> Meeting ID: 440 744 674 385 2 Passcode: HR39WH2f

No need to register – **just click the MS Teams link** for your preferred session.

We've scheduled sessions at both morning and afternoon times to ensure a fair balance, allowing some participation during work hours and some in your own time, while also minimising disruption to learning, supervision and school operations.

Attendance is optional and does not attract TIL if outside your normal work hours.

These sessions are for **DOBCEL primary school staff only**. Secondary staff should speak with their school leadership about sessions relevant to them.

We value your voice and look forward to your contribution.



Liturgical Music Symposium With Tony Alonso

I went to hear Dr Tony Alonso speak about liturgical music. I wasn't sure what to expect, but I'm so glad I went. Tony shared his gift of music throughout the day, interwoven through

prayer, lecture and song.

People across the diocese, from parishes, schools and Catholic Education Ballarat, seized the opportunity to hear a modern international artist speak. I was interested in his background as an American university lecturer and a theologian, and his insights were thought provoking and grounded in scripture.

Tony discussed the invitation from God for all to sing, which repeated throughout the Old and New Testaments, as well as the giving of one's full self to God through the reason of Baptism. He spoke of music healing wounds and drawing people closer to God. The power of music takes the listener and singer to a place where words cannot. Tony mentioned the way that singing seems to be counter cultural, left to the 'experts' or those with the microphone. He argued that music is not just an optional extra for liturgy, but an essential part of it - the more music is connected to the liturgy, the holier it is!

Some thought provoking questions he left me with were around the choice of music for the different moments of liturgy and the importance of giving children the types of liturgical songs that will sustain them as they grow. He also said everyone can sing - 'If God made it, God wants to hear it'!

Bernadette Luckman

Catholic Identity and Mission Primary Education Officer, CEB

Wellbeing Updates

Out of Home Care

Session Name	Designated Teacher Training 2025
Information	<p>DT Training is free and offered to anyone who has been appointed Designated Teacher in their school or has an interest in supporting students who are in Out-of-Home Care.</p> <p>School leadership is strongly encouraged to attend this training to support the implementation of the Designated Teacher role within their schools.</p> <p>Training will assist participants gain an understanding of:</p> <ul style="list-style-type: none"> • the experience of children in Out-of-Home Care • attachment and trauma theory • the requirements of the Out-of-Home Care Education Commitment (The Partnering Agreement) • the importance of culturally responsive schools • the role of Department Families, Fairness and Housing (DFFH) • the role of the Designated Teacher • the role of LOOKOUT Centres.
Registration	<p>Term 2, 2025</p> <p>2nd June - F2F, whole day, Horsham College (register here by Tuesday 27th May)</p> <p>OR</p> <p>5th June - online, two x 90 minute sessions, attendance is required at both Part A and Part B (register here)</p>

Out of Home Care

Session Name	Learning Mentor Training 2025
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<p>Information</p>	<p>The Learning Mentoring (LM) role is integral to supporting the learning, academic achievement and wellbeing of young people in Out-of-Home Care.</p> <p>A Learning Mentor works with the individual student/s and alongside a schools Designated Teacher (DT). The Learning Mentor role is a requirement of the the Out-of-Home-Care Education Commitment: a Partnering Agreement and can be a teacher or staff member allocated in consultation with the student.</p> <p>Learning Mentor training is free and offered to new and existing mentors. It's an opportunity to share current research and high impact strategies relating to the role for all settings.</p> <p>Training will assist participants gain an understanding of:</p> <ul style="list-style-type: none"> • Out-of-Home Care • trauma theory and the impact of trauma on children • the requirements of the Out-of-Home Care Education Commitment (The Partnering Agreement) • the importance of relationships in the school context • the importance of culturally responsive schools • the role of the Learning Mentor • the role of LOOKOUT Centres
<p>Registration</p>	<p>Term 2, 2025</p> <p>11th June – online, 90 minutes (register here)</p>

WEBINAR: Digital Media Literacy & Safety (Part II)
DATE: Wednesday, 18 June 2025
TIME: 7:30 pm

This exclusive session with two of Australia's leading experts in youth wellbeing and cybersafety, **Susan McLean** and **Dr Michael Carr-Gregg** is a one-off event and will not be available to replay later.

Register using [this link](#) or via the QR code below.

SchoolTV

A FREE WEBINAR
Digital media literacy & safety
PART II

Supporting Primary & Secondary students

This webinar is **Part II** of a series.
 In this session, topics include:

- Artificial Intelligence
- Misinformation & Algorithms
- Sexting & Sextortion
- Online Grooming

Online, Wednesday
18 June, 2025
 7.30 - 8.30 pm

Dr Michael Carr-Gregg
 Renowned child and adolescent psychologist. Michael has years of experience working with young people and families and was Chair for the Cybersecurity Committee.

Susan McLean
 As Australia's foremost cybersafety expert and founder of Cyber Safety Solutions, Susan will offer proactive strategies to help keep young people safe.

Don't miss out. FREE event. Scan to register.

Upcoming PD Term Two / 2025

North Network Tuesday June 3rd (St Paul's Mildura) [Trybooking link](#)

Mid North Network Thursday June 5th (CEB Office Horsham) [Trybooking link](#)

Social behaviour – Data Support:

A tiered approach to data collection for behaviour and wellbeing

Wednesday June 18th **Ballarat** (Venue TBC) [Trybooking Link](#)



SchoolTV invites **parents, carers, grandparents, educators and school leaders** to attend an exclusive webinar supporting **primary and secondary students**.

GENERAL NEWS



Early Career Teachers - Professional Learning TERM 2 2025

A reminder that the program days for the Early Career Teacher are approaching for Term 2, and we encourage all early career teachers to attend. Feedback from term one participants was extremely positive.

2nd/3rd Year ECTs

***Robinvale St Mary's School, 12 Watkin St, Robinvale**

Wednesday 4 June (*this is a make - up session for the missed session in term one)

Click [here](#) to register.

ALL 2nd/3rd Year ECTs - ONLINE

Thursday 12 June (3:30pm to 4:30pm)

Via video conference (MS Teams)

Click [here](#) to register and the MS teams link will be sent prior to the session

***Please note** minimum numbers are necessary for all sessions to go ahead.

If you have any queries about the program, please contact Julie Cooper jcooper@dobcel.catholic.edu.au or Fiona Murphy fmurphy@dobcel.catholic.edu.au



This year's National Reconciliation Week theme, *Bridging Now to Next*, focusses on moving forward and reflects the hope of many Australians for a more united country. This can be done collectively and individually, through understanding and acknowledging our past and present-day, whilst working collaboratively towards a future that is built on justice and equity. A **resource document** has been created that may prove valuable in celebrating this week.

If you have any queries, please contact CEB's Education Officers: Aboriginal and Torres Strait Islander Education Helen Christensen on 0467 415 768 or via **Helen's email** or Jeanette Morris on 0408 360 098 or via **Jeanette's email**.

PRIMARY NEWS



Flare Primary Literacy Leaders' Forum

We warmly encourage all Literacy Leaders – and anyone else who may be interested - to [register](#) for our Term 3 Forum on Friday 22nd August, as these events are a great opportunity for authentic conversation, story-sharing and collaboration. You may even feel inspired to present or co-present an agenda item (please email Emma if you'd like to do so: erutherford@ceob.edu.au).



Flare Primary Literacy Drop-In Sessions: On Hold

Over the past few weeks, we have trialled an online 'drop in' session on Friday afternoons. These have been quite well utilised, but general feedback tells us this is not the ideal time for schools. We will go back to the drawing board and find a new time. **Watch this space!**

(MTLC)

The MTLC is pleased to announce that a new selection of pre-recorded webinars is now available.

In 2025 the MTLC team are varying the availability of these sessions to provide the opportunity for teachers to be able to access them at their own convenience.

Full descriptions can be seen on the website here: [2025 MTLC Master Class Webinar Series](#).

**Story Shelf is
Launching
in
Week 7!**



Story Shelf website is ready to launch in **Week 7** - a simple way for our schools to share and borrow class sets of books across the diocese. It's easy, free, and already gaining momentum!

12 schools (and counting!) are ready to connect and exchange texts. **Lumen Christi, Delacombe** and **St Alipius, Ballarat East** have already kicked things off!

“Such a great initiative and such a practical, common-sense way to save schools money and increase resources for students. It will definitely help with our student engagement in the novel study.”
- Tristan, St Alipius, Ballarat East -

IMAGE: Students at St Alipius, Ballarat East enjoying **Us Bob Walawuru** borrowed from Lumen Christi, Delacombe.

What is Story Shelf?

It's a growing network of DOBCEL schools working together to:

- Share and borrow class sets of quality texts
- Save money while building your school's collection

We Need You!

- To make this work, we need:
- ✓ Schools willing to **share** their books
 - ✓ Schools keen to **borrow** for upcoming novel studies (You can be one or both!)

How Will It Work?

A user-friendly website is on the way, launching in **Week 7**. Via the website, schools will be able to:

- Browse what's available
- Connect with other schools
- Arrange their own book exchanges

Perfect timing to help plan ahead for **Term 3!**

How to Get Involved?

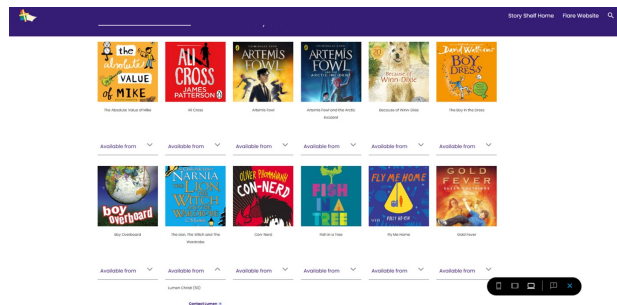
Just take a **very quick** minute to fill in the form below. We'll follow up with next steps!

REGISTER YOUR SCHOOL'S INTEREST HERE

For further details please reach out to

Belinda Chiswell – Education Officer: Learning & Teaching

✉ bchiswell@dobcel.catholic.edu.au | 0484 641 997





Michael Ymer Term 2 Full day Conference

Engaging Mathematics Activities

Target Audience: Upper Primary Years

Venue: BALLARAT: Sovereign Park Motor Inn

Date 18th June

Conference Details & Registration: Click on this [link](#) to access the flyer with all the details, including information on how to register.

We highly recommend booking early.

DOBCEL Nexus Capability Rollout Update – Term 2



As part of our ongoing transformation agenda, we are progressing through key capability areas to support improved systems and services across DOBCEL schools and offices. As part of this process, the Project team presented to the Diocesan Leadership Team on Friday, 16th May. Below is a summary of each phase of the rollout and our timeline for completion.



PageUp – Pilot Phase Underway

PageUp is an applicant tracking system that provides cloud-based solutions that will consolidate and streamline every stage of recruitment – efficiently receiving, reviewing and managing applications; conducting interviews; extending employment offers; and onboarding new team members.

Training has commenced with our pilot group consisting of the CEB office and four schools (three primary, one secondary) as we prepare for full implementation.

Go Live Date: 16 June The pilot is a critical first step in shaping

a consistent and effective rollout model for all schools.



Finance System Rollout (Business Central) – Structured & Phased

We are currently developing comprehensive training modules, with an initial pilot involving the CEB office and a primary school to test our delivery approach.

Rollout Strategy:

- Cycle Length: 4 weeks per group
- Group Size: 5–6 schools per cycle. These groupings are currently being finalised and we will be able to provide more information shortly

Phases:

- Setup and data transfer. We are nearing finalisation of a data cleansing process and will reach out to schools shortly for support in the tidying up of the historic data that will be imported into Business Central.
- 2. Training
- 3. Go Live
- 4. Two weeks of post-Go Live support by CEB office and Professional Advantage staff

Post-Rollout Plans:

- The SAS database to be centrally maintained for seven years for audit and record retention purposes.
- Transitional Logistics: New staff will remain in SAS (for PAY3K processes) until the Aurion rollout, with continued support from the CEB office.



Aurion Payroll – Term 4 Launch Target

We are currently in the build and configuration phase, working closely with our consultants and school representatives and aiming to sign off on the blueprint next week.

- Next Steps
- Develop training materials
- Deliver training to admin staff and payroll approvers

SIMON – Fee Module & UI Enhancements

The Fee Generation Module has been successfully completed and is now under evaluation. The updated User Interface (UI) is scheduled for

rollout by end of term and was officially launched at the recent SIMON User Conference. Further information on the new SIMON UI can be found here [New SIMON User Interface](#)

Ongoing Support – Helpdesk Monitoring

Our Helpdesk team will actively monitor user feedback and support requests to identify any common themes or concerns during the transition period.

Career Opportunities in the Diocesan Education Community

Catholic Education Ballarat Vacancy

- **Case Coordinator – Complaints Resolution** – ongoing position at 1.0 FTE (closes 8 June)
- **Speech Pathologist** – fixed-term position at 0.5 FTE (closes 15 June)

Principal Vacancy

- **Principal** – St Brendan's, Coragulac at 1.0 FTE (closes 15 June)
- **Principal** – St Patrick's, Port Fairy at 1.0 FTE (closes 15 June)

School Vacancies

- **Mathematics Teacher** – Marian College, Ararat – ongoing position at 1.0 FTE (closes 30 May)
- **Director of Years 10 – 12: Position of Leadership (POL 4)** – Loreto College, Ballarat - ongoing at 1.0 FTE (closes 2 June)
- **Assistant Rowing Coordinator** - Damascus College, Mt Clear – fixed-term at 0.5 FTE (closes 2 June)
- **Teaching Opportunities commencing Team 3, 2025** – Loreto College, Ballarat, ongoing position at 1.0 FTE (closes 6 June)
- **Assistant Principal Learning & Teaching** – Damascus College, Mt Clear - ongoing at 1.0 FTE (closes 9 June)
- **Learning Support Officer** – Emmaus, Mt Clear - fixed term at 0.73 FTE (closes 11 June)
- **Specialist Teacher – Physical Education** – St John's School, Dennington – fixed-term 0.47 FTE (closes 13 June)
- **Mathematics Teacher** – St Mary MacKillop, Swan Hill – ongoing position at 1.0 FTE (closes 13 June)
- **Science Teacher** - St Mary MacKillop, Swan Hill - ongoing position at 1.0 FTE (closes 13 June)
- **English Teacher** - St Mary MacKillop, Swan Hill - ongoing position at 1.0 FTE (closes 13 June)
- **Principal** – St Brendan's, Coragulac – fixed-term at 1.0 FTE (closes 15 June)

- **Principal** – St Patrick's, Port Fairy – fixed-term at 1.0 FTE (closes 15 June)
- **Classroom Teachers** – St Joseph's College, Mildura – ongoing positions at 1.0 FTE (closes 19 June)
- **Business Manager** – St Brigid's College, Horsham – ongoing position at 1.0 FTE (closes 4 July)
- **2025 Casual Relief Teachers** – Siena Catholic Primary School, Lucas – casual position (closes 4 July)
- **2025 Casual Relief Teachers** – St Columba's School, Ballarat North – casual position (closes 25 November)
- **Classroom Teacher 2026** – St Mary's – Warracknabeal – ongoing at 1.0 FTE (closes 5 December)