DIOCESE OF BALLARAT CATHOLIC EDUCATION LIMITED

CATHOLIC EDUCATION BALLARAT



2035 Pursuing fullness of life for all

Professional Learning Guide 2027

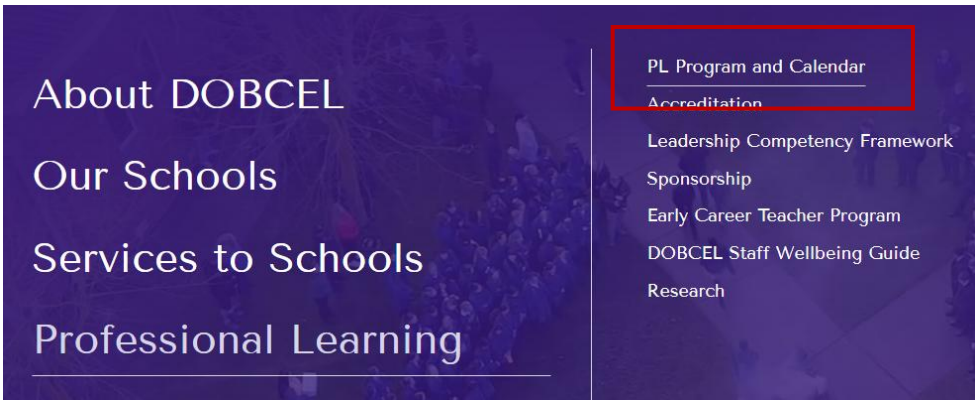
UPCOMING PROFESSIONAL LEARNING AND EVENTS AVAILABLE TO ALL DOBCEL STAFF IN 2027

Purpose

The DOBCEL Professional Learning Guide 2027 outlines the upcoming 2027 professional learning opportunities available to DOBCEL staff.

This document aims to promote consistency, streamline administration, and uphold a commitment to continuous improvement across the Diocese of Ballarat Catholic Education Limited (DOBCEL) community.

For events, requiring registration via the TryBooking platform, DOBCEL staff can visit the **DOBCEL website** and **professional learning program calendar** to register



For events not requiring registration via the TryBooking platform, please reach out to the event contact directly for registration details.

Event details are subject to change. Please ensure that you are aware of the key details when registering for an event (i.e. date, time and location).

For any questions, please contact **pl@dobcel.catholic.edu.au**

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February 2027 (Term One)

Monday 1st February 2027	Tuesday 2 February 2027	Wednesday 3 February 2027	Thursday 4 February 2027	Friday 5 February 2027
		• Flare - Induction for New Teachers (Phase B, Phase C & Lighthouse)	• VECN Live Q&A - Teaching Unit 3 texts • Top Ten Maths Intensive Workshop	

Monday 8 February 2027	Tuesday 9 February 2027	Wednesday 10 February 2027	Thursday 11 February 2027	Friday 12 February 2027
• TCL Auslan Schools (New Staff) Deaf Awareness training - Term 1 (Session 1)	• New Learning Diversity Leaders - Day 1	• New Learning Diversity Leaders - Day 2 • Aggiornamento: Module 1 - The Contemporary Context - Session 1	• VECN Live Q&A - Teaching Creating texts • TCL Auslan Schools (New Staff) Deaf Awareness training - Term 1 (Repeat Session)	• DOBCEL Primary Mathematics Leaders Network - Term 1 (MNZ & SZ)

Monday 15 February 2027	Tuesday 16 February 2027	Wednesday 17 February 2027	Thursday 18 February 2027	Friday 19 February 2027
• New Wellbeing Leaders - MHWL Induction • New RELs and Directors of Faith/Catholic Identity – Session 1	• Flare - Accredited Lighthouse Leader Network • Secondary Learning Leaders Network - Session 1 • Student Agency Facilitator Session	• New RELs and Directors of Faith/Catholic Identity – Session 2 • SZ & CZ Digital Leaders Network - Term 1	• VECN Live Q&A - Exam report • Aggiornamento: Module 1 - The Contemporary Context - Session 1 (Repeated) • DOBCEL Artificial Intelligence Working Party - Term 1	

Monday 22 February 2027	Tuesday 23 February 2027	Wednesday 24 February 2027	Thursday 25 February 2027	Friday 26 February 2027
• Unpacking TCL End-Cycle Assessment unit rubrics - Term 1 (Session 1)	• Student Virtual Kick-Off Sessions (Primary) • Student Virtual Kick-Off Sessions (Secondary) • DOBCEL Artificial Intelligence Webinar Series - Term 1	• VCE VM & VPC Network - Session 1 (Term 1) • Unpacking TCL End-Cycle Assessment unit rubrics - Term 1 (Repeat Session)	• Flare Literacy Leader Network (Phases B & C): Term One • Secondary English Network - Session 1 (Semester 1) • Learning Diversity Leaders Network - Secondary Schools: Term 1	• DOBCEL Primary Mathematics Leaders Network - Term 1 (NZ & CZ)

March 2027 (Term One)

Monday 1 March 2027	Tuesday 2 March 2027	Wednesday 3 March 2027	Thursday 4 March 2027	Friday 5 March 2027
• Flare Phase B - Day 1 • REL (Primary) Network - Term 1 (Session 1)	• Learning Diversity Leaders Network - Northern Zone: Term 1 • Learning Diversity Leaders Network - Southern Zone: Term 1 • Learning Diversity Leaders Network - Mid North Zone: Term 1 • Learning Diversity Leaders Network - Central Zone: Term 1	• VET Coordinators Network - Session 1 (Term 1) • REL (Primary) Network - Term 1 (Session 2)	• Secondary Disciplinary Literacy Network - Session 1 • Deputy and Assistant Principal Senior Leader Program - Session 1 (Term 1)	• Flare Phase C - Day 1
Monday 8 March 2027	**Tuesday 9 March 2027**	**Wednesday 10 March 2027**	**Thursday 11 March 2027**	**Friday 12 March 2027**
• **Public Holiday**	• Flare - Lighthouse Schools Collaborative Planning Day	• New to Awakenings	• Student Wellbeing Network - Session 1 (Term 1)	• VECN - Meeting #1: English Learning Leaders
Monday 15 March 2027	**Tuesday 16 March 2027**	**Wednesday 17 March 2027**	**Thursday 18 March 2027**	**Friday 19 March 2027**
• S4SP School Speech Programme: Session 1 /(Warrnambool) • Aggiornamento: Module 2 - Talking about Faith: An Invitation - Session 1	• Crucial Conversations (Ballarat): Term One - Day 1 • S4SP School Speech Programme: Session 2 /(Mildura)	• Crucial Conversations (Ballarat): Term One - Day 2 • S4SP School Speech Programme: Session 3 (Horsham)	• S4SP School Speech Programme: Session 4 (Ballarat) • Aggiornamento: Module 2 - Talking about Faith: An Invitation - Session 1 (Repeated)	
Monday 22 March 2027	**Tuesday 23 March 2027**	**Wednesday 24 March 2027**	**Thursday 25 March 2027**	**Friday 26 March 2027**
• Secondary Leading Pedagogical Learning Network - Session 1	• Know Your Agreement - Session 1 (Term 1)			• **Public Holiday**

April 2027 (Term Two)

Monday 12 April 2027	Tuesday 13 April 2027	Wednesday 14 April 2027	Thursday 15 April 2027	Friday 16 April 2027
	• Student Agency Facilitator Session		• Secondary Humanities Network - Session 1 (Semester 1)	

Monday 19 April 2027	Tuesday 20 April 2027	Wednesday 21 April 2027	Thursday 22 April 2027	Friday 23 April 2027
	• Student Agency Virtual Forum 1 (Primary) • ABLES: User Level B Training - Day 1	• Student Agency Virtual Forum 2 (Primary) • Teaching Consent and Sexuality • ABLES: User Level B Training - Day 2	• Flare Assessment & Reporting – Advanced • VECN Live Q&A - Analysis of Argument • Student Agency Virtual Forum 3 (Secondary)	• DOBCEL Primary Mathematics Leaders Network - Term 2 (NZ & CZ)

Monday 26 April 2027	Tuesday 27 April 2027	Wednesday 28 April 2027	Thursday 29 April 2027	Friday 30 April 2027
• Ballarat ECSI 3 Shifts Project - Day 1 (Warrnambool)	• Secondary Learning Leaders Network - Session 2 • TCL Auslan Schools (New Staff) Deaf Awareness training - Term 2 (Session 1) • Ballarat ECSI 3 Shifts Project - Day 2 (Warrnambool)	• Ballarat ECSI 3 Shifts Project - Day 1 (Horsham) • SZ & CZ Digital Leaders Network - Term 2 (Central)	• Lighthouse Leader Network: Term Two • VECN Live Q&A - Year 9 & 10 into VCE (Semester 1) • TCL Auslan Schools (New Staff) Deaf Awareness training - Term 2 (Repeat Session) • Ballarat ECSI 3 Shifts Project - Day 2 (Horsham) • SZ & CZ Digital Leaders Network - Term 2 (Southern)	• DOBCEL Primary Mathematics Leaders Network - Term 2 (MNZ & SZ)

May 2027 (Term Two)

Monday 3 May 2027	Tuesday 4 May 2027	Wednesday 5 May 2027	Thursday 6 May 2027	Friday 7 May 2027
	• Managing Employee Performance - Session 1 (Semester 1)	• VCE VM & VPC Network - Session 2 (Term 2)	• VECN Live Q&A - Unit 4 texts	• DOBCEL Artificial Intelligence Working Party - Term 2
Monday 10 May 2027	**Tuesday 11 May 2027**	**Wednesday 12 May 2027**	**Thursday 13 May 2027**	**Friday 14 May 2027**
• Unpacking TCL End-Cycle Assessment unit rubrics - Term 2 (Session 1) • Unpacking TCL End-Cycle Assessment unit rubrics - Term 2 (Repeat Session)	• Student Wellbeing Network - Session 2 (Term 2) • DOBCEL Artificial Intelligence Webinar Series - Term 2	• VET Coordinators Network - Session 2 (Term 2) • Learning Diversity Leaders Network - Mid North Zone: Term 2 • Secondary REL Gathering: Semester 1 • Learning Diversity Leaders Network - Central Zone: Term 2	• Flare Literacy Leader Network (Phases B & C): Term Two • Secondary Leading Pedagogical Learning Network - Session 2	
Monday 17 May 2027	**Tuesday 18 May 2027**	**Wednesday 19 May 2027**	**Thursday 20 May 2027**	**Friday 21 May 2027**
• RRRR's and Catholic Identity and Mission - Session 1		• Learning Diversity Leaders Network - Southern Zone: Term 2 • Learning Diversity Leaders Network - Northern Zone: Term 2	• VECN - Meeting #2: English Learning Leaders	
Monday 24 May 2027	**Tuesday 25 May 2027**	**Wednesday 26 May 2027**	**Thursday 27 May 2027**	**Friday 28 May 2027**
• REL (Primary) Network - Term 2 (Session 1)	• Crucial Conversations (Mildura): Term Two - Day 1 • Student Agency Virtual Check-In Term 2: Session 1 (Primary) • Student Agency Virtual Check-In Term 2: Session 2 (Secondary)	• Crucial Conversations (Mildura): Term Two - Day 2	• Secondary English Network - Session 2 (Semester 1) • Know Your Agreement - Session 2 (Term 2) • REL (Primary) Network - Term 2 (Session 2)	
Monday 31 May 2027				

June 2027 (Term Two)

	Tuesday 1 June 2027	Wednesday 2 June 2027	Thursday 3 June 2027	Friday 4 June 2027
	• Staff Related Injury Management - VC - Term 2 (Session 1)		• VECN Live Q&A - New texts for 2028	

Monday 7 June 2027	Tuesday 8 June 2027	Wednesday 9 June 2027	Thursday 10 June 2027	Friday 11 June 2027
			• Secondary Disciplinary Literacy Network - Session 2	

Monday 14 June 2027	Tuesday 15 June 2027	Wednesday 16 June 2027	Thursday 17 June 2027	Friday 18 June 2027
• **Public Holiday**			• Deputy and Assistant Principal Senior Leader Program - Session 2 / Day 1 (Term 2)	• Deputy and Assistant Principal Senior Leader Program - Session 2 / Day 2 (Term 2)

Monday 21 June 2027	Tuesday 22 June 2027	Wednesday 23 June 2027	Thursday 24 June 2027	Friday 25 June 2027
			• Secondary Humanities Network - Session 2 (Semester 1)	

July 2027 (Term Three)

Monday 12 July 2027	Tuesday 13 July 2027	Wednesday 14 July 2027	Thursday 15 July 2027	Friday 16 July 2027

Monday 19 July 2027	Tuesday 20 July 2027	Wednesday 21 July 2027	Thursday 22 July 2027	Friday 23 July 2027
• Ballarat ECSI Intensive THCT605 - Day 1	• Ballarat ECSI Intensive THCT605 - Day 2	• Ballarat ECSI Intensive THCT605 - Day 3 • Secondary Leading Pedagogical Learning Network - Session 3	• VECN Live Q&A - Year 9 & 10 into VCE (Semester 2) • Ballarat ECSI Intensive THCT605 - Day 4	• DOBCEL Primary Mathematics Leaders Network - Term 3 (NZ & CZ)

Monday 26 July 2027	Tuesday 27 July 2027	Wednesday 28 July 2027	Thursday 29 July 2027	Friday 30 July 2027
	• TCL Auslan Schools (New Staff) Deaf Awareness training - Term 3 (Session 1)	• TCL Auslan Schools (New Staff) Deaf Awareness training - Term 3 (Repeat Session)	• Lighthouse Leader Network: Term Three • Secondary English Network - Session 3 (Semester 2)	• DOBCEL Primary Mathematics Leaders Network - Term 3 (MNZ & SZ)

August 2027 (Term Three)

Monday 2 August 2027	Tuesday 3 August 2027	Wednesday 4 August 2027	Thursday 5 August 2027	Friday 6 August 2027
	• Know Your Agreement - Session 3 (Term 3)	• VCE VM & VPC Network - Session 3 (Term 3)	• Secondary Disciplinary Literacy Network - Session 3	

Monday 9 August 2027	Tuesday 10 August 2027	Wednesday 11 August 2027	Thursday 12 August 2027	Friday 13 August 2027
• Unpacking TCL End-Cycle Assessment unit rubrics - Term 3 (Session 1)	• Student Wellbeing Network - Session 3 (Term 3) • REL (Primary) Network - Term 3 (Session 1)	• VET Coordinators Network - Session 3 (Term 3) • REL (Primary) Network - Term 3 (Session 2) • Early Career Teachers (ECT) - Retreat - Day 1	• Flare Literacy Leader Network (Phases B & C): Term Three • VECN Live Q&A - Building a revision program • Early Career Teachers (ECT) - Retreat - Day 2	• Unpacking TCL End-Cycle Assessment unit rubrics - Term 3 (Repeat Session)

Monday 16 August 2027	Tuesday 17 August 2027	Wednesday 18 August 2027	Thursday 19 August 2027	Friday 20 August 2027
	• Student Agency Virtual Check-In Term 3: Session 1 (Primary) • Student Agency Virtual Check-In Term 3: Session 2 (Secondary) • Ballarat Catholic Secondary Transition Day 2027		• Secondary Humanities Network - Session 3 (Semester 2) • Deputy and Assistant Principal Senior Leader Program - Session 3 (Term 3)	• Secondary Learning Leaders Network - Session 3

Monday 23 August 2027	Tuesday 24 August 2027	Wednesday 25 August 2027	Thursday 26 August 2027	Friday 27 August 2027
	• Learning Diversity Leaders Network - Mid North Zone: Term 3 • Learning Diversity Leaders Network - Central Zone: Term 3	• Learning Diversity Leaders Network - Northern Zone: Term 3 • Learning Diversity Leaders Network - Southern Zone: Term 3	• VECN - Meeting #3: English Learning Leaders	

Monday 30 August 2027	Tuesday 31 August 2027
• Flare Phase B - Day 2	• Managing Employee Performance - Session 2 (Semester 2) • Learning Diversity Leaders Network - Secondary Schools: Term 3

September 2027 (Term Three)

Monday 30 August 2027	Tuesday 31 August 2027	Wednesday 1 September 2027	Thursday 2 September 2027	Friday 3 September 2027
			• VECN Live Q&A - Ranking and Data	

Monday 6 September 2027	Tuesday 7 September 2027	Wednesday 8 September 2027	Thursday 9 September 2027	Friday 10 September 2027
	• RRRR's and Catholic Identity and Mission - Session 2		• Secondary English Network - Session 4 (Semester 2)	• Flare Phase C - Day 2

Monday 13 September 2027	Tuesday 14 September 2027	Wednesday 15 September 2027	Thursday 16 September 2027	Friday 17 September 2027
		• Crucial Conversations (Warrnambool): Term Three - Day 1	• Crucial Conversations (Warrnambool): Term Three - Day 2	

October 2027 (Term Four)

Monday 4 October 2027	Tuesday 5 October 2027	Wednesday 6 October 2027	Thursday 7 October 2027	Friday 8 October 2027
			• Secondary Humanities Network - Session 4 (Semester 2)	• Secondary Leading Pedagogical Learning Network - Session 4

Monday 11 October 2027	Tuesday 12 October 2027	Wednesday 13 October 2027	Thursday 14 October 2027	Friday 15 October 2027
		• Staff Related Injury Management - VC - Term 4 (Session 2) • Aggiornamento: Module 3 - A Personal God - Session 1	• Secondary Disciplinary Literacy Network - Session 4	• DOBCEL Primary Mathematics Leaders Network - Term 4 (NZ & CZ)

Monday 18 October 2027	Tuesday 19 October 2027	Wednesday 20 October 2027	Thursday 21 October 2027	Friday 22 October 2027
• Aggiornamento: Module 3 - A Personal God - Session 1 (Repeated)	• Student Wellbeing Network - Session 4 (Term 4)	• Secondary Learning Leaders Network - Session 4 • TCL Auslan Schools (New Staff) Deaf Awareness training - Term 4 (Session 1) • TCL Auslan Schools (New Staff) Deaf Awareness training - Term 4 (Repeat Session)	• Lighthouse Leader Network: Term Four • Deputy and Assistant Principal Senior Leader Program - Session 4 (Term 4) • Student Agency Facilitator Session	• DOBCEL Primary Mathematics Leaders Network - Term 4 (MNZ & SZ)

Monday 25 October 2027	Tuesday 26 October 2027	Wednesday 27 October 2027	Thursday 28 October 2027	Friday 29 October 2027
		• Know Your Agreement - Session 4 (Term 4) • VCE VM & VPC Network - Session 4 (Term 4)	• Secondary English Network - Session 5 (Semester 2)	

November 2027 (Term Four)

Monday 1 November 2027	Tuesday 2 November 2027	Wednesday 3 November 2027	Thursday 4 November 2027	Friday 5 November 2027
	• **Public Holiday**	• VET Coordinators Network - Session 4 (Term 4)	• Flare Literacy Leader Network (Phases B & C): Term Four	

Monday 8 November 2027	Tuesday 9 November 2027	Wednesday 10 November 2027	Thursday 11 November 2027	Friday 12 November 2027
	• Unpacking TCL End-Cycle Assessment unit rubrics - Term 4 (Session 1)	• Crucial Conversations (Ballarat): Term Four - Day 1 • Aggiornamento: Module 4 - The Great Tradition - Session 1	• Crucial Conversations (Ballarat): Term Four - Day 2	• Unpacking TCL End-Cycle Assessment unit rubrics - Term 4 (Repeat Session)

Monday 15 November 2027	Tuesday 16 November 2027	Wednesday 17 November 2027	Thursday 18 November 2027	Friday 19 November 2027
	• Student Agency Virtual Showcase: Option1 (Primary)	• Student Agency Virtual Showcase: Option 2 (Primary)	• Student Agency Virtual Showcase: Option 3 (Primary) • Aggiornamento: Module 4 - The Great Tradition - Session 1 (Repeated)	• Student Agency Virtual Showcase: Option 4 (Secondary)

Monday 22 November 2027	Tuesday 23 November 2027	Wednesday 24 November 2027	Thursday 25 November 2027	Friday 26 November 2027
		• Secondary REL Gathering Semester 2	• VECN - Meeting #4: English Learning Leaders	• Learning Diversity Leaders Network - All Zones: Term 4

Monday 29 November 2027	Tuesday 30 November 2027

December 2027 (Term Four)

		Wednesday 1 December 2027	Thursday 2 December 2027	Friday 3 December 2027

Monday 6 December 2027	Tuesday 7 December 2027	Wednesday 8 December 2027	Thursday 9 December 2027	Friday 10 December 2027

Monday 13 December 2027	Tuesday 14 December 2027	Wednesday 15 December 2027	Thursday 16 December 2027	Friday 17 December 2027

S4SP – School Speech Programme Training

This PL will be focused on training Learning Support Officers (LSOs) who work with students in school Speech Support Programmes (SSP).

Importantly, this training will support LSOs who are working as the CEB Speech Pathologist's 'delegate' to implement the speech practice programme with fidelity.

It will also support the learning for diocesan early years classroom teachers who support students with speech difficulties in classrooms every day.

Learning Outcomes:

- LSOs to work as delegates of DOBCEL Speech Pathologists to support students with speech difficulties.
- Class teachers to have greater understanding about supporting speech sound development for students in the classroom.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Learning Support Officers
- Classroom Teachers

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Robyn Cranage - rcranage@ceoballarat.catholic.edu.au

S4SP- School Speech Programme: Session 1 (Warrnambool)	
Date & Time:	Monday 15th March – 9:00am : 2:00pm
Location:	Warrnambool - final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$50

S4SP- School Speech Programme: Session 2 (Mildura)	
Date & Time:	Tuesday 16th March – 9:00am : 2:00pm
Location:	Mildura – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$50

S4SP- School Speech Programme: Session 3 (Horsham)	
Date & Time:	Wednesday 17th March – 9:00am : 2:00pm
Location:	Horsham – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$50

S4SP- School Speech Programme: Session 4 (Ballarat)	
Date & Time:	Thursday 18th March – 9:00am : 2:00pm
Location:	Ballarat – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$50

ABLES: User Level B Training

User Level B Training will develop your understanding and practice across two days. Follow up, online sessions will be led by CEB staff in report writing.

- Day 1 statistics & understanding scores
- Day 2 assessment admin, scoring & interpretation guidelines

The requirements for participants to attain the full User Level Accreditation are as follows.

Workshop attendees must:

- Register on Pearson Clinical as a test user. New registrations can be completed here: https://www.pearsonclinical.com.au/accounts/create
- Complete the two-day ABLE Training program
- Complete the administration and scoring of a minimum of nine ULB assessments in a “non-clinical setting” with 3 students.
- Demonstrate (to their supervisor) knowledge in the administration and scoring of the assessments by writing an Educational Assessment Report
- Submit “Approval for full accreditation as a User Level B” document signed by their supervisor after completion of the ten ULB assessments to finalise their accreditation as a User Level B.

Learning Outcomes:

- Develop knowledge and skills in the administration, scoring, and interpretation of assessments.
- Use assessment data to inform inclusive teaching practices, adjustments, and intervention planning.
- Communicate assessment findings clearly and accurately through professional report writing and consultation.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Learning Diversity Leaders
- Middle Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Nicole Jenkins - njenkins@dobcel.catholic.edu.au

ABLES: User Level B Training	
Date & Time:	• Tuesday 20th April – 8:30am : 4:30pm • Wednesday 21st April – 8:30am : 4:30pm
Location:	• Warrnambool CEB - 92a Liebig St, Warrnambool • Ballarat CEB - 200 Gillies St, Lake Wendouree • Horsham CEB - 64 McLachlan St, Horsham • Events are also held online
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$960

Student Wellbeing Network

The Student Wellbeing Team is coordinating a series of network days across the Diocese. These sessions will be delivered across four zones simultaneously (and online) and are designed for leaders from across the Diocese, including Mental Health and Wellbeing Leaders (MHWLs).

Each session will align with the Student Wellbeing Framework, providing opportunities for participants to deepen their understanding of effective wellbeing practices, collaborate at a local level, and connect with colleagues across schools and settings. The sessions will also provide an opportunity to tune into and share other collective wellbeing initiatives occurring, fostering a coordinated and connected approach to student wellbeing and inclusion.

Learning Outcomes:

- Our intention is to foster collaboration and strengthen practice by drawing on rich pedagogical approaches that support the development and implementation of wellbeing initiatives within school settings
- Through shared learning, professional dialogue, and the exchange of effective practices, participants will build their capacity to create positive, inclusive, and responsive wellbeing cultures that enhance student engagement, learning, and outcomes.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Middle Leaders
- Classroom Teachers
- Deputy/Assistant Principals
- Student Wellbeing Leaders & MHWLS

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance
- Event details are subject to change – please ensure you are aware of the key details when registering.
- Each event is run simultaneously across each CEB office location (face-to-face) and online.
- **Event Contact**: Anne Ruddell - aruddell@ceob.edu.au

Student Wellbeing Network - Session 1 (Term 1)	
Date & Time:	Thursday 11th March – 9:00am : 3:00pm
Location:	• Warrnambool CEB - 92a Liebig St, Warrnambool • Mildura CEB - 64 Lemon Av, Mildura • Ballarat CEB - 200 Gillies St, Lake Wendouree • Horsham CEB - 64 McLachlan St, Horsham • Events are also held online
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$50 ($0 if attending online or in the Central Zone)

Student Wellbeing Network - Session 2 (Term 2)	
Date & Time:	Tuesday 11th May – 9:00am : 3:00pm
Location:	• Warrnambool CEB - 92a Liebig St, Warrnambool • Mildura CEB - 64 Lemon Av, Mildura • Ballarat CEB - 200 Gillies St, Lake Wendouree • Horsham CEB - 64 McLachlan St, Horsham • Events are also held online
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$50 ($0 if attending online or in the Central Zone)

➢ *For additional events, please turn to the next page:*

Student Wellbeing Network - Session 3 (Term 3)	
Date & Time:	Tuesday 10th August – 9:00am : 3:00pm
Location:	• Warrnambool CEB - 92a Liebig St, Warrnambool • Mildura CEB - 64 Lemon Av, Mildura • Ballarat CEB - 200 Gillies St, Lake Wendouree • Horsham CEB - 64 McLachlan St, Horsham • Events are also held online
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$50 ($0 if attending online or in the Central Zone)

Student Wellbeing Network - Session 4 (Term 4)	
Date & Time:	Tuesday 19th October – 9:00am : 3:00pm
Location:	• Warrnambool CEB - 92a Liebig St, Warrnambool • Mildura CEB - 64 Lemon Av, Mildura • Ballarat CEB - 200 Gillies St, Lake Wendouree • Horsham CEB - 64 McLachlan St, Horsham • Events are also held online
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$50 ($0 if attending online or in the Central Zone)

New Wellbeing Leaders – MHWL Induction

This online session is designed for new Mental Health and Wellbeing Leaders (MHWLs) and Student Wellbeing Leaders. The session will focus on building role clarity, strengthening understanding of key responsibilities, and introducing practical tools and resources to support success in the role.

Learning Outcomes:

- We aim to build participants' understanding of the key frameworks endorsed by the Diocese, while providing practical tools, resources, and connections to support effective leadership of student wellbeing initiatives. Also, connection with Catholic Education Educational Officers

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Specialist Teachers
- Middle Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Anne Ruddell - aruddell@ceob.edu.au

New Wellbeing Leaders - MHWL Induction	
Date & Time:	Monday 15th February – 9:30am : 11:00am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Learning Diversity Leader Network

The professional development network days for Learning Diversity Leaders offers a collaborative platform for sharing best practices and insights. Participants engage in discussions on inclusive teaching strategies, leverage resources, and establish a supportive community. These dynamic events empower leaders to enhance learning environments and address diverse needs in schools effectively.

Learning Outcomes:

- Strengthen knowledge of evidence-informed inclusive education practices
- Build professional networks and share effective strategies across schools
- Enhance leadership capacity to create inclusive learning environments where all students can belong, engage, and succeed

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Learning Diversity Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Nicole Jenkins - njenkins@dobcel.catholic.edu.au

New Learning Diversity Leaders - Day 1	
Date & Time:	Tuesday 9th February – 10:00am : 4:00pm
Location:	TBC - final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$70

New Learning Diversity Leaders - Day 2	
Date & Time:	Wednesday 10th February – 09:00am : 2:00pm
Location:	TBC - final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Central Zone: Term 1	
Date & Time:	Tuesday 2nd March – 09:30am : 3:00pm
Location:	Ballarat CEB - 200 Gillies St, Lake Wendouree
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network – Mid North Zone: Term 1	
Date & Time:	Tuesday 2nd March – 10:00am : 3:00pm
Location:	Horsham CEB - 6A McLachlan Street, Horsham
Delivery:	Face-to-Face
Cost:	$70

➢ *For additional events, please turn to the next page:*

Learning Diversity Leaders Network - Secondary Schools: Term 1	
Date & Time:	Thursday 25th February – 10:00am : 3:00pm
Location:	Horsham CEB - 6A McLachlan Street, Horsham
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Northern Zone: Term 1	
Date & Time:	Tuesday 2nd March – 10:00am : 3:00pm
Location:	Mildura CEB - 64 Lemon Avenue Mildura
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Southern Zone: Term 1	
Date & Time:	Tuesday 2nd March – 09:30am : 3:00pm
Location:	Warrnambool CEB - 92a Liebig Street, Warrnambool
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Central Zone: Term 2	
Date & Time:	Wednesday 12th May – 09:30am : 3:00pm
Location:	Ballarat CEB - 200 Gillies St, Lake Wendouree
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network – Mid North Zone: Term 2	
Date & Time:	Wednesday 12th May – 10:00am : 3:00pm
Location:	Horsham CEB - 6A McLachlan Street, Horsham
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Northern Zone: Term 2	
Date & Time:	Wednesday 19th May – 10:00am : 3:00pm
Location:	Mildura CEB - 64 Lemon Avenue Mildura
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Southern Zone: Term 2	
Date & Time:	Wednesday 19th May – 09:30am : 3:00pm
Location:	Warrnambool CEB - 92a Liebig Street, Warrnambool
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Central Zone: Term 3	
Date & Time:	Tuesday 24th August – 09:30am : 3:00pm
Location:	Ballarat CEB - 200 Gillies St, Lake Wendouree
Delivery:	Face-to-Face
Cost:	$70

➢ *For additional events, please turn to the next page:*

Learning Diversity Leaders Network – Mid North Zone: Term 3	
Date & Time:	Tuesday 24th August – 10:00am : 3:00pm
Location:	Horsham CEB - 6A McLachlan Street, Horsham
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Secondary Schools: Term 3	
Date & Time:	Tuesday 31st August – 10:00am : 3:00pm
Location:	Horsham CEB - 6A McLachlan Street, Horsham
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Northern Zone: Term 3	
Date & Time:	Wednesday 25th August – 10:00am : 3:00pm
Location:	Mildura CEB - 64 Lemon Avenue Mildura
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network - Southern Zone: Term 3	
Date & Time:	Wednesday 25th August – 09:30am : 3:00pm
Location:	Warrnambool CEB - 92a Liebig Street, Warrnambool
Delivery:	Face-to-Face
Cost:	$70

Learning Diversity Leaders Network – All Zones: Term 4	
Date & Time:	Friday 26th November – 09:30am : 3:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Ballarat Catholic Secondary Transition Day 2027

Ballarat Catholic Secondary Transition Day is where our Ballarat Catholic Primary School LDLs have the opportunity to meet with each of our Ballarat Catholic Secondary Schools to discuss transitioning year six students.

Each school will be allocated a time to meet with a designated Secondary staff member with the purpose of building on information that has already been shared with the Secondaries via enrolment and year 6 teacher transition forms.

This process also aims to support a successful transition for students and assist our secondary schools in developing meaningful PSG agendas and PLPs.

Learning Outcomes:

- Enhance collaboration between primary and secondary school staff to support informed transition planning.
- Build participants' capacity to share and interpret student information that informs personalised supports, PSG planning, and PLPs.
- Increase confidence in supporting successful transitions for students with diverse learning and wellbeing needs.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Classroom Teachers
- Middle Leaders
- Grade 6 Teachers
- Learning Diversity Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Nicole Jenkins - njenkins@dobcel.catholic.edu.au

Ballarat Catholic Secondary Transition Day 2027	
Date & Time:	Tuesday 17th August – 9:00am : 3:00pm
Location:	Damascus College - 1412 Geelong Road, Mount Clear (Ballarat)
Delivery:	Face-to-Face
Cost:	$0

Ballarat ECSI Intensive THCT605

Enhancing Catholic Identity is a shared responsibility across all roles in the Diocese of Ballarat, with particular importance for school and system leaders.

The ACU unit THCT605 – DOBCEL & ECSI: Enhancing Catholic Identity for Head, Heart and Hands provides leaders with opportunities for personal faith reflection, theological engagement, and collaborative dialogue.

Participants will develop the skills, dispositions, and knowledge to integrate their faith stance into their professional practice, guided by the question: Enhancing Catholic Identity – what do I do now?

Learning Outcomes:

- Deeply experience the process of recontextualization
- Understand theological terminology associated with ECSI data to read and interpret ECSI data
- Unpack the aims and objectives of a Catholic school
- Understand what a Catholic Dialogue school looks like
- Dialogue with colleagues to navigate the landscape of Catholic identity

DOBCEL Strategy 2035:

- Strategic Pillar 3 – School as community
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Principals
- Deputy / Assistant Principal
- Middle Leaders
- RELs
- Directors of Faith / Mission
- CEB Leadership
- CET

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Kate Lawry - klawry@ceoballarat.catholic.edu.au

Ballarat ECSI Intensive THCT605	
Date & Time:	• Monday 19 July 2027 – 08:45am : 5:00pm • Tuesday 20 July 2027 – 08:45am : 5:00pm • Wednesday 21 July 2027 – 08:45am : 5:00pm • Thursday 22 July 2027 – 08:45am : 5:00pm
Location:	Ballarat - final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$300

ECSI 3 Shifts Project

The ECSI 3 Shifts Research Project, “Collaboratively Leading for Catholic Dialogue Schools,” will support our moral purpose of educating in these times of plurality with internationality to enhance Catholic identity. We aim to enable leaders to collaboratively plan a project that recontextualises and builds on Catholic Identity by focusing on the hermeneutical shift (2nd shift).

This shift reflexively explores interpretative lenses offered through engaging with diverse perspectives that the Catholic faith tradition and context can bring to the fore. It builds witness capabilities by offering practical principles for hearing authentic voices. Participants use prepared modules to help school staff navigate Catholic identity with greater awareness of what fosters openness towards faith perspectives.

Learning Outcomes:

- Develop capacity to engage with and affirm theoretical knowledge of ECSI within a team dynamic
- Confidently describe the hermeneutical shift
- Develop an implementation plan across a year for the hermeneutical shift to be experienced in an appropriate module for the staff group
- Collaboratively work with leaders across the diocese engaging in dialogue informed by elements of Catholic identity

DOBCEL Strategy 2035:

- Strategic Pillar 3 – School as community
- Strategic Pillar 4 – Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- RELs and Faith Directors
- Middle Leaders
- CEB Leadership
- CET Team
- Principals
- Deputy / Assistant Principals

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Kate Lawry - klawry@ceoballarat.catholic.edu.au

ECSI 3 Shifts Project	
Date & Time:	• Day 1: Monday 26th April – 8:30am : 4:30pm (Warrnambool) • Day 2: Tuesday 27th April – 8:30am : 4:30pm (Warrnambool) • Day 1:Wednesday 28th April – 8:30am : 4:30pm (Horsham) • Day 2: Thursday 29th April – 8:30am : 4:30pm (Horsham)
Location:	Warrnambool – final venue details will be communicated at a later date Horsham – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$70 per day

Early Career Teachers (ECT) - Retreat

All primary and secondary early career teachers in their first, second and third year of teaching are invited to attend the annual Early Career Teachers Retreat in Halls Gap.

Content is scoped out over time, ensuring participants experience formation that differs each year. It is an extremely valuable opportunity for early career teachers to connect with others from around the diocese and, crucially, time to nurture and replenish their own spirits.

The retreat is an intentional, ongoing, and reflective process that focuses on individual growth and collaboration with other early-career teachers across the system. Focus will also be directed on engaging individuals' lived experiences, spirituality, theological understanding, vocational motivation and capabilities for mission and service in the Church and the world.

Each participant will also be able to earn 10 hours of TAP credit by attending this retreat.

Learning Outcomes:

- Foster individual growth through reflection and formation.
- Strengthen collaboration and connections with early career teachers across the system.
- Deepen spirituality, vocational purpose, and understanding of mission in Catholic education.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Graduate / Early Year Teachers

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- To streamline the booking process and to make it simpler for schools, all costs for food and one night's accommodation have been included ticket cost (i.e. accommodation & breakfast/lunch/dinner). This will avoid the need for each individual school or participant to book and pay for accommodation and breakfast.
- **Event Contact**: Jim Waight - JWaight@ceoballarat.catholic.edu.au

Early Career Teachers (ECT) - Retreat	
Date & Time:	• Wednesday 11th August – 10:00am : 4:00pm • Thursday 12th August – 10:00am : 1:00pm
Location:	Halls Gap – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$350

RRRR's and Catholic Identity and Mission

This professional learning opportunity will provide participants with practical resources, strategies, and connections to support the implementation of RRRR, while strengthening links between student wellbeing, respectful relationships, and Catholic identity.

Participants will have the opportunity to collaborate with colleagues, share practice, and explore approaches that foster respectful, inclusive, and flourishing school communities.

Learning Outcomes:

- This professional learning opportunity will provide participants with practical resources, strategies, and connections to support the implementation of RRRR, while strengthening links between student wellbeing, respectful relationships, and Catholic identity. Participants will have the opportunity to collaborate with colleagues, share practice, and explore approaches that foster respectful, inclusive, and flourishing school communities.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Middle Leaders
- Principals
- Deputy / Assistant Principals
- Classroom Teachers

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Anne Ruddell - aruddell@ceob.edu.au

RRRR's and Catholic Identity and Mission - Session 1	
Date & Time:	Monday 17th May – 9:00am : 3:00pm
Location:	Ballarat CEB - 200 Gillies St, Lake Wendouree
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$50 ($0 if attending online)

RRRR's and Catholic Identity and Mission - Session 2	
Date & Time:	Tuesday 7th September – 9:00am : 3:00pm
Location:	Ballarat CEB - 200 Gillies St, Lake Wendouree
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$50 ($0 if attending online)

Teaching Consent and Sexuality

This session will suit any teacher, both primary and secondary, who are involved in teaching consent and sexuality education. This PD hopes to develop familiarity with the subject & curriculum content, as well as increased levels of personal comfort & confidence regarding the topic of students' sexual health and education.

Learning Outcomes:

- Increase familiarity with the subject & curriculum content including the use of Fullness of Life for All scope and sequence.
- Develop confidence regarding the topic of students' sexual health and education.

DOBCEL Strategy 2035:

- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Specialist Teachers
- CEB (Office) Staff

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Bernadette Tolan - btolan@ceoballarat.catholic.edu.au

Teaching Consent and Sexuality	
Date & Time:	Wednesday 21st April – 9:15am : 3:00pm
Location:	Sovereign Park Motor Inn (Red Lion Hotel) ,223 Main Road in Golden Point, Ballarat.
Delivery:	Face-to-Face
Cost:	$70

Aggiornamento

Explore how Catholic faith is understood and expressed in today's world through the lens of Vatican II and the Enhancing Catholic School Identity (ECSI) framework. Participants will develop the skills of dialogue, reflection and recontextualization, while considering how Catholic identity, revelation and tradition can be lived authentically within contemporary school communities.

Through conversation, inquiry and practical application, these sessions support educators to deepen their understanding of Catholic Dialogue Schools and their role in fostering faith, meaning and belonging.

Learning Outcomes:

- Varies across each event – please refer to the below

DOBCEL Strategy 2035:

- Varies across each event – please refer to the below

Intended Audience:

- Varies across each event – please refer to the below

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Chris McCumstie - CMcCumstie@dobcel.catholic.edu.au

Aggiornamento: Module 1 - The Contemporary Context

The Aggiornamento modules introduce participants to the practice of thinking and talking about the Catholic faith in dialogue with their experiences in today's world. This module helps participants identify and describe factors in the current context that shape how people think about religion.

Learning Outcomes:	Participants will be introduced to: • to the theological concepts and approaches that emerge from Vatican II • to theological concepts and approaches from Vatican II that enable them to practice the skills of dialogue and recontextualization. • to the aims, purposes and language of the Enhancing Catholic School Identity (ECSI) research • and to support them in considering how they might apply their learning in specific school and diocesan contexts.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 2 – Engagement and belonging
Intended Audience:	• Graduate / Early Year Teachers • Experience, but new, teachers to Catholic Education
Date & Time:	• Wednesday 10th February – 03:15pm : 05:15pm • Thursday 18th February – 03:15pm : 05:15pm (repeated session)
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$40 – invoiced by ACU to participants

➢ *For additional events, please turn to the next page:*

Aggiornamento: Module 2 - Talking about Faith: An Invitation

Participants learn to trust colleagues whom they will dialogue with during the module. Dialogue is an essential component of the pedagogy required for the Awakenings Curriculum and supports spiritual capabilities for all learners. As a disposition, dialogue is critical for Catholic Dialogue Schools.

Learning Outcomes:	Participants practise face-to-face dialogue. They will be supported to: • consider how they might apply their learning in specific situations, including school and diocesan contexts • consider dispositional aspects and skills for dialogue.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 2 – Engagement and belonging
Intended Audience:	• Graduate / Early Year Teachers
Date & Time:	• Monday 15th March – 03:15pm : 05:15pm • Thursday 18th March – 03:15pm : 05:15pm (repeated session)
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$40 – invoiced by ACU to participants

Aggiornamento: Module 3 - A Personal God

Appropriate formation experiences help staff recognise elements of Catholic identity that support a school's vision and mission and deeply matter. Christian revelation is such an element. Staff should consider how they witness to a school's vision and mission, whether they are in faith or not. Catholic Dialogue Schools want staff to be open to belief and not closed to those who do believe.

Learning Outcomes:	Participants consider the notion of Christian revelation as the possibility of coming to know God in person by: • examining the teaching on revelation from the Vatican II document, Dei Verbum, and considering two types of thinking about revelation, propositional and relational; • considering the idea of symbols and how Christians believe God communicates to human beings through symbolic mediation.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 3 – School as community
Intended Audience:	• Graduate / Early Year Teachers • Experience, but new, teachers to Catholic Education • All DOBCEL staff
Date & Time:	• Wednesday 13th October – 03:15pm : 05:15pm • Monday 18th October – 03:15pm : 05:15pm (repeated session)
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$40 – invoiced by ACU to participants

➢ *For additional events, please turn to the next page:*

Aggiornamento: Module 4 - The Great Tradition

Participants are invited to further consider elements of Catholic identity expressed in the Tradition in a safe environment where they can openly wonder about and critique what they learn. They are supported to examine the contextual processes of detraditionalization and individualisation as they affect the handing on of tradition, and consider how these processes are reflected in their own contexts.

Learning Outcomes:	Participants consider the way in which tradition is understood in the context of Catholic faith and its connection with Scripture as witness to God's revelation by: • examining teaching on tradition from the Vatican II document Dei verbum; • considering three understandings of the content of tradition expressed in the document; • looking at the contextual processes of detraditionalization and individualization.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 3 – School as community
Intended Audience:	• Graduate / Early Year Teachers • Experience, but new, teachers to Catholic Education • All DOBCEL staff
Date & Time:	• Wednesday 10th November – 03:15pm : 05:15pm • Thursday 18th November – 03:15pm : 05:15pm (repeated session)
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$40 – invoiced by ACU to participants

Secondary REL Gathering

This session is aimed at new secondary RELs to assist them as they begin their role. It will include practical details linked to the role linked to the role including prayer, liturgy, TAP, Awakenings and curriculum.

Learning Outcomes:

- These sessions respond to immediate needs of RELs in secondary schools so any learning outcomes will be developed closer to the date

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- RELS
- Directors of Faith / Catholic Identity

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Bernadette Tolan - btolan@ceoballarat.catholic.edu.au

Secondary REL Gathering Semester 1	
Date & Time:	Wednesday 12th May – 9:15am : 2:30pm
Location:	TBC
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$0

Secondary REL Gathering Semester 2	
Date & Time:	Wednesday 24th November – 9:15am : 2:30pm
Location:	TBC
Delivery:	Face-to-Face & Online - meeting link and details will be communicated at a later date
Cost:	$0

New RELs and Directors of Faith/Catholic Identity

This session is aimed at new secondary RELs to assist them as they begin their role. It will include practical details linked to the role linked to the role including prayer, liturgy, TAP, Awakenings and curriculum.

Learning Outcomes:

- This session has been designed to support new RELS and Directors of Faith/Catholic Identity in their roles. Participants will be introduced to information and resources that they will need immediately in their role.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- New RELS
- New Directors of Faith / Catholic Identity

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Bernadette Tolan - btolan@ceoballarat.catholic.edu.au

New RELs and Directors of Faith/Catholic Identity – Session 1	
Date & Time:	Monday 15th February – 2:00pm : 4:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

New RELs and Directors of Faith/Catholic Identity – Session 2	
Date & Time:	Wednesday 17th February – 09:00am : 11:00am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

New to Awakenings

The purpose of this professional learning is to introduce teachers to the RE Curriculum and the mandated methodology for teaching religious education.

Learning Outcomes:

- Understand the context of our Catholic school and the aims of Religious Education.
- Understand the mandated methodology for Religious Education – Shared Christian Praxis.
- Clarify understandings of the different elements of the Religious Education curriculum and how they are connected

DOBCEL Strategy 2035:

- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Any new teacher or leader who is new to teaching the RE curriculum, Awakenings

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Bernadette Tolan - btolan@ceoballarat.catholic.edu.au

New to Awakenings	
Date & Time:	Wednesday 10th March – 2:00pm : 4:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

REL Primary Network

Primary Religious Education Leaders will experience opportunities for ongoing formation whilst collaborating with others in their role. They will build capacity as leaders of RE in primary schools.

Learning Outcomes:

- Contribute to discussions of topics of interest to RELs
- Explore areas of need
- Develop capacity to lead RE in their schools

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Primary Religious Education Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Bernadette Luckman- bluckman@dobcel.catholic.edu.au

REL (Primary) Network - Term 1 (Session 1)	
Date & Time:	Monday 1st March – 1:45pm : 3:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

REL (Primary) Network - Term 1 (Session 2)	
Date & Time:	Wednesday 3rd March – 1:45pm : 3:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

REL (Primary) Network - Term 2 (Session 1)	
Date & Time:	Monday 24th May – 1:45pm : 3:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

REL (Primary) Network - Term 2 (Session 2)	
Date & Time:	Thursday 27th May – 1:45pm : 3:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

REL (Primary) Network - Term 3 (Session 1)	
Date & Time:	Tuesday 10th August – 1:45pm : 3:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

REL (Primary) Network - Term 3 (Session 2)	
Date & Time:	Wednesday 11th August – 1:45pm : 3:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VCE VM & VPC Network

The VCE VM (Vocational Major) and VPC (Victorian Pathways Certificate) Network is for Coordinators of these programs being delivered to senior secondary students. The Network will offer professional support; peer collaboration; sharing of applied learning strategies, resources and practice; curriculum design support; integrated learning and curriculum mapping.

Participants will support each other, share resources, discuss common challenges, build relationships and keep up to date with VCAA requirements for system-wide connection and improvement. This VCE VM & VPC Coordinators Network will align with the DOBCEL Strategy 2035 pillars of collaborative cultures, engagement and belonging and rich pedagogical practices for deeper learning and wellbeing.

Learning Outcomes:

- Gain a better understanding of the VCAA VCE VM & VPC curriculum documents
- Have a better understanding of good practice activities and programs to deliver to students
- Have a better understanding of how to integrate subjects and projects to align with the Study Designs
- Map outcomes with subject/program delivery to ensure all key skills/knowledge and outcomes are met

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Middle Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Carmel Clarke - cclarke@dobcel.catholic.edu.au

VCE VM & VPC Network - Session 1 (Term 1)	
Date & Time:	Wednesday 24th February – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VCE VM & VPC Network - Session 2 (Term 2)	
Date & Time:	Wednesday 5th May – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VCE VM & VPC Network - Session 3 (Term 3)	
Date & Time:	Wednesday 4th August – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VCE VM & VPC Network - Session 4 (Term 4)	
Date & Time:	Wednesday 27th October – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

DOBCEL Primary Mathematics Leaders Network

The Mathematics Leaders' Network positions school-based leaders as the primary drivers of instructional improvement. It builds collective expertise across the system, ensuring that research-informed practice is translated into consistent, high-quality classroom teaching. This approach aligns directly with the Diocesan Strategy 2035 by developing leadership capacity, strengthening system coherence, and improving student learning outcomes in mathematics.

The Network promotes and develops positive mathematical dispositions for all students and teachers, serving as a vehicle for system strategy enactment, translating system-level intent directly into school-level practice. The Network will focus on:

- Leading change, instructional coaching, and using data effectively to build collective efficacy.
- Developing Leader-Led & Autonomy, driven by authentic leader questions and trials.
- Inquiry-based improvement where leaders test strategies, analyse impact through collaborative cycles of inquiry, and focus on student growth over task completion.
- Evidence-informed practice, translating cognitive science, research and Grattan report insights into daily practice.

Learning Outcomes:

- Become a collaborative sounding board for colleagues.
- Openly discuss what worked, analyse missteps without judgement, and collectively problem solve.
- Co-design and implement a Mathematics Framework to establish consistent evidence-informed teaching, learning, and assessment practices across all schools.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Primary Mathematics Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Samantha Meerbach - smeerbach@ceob.edu.au

DOBCEL Primary Mathematics Leaders Network - Term 1 (MNZ & SZ)	
Date & Time:	Friday 12th February – 09:30am : 02:30pm
Location:	Horsham and Warrnambool – final venue details will be advertised at a later date
Delivery:	Face-to-Face
Cost:	$30

DOBCEL Primary Mathematics Leaders Network - Term 1 (NZ & CZ)	
Date & Time:	Friday 26th February – 09:30am : 02:30pm
Location:	Robinvale and Ballarat – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$30

➢ *For additional events, please turn to the next page:*

DOBCEL Primary Mathematics Leaders Network - Term 2 (MNZ & SZ)	
Date & Time:	Friday 30th April – 09:30am : 02:30pm
Location:	Horsham and Warrnambool – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$30

DOBCEL Primary Mathematics Leaders Network - Term 2 (NZ & CZ)	
Date & Time:	Friday 23rd April – 09:30am : 02:30pm
Location:	Robinvale and Ballarat – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$30

DOBCEL Primary Mathematics Leaders Network - Term 3 (MNZ & SZ)	
Date & Time:	Friday 30th July – 09:30am : 02:30pm
Location:	Horsham and Warrnambool – final venue details will be advertised at a later date
Delivery:	Face-to-Face
Cost:	$30

DOBCEL Primary Mathematics Leaders Network - Term 3 (NZ & CZ)	
Date & Time:	Friday 23rd July – 09:30am : 02:30pm
Location:	Robinvale and Ballarat – final venue details will be advertised at a later date
Delivery:	Face-to-Face
Cost:	$30

DOBCEL Primary Mathematics Leaders Network - Term 4 (MNZ & SZ)	
Date & Time:	Friday 22nd October – 09:30am : 02:30pm
Location:	Horsham and Warrnambool – final venue details will be advertised at a later date
Delivery:	Face-to-Face
Cost:	$30

DOBCEL Primary Mathematics Leaders Network - Term 4 (NZ & CZ)	
Date & Time:	Friday 15th October – 09:30am : 02:30pm
Location:	Horsham and Warrnambool – final venue details will be advertised at a later date
Delivery:	Face-to-Face
Cost:	$30

Top Ten Maths Intensive Workshop

Top Ten Maths Workshops are practical, hands-on and developmentally sequenced, highlighting the pedagogy behind the units, while also showing teachers examples that can be used in the classroom the next day. Professional learning is delivered in a classroom-based manner. Teachers transform into the students for the day and actively participate in each challenging task, while being taken on a journey along a developmental sequence. Top Ten Maths regularly work with very small campuses with all students in one classroom (F-6), or two or three classrooms where composites are evolving each year depending on numbers in each part of the school. Resource packs are well set-up to cater for this and are particularly popular with small schools, as many of the lessons were developed in multi-age settings to work with very wide ranges in one room, with the enabling and extending prompts, as well as the diagnostic assessments that pinpoint gaps and points-of-need across multiple levels.

This Intensive Workshop will delve into the entire approach for teams and focus on the place value sequence, progressing through each critical skill from P-6. This involves modelling and teams participating in their highest impact hands-on lessons for that concept. Strategies will be explained and demonstrated for modelling with materials, questioning and feedback tips, common misconceptions, as well as brainstorming enabling and extending prompts and strategies for ongoing extension and support within each session. The navigation, assessment options and links to the units are consistently highlighted throughout the day as well, ensuring teams leave with a greater understanding of options of how to use the units to support their weekly planning.

The training is very interactive and engaging for teachers, rather than a lecture-style presentation. Teachers ask lots of questions and are shown practical tips to gain the most from the units and assessments to assist with the daily elements of hands-on maths planning based on students' points-of-need.

Learning Outcomes:

- Apply and demonstrate key mathematical strategies within their own classrooms
- Plan a mathematical scope & sequence for any student combination in their classroom
- Identify assessment options and unit links to support weekly maths planning
- Make an informed decision about the best Top Ten Maths resources to support their school context

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Principals
- Middle Leaders
- Deputy / Assistant Principals
- Classroom Teachers
- Graduate / Early Career Teachers

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Fiona Hudson - FHudson@dobcel.catholic.edu.au

Top Ten Maths Intensive Workshop	
Date & Time:	Thursday 4th February – 8:30am : 3:00pm
Location:	St Joseph's Primary School - 25 Watson Street, Charlton, Vic 3525
Delivery:	Face-to-Face
Cost:	$380 + GST for event / $50 for event venue and catering costs

- **Please note that the cost of $380 + GST will be invoiced to participants directly from Top Ten Maths prior to the event. $50 event charge to cover venue and catering costs.**

SZ & CZ Digital Leaders Network

The DOBCEL Primary Digital Leaders Network brings together primary school leaders with responsibility for Digital Technologies, curriculum innovation, and digital learning. Established as part of the DOBCEL IGNITE Digital Learning , the network operates as a Community of Practice dedicated to strengthening Digital Technologies education, fostering collaboration, sharing best practice, and exploring emerging opportunities in educational technology. Throughout the year, participants will engage with colleagues from across the diocese to deepen their understanding of the Victorian Digital Technologies Curriculum, explore innovative approaches to teaching and learning, and build their capacity as digital leaders within their school communities. Network sessions will provide opportunities to:

- Share effective practices and successful initiatives from schools across the diocese.
- Explore current developments in Digital Technologies, cyber safety, digital citizenship, accessibility, and emerging technologies, including artificial intelligence.
- Connect with fellow digital leaders in a supportive professional learning community.
- Engage with diocesan priorities outlined in the IGNITE Digital Strategy.
- Access practical resources, guidance, and professional learning opportunities to support school improvement.

Learning Outcomes:

- Identify and apply evidence-informed digital learning practices that can be implemented within their school context.
- Evaluate their school's current Digital Technologies and digital learning priorities against diocesan and curriculum expectations, identifying improvement actions.
- Demonstrate understanding of emerging technologies (including AI) by describing opportunities and considerations for their use in teaching and learning.
- Develop and share a practical digital leadership initiative, action plan, or resource that supports improved student learning outcomes within their school.
- Engage in professional collaboration by contributing to network discussions and establishing at least one ongoing professional connection with colleagues from another school to support shared improvement.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Specialist Teachers

Event details:

- Registration: Please contact the Event Contact to register your expression of interest.
- **Event Contact**: Joe Ewing - JEwing@dobcel.catholic.edu.au

SZ & CZ Digital Leaders Network - Term 1	
Date & Time:	Wednesday 17th February – 03:40pm – 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

SZ & CZ Digital Leaders Network - Term 2	
Date & Time:	Wednesday 28th April – 09:30am – 02:30pm (Central Zone) Wednesday 28th April – 09:30am – 02:30pm (Southern Zone)
Location:	Central Zone – Ballarat Southern Zone - Warrnambool
Delivery:	Face-to-Face
Cost:	$0

DOBCEL Artificial Intelligence Webinar Series

The DOBCEL AI Guidance Webinar Series is a diocesan-wide professional learning opportunity designed to support educators and leaders as they navigate the rapidly evolving landscape of Artificial Intelligence (AI) and Generative AI in Catholic education.

Drawing on the principles and guidance outlined in the DOBCEL AI and Gen AI Position and Guidance, this series will provide practical, timely, and evidence-informed advice on the safe, ethical, and effective use of AI in schools.

Each webinar will explore emerging developments in AI, current educational opportunities and challenges, and best-practice approaches aligned with DOBCEL's commitment to human dignity, ethical decision-making, privacy, inclusion, and responsible innovation. Topics will be determined in consultation with the AI Working Party and may include AI literacy, assessment, policy development, risk and safety considerations, staff productivity, student use of AI, and future directions for AI in Catholic education.

Participants will gain a deeper understanding of the DOBCEL AI Framework's cycle of Inform, Express and Explore, enabling schools to make informed decisions about AI adoption while maintaining the central role of human judgement, relationships, creativity, and learning.

Learning Outcomes:

- Explain the key principles of the DOBCEL AI Framework and their application within Catholic education.
- Identify at least three opportunities and three risks associated with the use of AI in school settings.
- Apply the DOBCEL risk and safety approach to evaluate a potential AI use case within their context.
- Demonstrate an understanding of ethical, safe and transparent AI practices, including privacy, accountability and academic integrity.
- Develop practical action to support responsible AI implementation within their school or work area.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- All DOBCEL staff

Event details:

- Registration: Please contact the Event Contact to register your expression of interest.
- **Event Contact**: Joe Ewing - JEwing@dobcel.catholic.edu.au

DOBCEL Artificial Intelligence Webinar Series - Term 1	
Date & Time:	Tuesday 23rd February – 03:40pm – 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

DOBCEL Artificial Intelligence Webinar Series - Term 2	
Date & Time:	Tuesday 11th May – 03:40pm – 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

DOBCEL Artificial Intelligence Working Party

The DOBCEL AI Working Party brings together educators, school leaders, and system staff to collaboratively explore, evaluate, and shape the responsible use of Artificial Intelligence (AI) across Catholic education settings. As a key advisory and professional learning forum, the Working Party supports the ongoing development of diocesan approaches to AI while building leadership capability in this rapidly evolving area.

Participants will engage with emerging research, policy developments, practical school-based applications, and ethical considerations related to AI and Generative AI. Through collaboration, consultation, and professional dialogue, members will contribute to the identification of opportunities, challenges, and priorities that inform system-wide guidance and support for schools.

The Working Party will provide opportunities to:

- Explore emerging AI technologies and their implications for education.
- Contribute to the development and refinement of diocesan AI guidance and resources.
- Share school-based experiences, innovations, and lessons learned.
- Examine ethical, legal, safety, and wellbeing considerations associated with AI use.
- Support the development of consistent and informed practices across the diocese.
- Build leadership capacity to navigate AI implementation in educational contexts.

Learning Outcomes:

- Analyse emerging AI developments and evaluate their potential impact on educational practice.
- Apply ethical, safety, and governance considerations when reviewing AI use cases in school contexts.
- Contribute informed feedback and recommendations to support diocesan AI guidance and decision-making.
- Identify and communicate opportunities for AI to enhance teaching, learning, leadership, and operational effectiveness.
- Develop an actionable recommendation, resource, or strategy that supports responsible AI implementation within their school or across the diocesan system.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Members of the AI Working Party

Event details:

- Registration: Please contact the Event Contact to register your expression of interest.
- **Event Contact**: Joe Ewing - JEwing@dobcel.catholic.edu.au

DOBCEL Artificial Intelligence Working Party - Term 1	
Date & Time:	Thursday 18th February – 03:40pm – 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

DOBCEL Artificial Intelligence Working Party - Term 2	
Date & Time:	Friday 7th May – 09::30am – 02:30pm
Location:	TBC
Delivery:	Face-to-Face
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training

This session for new staff at existing TCL Auslan schools. It will provide an introductory overview of the TCL program and include Deaf Awareness training so participants can get started in the classroom with TCL.

Learning Outcomes:

- The Teachers as Co-Learners program what, who, why and curriculum design principles
- Auslan as a language: its status and role in the Deaf community
- Deaf awareness: models of deafness and the diversity of the Deaf experience
- Strategies for communicating with your Language Assistant at school and in the classroom

DOBCEL Strategy 2035:

- Strategic Pillar 2 – Engagement and belonging
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Learning Support Officers

Event details:

- Registration: please reach out to the event contact for further information on participating in this program
- Each term there is a repeat session is held to allow participants additional scheduling options.
- **Event Contact**: Lauren Gould - lgould@ceob.edu.au

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 1 (Session 1)	
Date & Time:	Monday 8th February – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 1 (Repeat Session)	
Date & Time:	Thursday 11th February – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 2 (Session 1)	
Date & Time:	Tuesday 27th April – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 2 (Repeat Session)	
Date & Time:	Thursday 29th April – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 3 (Session 1)	
Date & Time:	Tuesday 27th July – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 3 (Repeat Session)	
Date & Time:	Wednesday 28th July – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 4 (Session 1)	
Date & Time:	Wednesday 20th October – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

TCL Auslan Schools (New Staff) Deaf Awareness training - Term 4 (Repeat Session)	
Date & Time:	Wednesday 20th October – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VET Coordinators Network

The VET Network is for Coordinators of Vocational Education and Training (VET) programs being offered to senior secondary students internally and externally to the school. The Network will offer professional support; peer collaboration; sharing of VET resources, curriculum design and practice; VET Compliance – ensuring VET courses comply with VCAA requirements, enrolling on VASS, eligibility reports; relationships, auspicing and contracts with Registered Training Organisations (RTOs); Structured Workplace Learning (SWL). Participants will support each other, share resources, discuss common challenges, build relationships and keep up to date with VET, RTO and VCAA requirements for system-wide connection and improvement. This VET Coordinators Network will align with the DOBCEL Strategy 2035 pillars through collaborative cultures; engagement and belonging and rich pedagogical practices for deeper learning and wellbeing.

Learning Outcomes:

- Gain a better understanding of the VCAA VET curriculum documents and VRQA requirements
- Have a better understanding of good practice activities and programs to deliver to students
- Gain a better understanding of how to integrate units of competence (UoCs) and projects to align with the VCAA VET Programs
- Map outcomes of program delivery and UoCs to ensure all key skills/knowledge and UoCs are met
- Ensure that all RTO requirements and compliance are met within auspicing arrangements

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Middle Leaders

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Carmel Clarke - cclarke@dobcel.catholic.edu.au

VET Coordinators Network - Session 1 (Term 1)	
Date & Time:	Wednesday 3rd March – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VET Coordinators Network - Session 2 (Term 2)	
Date & Time:	Wednesday 12th May – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VET Coordinators Network - Session 3 (Term 3)	
Date & Time:	Wednesday 11th August – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

VET Coordinators Network - Session 4 (Term 4)	
Date & Time:	Wednesday 3rd November – 3:45pm : 4:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics

This session will support TCL Language Leaders and Assistants to understand the rubrics included in the End-Cycle Assessments. Each session will focus on different units, according to TCL implementation across the year.

Learning Outcomes:

- Understand the learning intentions and success criteria in Unit 6 and Unit 14
- Identify student progress using an Auslan TCL rubric
- Reflect on current school assessment strategies
- Reflect on ways to lead your school through assessment of Auslan

DOBCEL Strategy 2035:

- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Middle Leaders
- Principals
- Language Assistants (TCL)

Event details:

- Registration: please reach out to the event contact for further information on participating in this program
- Each term there is a repeat session is held to allow participants additional scheduling options.
- **Event Contact**: Lauren Gould - lgould@ceob.edu.au

Unpacking TCL End-Cycle Assessment unit rubrics - Term 1 (Session 1)	
Date & Time:	Monday 22nd February – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics - Term 1 (Repeat Session)	
Date & Time:	Wednesday 24th February – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics - Term 2 (Session 1)	
Date & Time:	Monday 10th May – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics - Term 2 (Repeat Session)	
Date & Time:	Monday 10th May – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Unpacking TCL End-Cycle Assessment unit rubrics - Term 3 (Session 1)	
Date & Time:	Monday 9th August – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics - Term 3 (Repeat Session)	
Date & Time:	Friday 13th August – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics - Term 4 (Session 1)	
Date & Time:	Tuesday 9th November – 3:30pm : 5:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Unpacking TCL End-Cycle Assessment unit rubrics - Term 4 (Repeat Session)	
Date & Time:	Friday 12th November – 09:15am : 10:45am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Managing Employee Performance

These sessions will provide essential information and guidance to help navigate the complexity of dealing with performance issues in the workplace to ensure you meet your obligations in line with the CEMEA and general employment law.

Learning Outcomes:

- Apply the requirements of the CEMEA and employment law when managing performance.
- Implement effective, compliant strategies for addressing performance concerns.
- Enhance decision-making skills to ensure fair, consistent, and legally sound ER practices.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 5 – Sustainable stewardship

Intended Audience:

- Principals
- Deputy / Assistant Principals

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- Participants are encouraged to attend any of the below sessions.
- **Event Contact**: Vicki Dekker - VDekker@dobcel.catholic.edu.au

Managing Employee Performance - Session 1 (Semester 1)	
Date & Time:	Tuesday 4th May – 11:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Managing Employee Performance - Session 2 (Semester 2)	
Date & Time:	Tuesday 31st August – 11:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Know Your Agreement

This session will familiarise and upskill Principals and Deputy Principals on the new Enterprise Agreement. One session will be held per school team and will cover a different aspect of the Agreement

Learning Outcomes:

- Deeper understanding of the CEMEA.
- How it applies to the school settings.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 5 – Sustainable stewardship

Intended Audience:

- Principals
- Deputy / Assistant Principals

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- Participants are encouraged to attend any of the below sessions.
- **Event Contact**: Vicki Dekker - VDekker@dobcel.catholic.edu.au

Know Your Agreement - Session 1 (Term 1)	
Date & Time:	Tuesday 23rd March – 11:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Know Your Agreement - Session 2 (Term 2)	
Date & Time:	Thursday 27th May – 11:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Know Your Agreement - Session 3 (Term 3)	
Date & Time:	Tuesday 3rd August – 11:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Know Your Agreement - Session 4 (Term 4)	
Date & Time:	Wednesday 27th October – 11:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Staff Related Injury Management - VC

This session will provide an overview of how to effectively manage staff related injuries in the workplace, capturing work related and non-work-related situations and what support can be provided to the individual and yourself as a leader.

Learning Outcomes:

- Injury prevention
- How to support an injured staff member as a key stakeholder
- Effective return to work practices
- Psychological injuries; understanding causes, treatment, and recovery
- Managing Workcover claims
- Return to work plans and supporting recovery
- The financial impact of staff injuries

DOBCEL Strategy 2035:

- Strategic Pillar 5 – Sustainable stewardship

Intended Audience:

- Principals
- Deputy / Assistant Principals
- Middle Leaders
- Administrative Staff

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- Participants are encouraged to attend any of the below sessions.
- **Event Contact**: Leah Crough - lcrough@dobcel.catholic.edu.au

Staff Related Injury Management - VC - Term 2 (Session 1)	
Date & Time:	Tuesday 1st June – 10:00am : 11:00am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Staff Related Injury Management - VC - Term 4 (Session 2)	
Date & Time:	Wednesday 13th October – 10:00am : 11:00am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Crucial Conversations

Crucial Conversations teaches a model for effective communication, that can be applied to any situation, but particularly difficult or high-stakes situations. It focuses on fostering dialogue, managing emotions, and achieving mutual understanding. The model helps to navigate high-stakes discussions with openness, respect, and skill, enhancing relationships and driving positive outcomes.

This program is designed for anyone who would like to develop skills in providing effective feedback and fostering open dialogue. The skills can be transferred across a range of situations including providing feedback and fostering open dialogue with colleagues, parents/carers and the community.

Learning Outcomes:

- Understanding the Crucial Conversations model
- Develop skills in providing effective feedback and fostering open dialogue.
- Demonstrate that skills can be transferred across a range of situations including providing feedback and fostering open dialogue with colleagues, parents/carers and the community.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 - Engagement and belonging

Intended Audience:

- All DOBCEL staff

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Fiona Muprhy - FMurphy@dobcel.catholic.edu.au

Crucial Conversations Ballarat (Term One)	
Date & Time:	• Tuesday 16th March – 09:00am : 04:00pm, and • Wednesday 17th March – 09:00am : 04:00pm
Location:	Ballarat TBC – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$500

Crucial Conversations Mildura (Term Two)	
Date & Time:	• Tuesday 25th May – 09:00am : 04:00pm, and • Wednesday 26th May – 09:00am : 04:00pm
Location:	Mildura TBC – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$500

Crucial Conversations Warrnambool (Term Three)	
Date & Time:	• Wednesday 15th September – 09:00am : 04:00pm, and • Thursday 16th September – 09:00am : 04:00pm
Location:	Warrnambool TBC – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$500

Crucial Conversations Ballarat (Term Four)	
Date & Time:	• Wednesday 10th November – 09:00am : 04:00pm, and • Thursday 11th November – 09:00am : 04:00pm
Location:	Ballarat TBC – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$500

Deputy and Assistant Principal Senior Leader Program

The Deputy and Assistant Principal and Senior Leader Program is a three-year leadership development and formation program designed to support current and emerging senior school leaders in their journey towards becoming principal-ready.

The program brings together formation, leadership development, peer collaboration, reflection and workplace application, providing participants with opportunities to unpack leadership concepts, learn with and from colleagues across DOBCEL and apply their learning within their own school context. Across the three years, participants progressively build the confidence, capability and mindset required for future principalship.

Learning progressively develops from Leading Others towards Leading School, with participants meeting each term through a combination of online and face-to-face learning and formation.

Learning Outcomes:

Across the three-year cycle, participants develop and apply the seven Leadership Competency Framework competencies:

- Catholic Identity – Catholic formation, developing and leading Catholic school culture, ECSI, leading prayer, contemporary Catholic education and exploring Laudato Si' and stewardship.
- Collaboration – peer learning and sharing of best practice, working across schools, building professional networks, co-designing solutions and strengthening collective leadership.
- Communication – leading and facilitating effective dialogue, communication protocols, feedback, Crucial Conversations and working effectively with staff and stakeholders.
- Decision Making – evidence-informed school improvement, collaborative decision-making, establishing effective decision-making protocols and considering the broader and longer-term impact of decisions.
- Flourishing – developing understanding of student and staff wellbeing, psychosocial hazards, safe and inclusive practices, child safety and creating environments in which people can thrive.
- Managing Complexity – navigating learning diversity, behaviour support, competing priorities, change management and complex school-based challenges while knowing when to draw on the expertise of others.
- Respectful Relationships – building trust, understanding different perspectives, navigating conflicting demands and strengthening relationships through dialogue, feedback and collaborative practice.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 5 – Sustainable stewardship

Intended Audience:

- Deputy / Assistant Principals

Event details:

- Registration: Visit the DOBCEL website Professional Learning page to register your attendance.
- Event details are subject to change – please ensure you are aware of the key details when registering.
- **Event Contact**: Fiona Murphy - FMurphy@dobcel.catholic.edu.au

Deputy/Assistant Principal and Senior Leader Program - #1 (Term 1)	
Date & Time:	Thursday 4th March – 2:30pm : 3:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Deputy/Assistant Principal and Senior Leader Program - #2 (Term 2)	
Date & Time:	• Thursday 17th June : 10:00am : 4:00pm • Friday 18th June : 10:00am : 4:00pm
Location:	St Brigid's College Horsham - 97 Robinson Street, Horsham
Delivery:	Face-to-Face
Cost:	$150

Deputy/Assistant Principal and Senior Leader Program - #3 (Term 3)	
Date & Time:	Thursday 19th August – 2:30pm : 3:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Deputy/Assistant Principal and Senior Leader Program - #4 (Term 4)	
Date & Time:	Thursday 21st October – 2:30pm : 3:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

People Leader Program

The People Leader Program helps school leaders build six practical skills for the everyday human interactions that shape trust, culture, and performance.

Through simple frameworks, practical language, and real-world application, you'll strengthen your ability to listen deeply, communicate clearly, hand work over effectively, and give feedback that supports growth and accountability.

Delivered through three focused 2-hour workshops, the program is intentionally practical and easy to apply. Optional check-ins between sessions help you put the skills into practice, with no assignments or final project – just actionable tools you can use immediately to become a more effective people leader.

Learning Outcomes:

- Stronger team culture
- Clearer communication
- Feedback that drives growth

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Principals
- Deputy / Assistant Principals
- Middle Leaders

Event details:

- Registration: please reach out to the event contact for further information on participating in this program
- **Event Contact**: Fiona Murphy - FMuprhy@dobcel.catholic.edu.au
- This program consists of x3 2-hour online sessions held in 2027 (likely in Semester One)
- Further details will be announced shortly

Understanding Peer to Peer Harmful Sexual Behaviours

These sessions will support participants to develop a deeper understanding of peer-to-peer Harmful Sexual Behaviours (HSB), recognise the continuum of sexual behaviours in children and young people, strengthen confidence in responding to concerns and incidents, and explore practical, trauma-informed and prevention-focused approaches that promote the safety and wellbeing of all students.

Information from the Australian Child Maltreatment Study (ACMS) suggesting that Child Sexual Abuse by adolescents have increased was presented to the Board at its 1 April 2025 meeting. The Board noted the recommendation by ACMS that "targeted prevention of child sexual abuse by adolescents must be prioritised – raising another important issue for schools". (Haslam et al., 2023)

Current safeguarding practices are mostly targeted at identifying and responding to individual adult perpetrators and overlook peer-abuse risks and contextual safeguarding practices. Current strategies are primarily aimed at preventing individual adult perpetrators from being employed (working with children checks/recruitment screening), understanding child safe violations (professional learning for staff, codes of conduct) or responding to abuse that occurs (Reportable Conduct Scheme). (Hunt et al., 2025, p. 9)

Peer to Peer Harmful Sexual Behaviours is a DOBCEL Board Priority.

Learning Outcomes:

- Greater understanding of the HSB continuum;
- Practical school-based guidance;
- Safety planning tools;
- Prevention and whole-school approaches; and
- Support for trauma-informed responses.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Child Safety Officers
- Middle Leaders
- Principals
- Deputy / Assistant Principals

Event details:

- Registration: please reach out to the event contact for further information on participating in this program
- **Event Contact**: Jacqueline Righetti- jrighetti@ceob.edu.au

- There will be four (4) sessions offered over the 2027.
- Two (2) sessions will be in person (Horsham & Ballarat)
- Two (2) sessions will be held online.
- Further details will be announced shortly

Child Safety Officer Network

The purpose of this professional learning is to strengthen the capability of Child Safety Officers to recognise, prevent and respond effectively to matters of child safety within their school communities. Through developing a shared understanding of the role of the child safety officer, participants will be better equipped to support schools in creating safe, inclusive and child-safe environments. This professional learning aims to build sustainability, confidence, consistency and collaboration across the system, enabling Child Safety Officers to provide informed advice, strengthen prevention strategies, and support responses that uphold the safety, dignity and wellbeing of all children and young people.

Learning Outcomes:

- Strategies on how to be leaders in creating a culture of safety, trust and protection for every child in their school
- Strategies on how to lead with integrity — which means acting consistently, even when it's difficult or uncomfortable
- Strategies on how to model protective behaviours — not just in what you say, but in how you respond, listen, and how you notice concerns
- Understanding their role in upholding the safety, rights and wellbeing of children at the heart of every decision and every interaction

DOBCEL Strategy 2035:

- Strategic Pillar 3 – School as community
- Strategic Pillar 5 – Sustainable stewardship

Intended Audience:

- Child Safety Officers

Event details:

- Registration: please reach out to the event contact for further information on participating in this program
- **Event Contact**: Jacqueline Righetti- jrighetti@ceob.edu.au

- Events will be offered in person in Horsham and Ballarat
- There will be one session offered online.
- Further details will be announced shortly

Student Agency

This ongoing initiative aims to enhance listening, responding, and acting processes for student agency within the Diocese. Principals, educators, and about four students (Years 5 & 6, Years 8–10) from each school will collaborate with Dr Jean Stiles to examine factors that influence student engagement in learning and participation in the school community.

The Student Agency - Schools that Listen Initiative contains various approaches across the Diocese to be informed by students to best meet their needs. Participants can develop collaboration, communication, and critical thinking skills. A key aspect of this initiative is supporting students to instigate change within their communities.

Staff participating should be prepared to assist ongoing student agency and change in schools. This initiative provides an opportunity for continuous professional learning that unpacks how to listen to what is important for children and young people in their school and frame responses and actions.

Learning Outcomes:

- Varies across each event – please refer to the Student Agency events below to learn more.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 2 – Engagement and belonging

Intended Audience:

- Varies across each event – please refer to the Student Agency events below to learn more.

Event details:

- Registration: please reach out to the event contact for further information on participating in this program
- **Event Contact**: Monique Ryan - monryan@ceoballarat.catholic.edu.au

➢ *For events, please turn to the next page:*

Student Agency Facilitator Session (Term 1)

To collaboratively plan and strengthen the Student Agency program for the upcoming year, ensuring a shared understanding of priorities, opportunities and approaches to student voice, leadership and engagement.

What participants will do: Work alongside Dr Jean Stiles and fellow facilitators to reflect on current practice, explore strategies to build student agency, and develop plans and actions to support meaningful student participation across schools.

What they will take away: A clearer vision for the year ahead, practical strategies and resources to support student agency, and a shared action plan to guide their work with students.

Learning Outcomes:	• Understand the connection between student agency, engagement, and belonging. • Learn from the experiences of students and schools across the diocese. • Identify practical actions to strengthen student voice and participation in their local context.
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals
Date & Time:	• **Term 1 :** Tuesday 16th February – 09:15am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Student Virtual Kick-Off Sessions

Purpose: To bring together Student Agency Facilitators and student representatives to launch the 2027 Student Agency initiative and build a shared understanding of the action research journey ahead.

What participants will do: Join Dr Jean Stiles in individual virtual sessions designed specifically for both primary and secondary schools to explore the 2027 focus, connect with other participating schools, and begin planning their school-based action research work.

What they will take away: A clear understanding of the 2027 Student Agency initiative, key priorities and expectations for their action research, practical next steps, and enthusiasm for engaging in the year ahead.

Learning Outcomes:	• Understand the connection between student agency, engagement, and belonging. • Learn from the experiences of students and schools across the diocese. • Identify practical actions to strengthen student voice and participation in their local context. • Contribute to a collaborative culture of shared learning and improvement
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals • Students
Date & Time:	• **Primary**: Tuesday 23rd February – 09:15am : 10:15am • **Secondary**: Tuesday 23rd February – 10:30am : 11:30am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Student Agency Facilitator Session (Term 2)

Purpose: To provide the CEB Steering Team with an overview of the upcoming Student Agency Forums.

What participants will do: Meet with Dr Jean Stiles to explore the purpose, structure and intended outcomes of the separate primary and secondary virtual forums, where Student Agency Facilitators (SAFs) and students will engage in activities designed to build their understanding of agency and strengthen their research skills.

What they will take away: A clear understanding of the forum content and learning objectives.

Learning Outcomes:	• Contribute to a collaborative culture of shared learning and improvement • Provide specific feedback based on their experiences with students and schools across the diocese.
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals
Date & Time:	• **Term 2 :** Tuesday 13th April – 08:30am : 09:30am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Student Agency Forums

Purpose: To support primary and secondary students and their SAFs to deepen their understanding of student agency and commence their action research projects aimed at making their schools even better places to learn and thrive.

What participants will do: Join dedicated virtual forums for both primary and secondary students, facilitated by Dr Jean Stiles, to reflect on their progress, build their agency and research skills, collaborate with peers from other schools, and refine their action research focus and next steps.

What they will take away: Enhanced confidence and capability as student researchers, learn practical tools and strategies to progress their projects, and to create positive change in their school communities.

Learning Outcomes:	• Understand the connection between student agency, engagement, and belonging. • Explore student-generated insights and their implications for practice. • Learn from the experiences of students and schools across the diocese. • Identify practical actions to strengthen student voice and participation in their local context. • Contribute to a collaborative culture of shared learning and improvement
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals • Students
Date & Time:	• **Forum 1 : Primary** - Tuesday 20 April – 10:00am : 12:00pm • **Forum 2 : Primary** - Wednesday 21 April – 10:00am : 12:00pm • **Forum 3 : Secondary** - Thursday 22 April – 10:00am : 12:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Student Agency Forum Check-In Term 2

Purpose: To bring together students, Student Agency Facilitators (SAFs), principals and the CEB Steering Team in separate primary and secondary virtual sessions to reflect on progress and strengthen the next phase of their action research journey.

What participants will do: Meet with Dr Jean Stiles to share insights and achievements since the Student Agency Forums to refine their research questions and strategies for their school-based action research projects.

What they will take away: A clearer understanding of their next steps, targeted guidance to strengthen their action research, and practical strategies for sustaining momentum.

Learning Outcomes:	• Explore student-generated insights and their implications for practice. • Learn from the experiences of students and schools across the diocese. • Identify practical actions to strengthen student voice and participation in their local context. • Contribute to a collaborative culture of shared learning and improvement
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals • Students
Date & Time:	• **Session 1 : Primary** - Tuesday 25th May – 09:15am : 10:15am • **Session 2: Secondary** - Tuesday 25th May – 10:30am : 11:30am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Student Agency Forum Check-In Term 3

Purpose: To bring together students, Student Agency Facilitators (SAFs), principals and the CEB Steering Team in separate primary and secondary virtual sessions to reflect on progress and strengthen the next phase of their action research journey.

What participants will do: Meet with Dr Jean Stiles to share progress and to be guided further with their action research

What they will take away: A clearer understanding of their next steps, targeted guidance to strengthen their action research, and practical strategies for sustaining momentum.

Learning Outcomes:	• Understand the connection between student agency, engagement and belonging. • Explore student-generated insights and their implications for practice. • Learn from the experiences of students and schools across the diocese. • Identify practical actions to strengthen student voice and participation in their local context.
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals • Students
Date & Time:	• **Session 1 : Primary** - Tuesday 17th August – 09:15am : 10:15am • **Session 2 : Secondary** - Tuesday 17th August – 10:30am : 11:30am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Student Agency Facilitator Session (Term 4)

Purpose: CEB SA Steering Team to meet virtually to update and provide requirements for Term 4 Student Agency Showcases (Jean not required for this meeting)

Learning Outcomes:	• Contribute to the planning by sharing our understanding of schools' current progress with the research projects • Identify further preparation and support required
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals
Date & Time:	• **Term 4 :** Thursday 21st October – 08:30am : 09:00am
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Student Agency Showcase

Purpose: Provide a platform for students to showcase their research projects, share authentic learning experiences, and demonstrate the impact of student agency on engagement, growth and achievement.

What participants will do: Students will present their research projects, sharing what inspired their inquiry, the progress they made, key discoveries, and the strategies they used along the way. They will reflect on what surprised them, what did not work as anticipated, and the challenges they overcame. Students will also offer advice and insights for others interested in pursuing similar projects.

What they will take away: Participants will gain a deeper understanding of the inquiry process, develop confidence in presenting and reflecting on their learning, and be inspired by the creativity, persistence and achievements of fellow students. Attendees will leave with practical ideas and a greater appreciation of how student agency drives meaningful learning.

Learning Outcomes:	• Explore student-generated insights and their implications for practice. • Learn from the experiences of students and schools across the diocese. • Contribute to a collaborative culture of shared learning and improvement
Intended Audience:	• CEB (Office) Staff • Middle Leaders • Principals • Students
Date & Time:	• **Option 1 : Primary** – Tuesday 16 November – 10:30am : 1:30pm • **Option 2 : Primary** – Wednesday 17 November – 10:30am : 1:30pm • **Option 3 : Primary** – Thursday 18 November – 10:30am : 1:30pm • **Option 4 : Secondary** – Friday 19 November – 10:30am : 1:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Flare Primary Literacy Strategy

This professional learning program provides literacy leaders and educators with a comprehensive understanding in evidence-based literacy instruction. Flare is a cornerstone of our DOBCEL 2035 Strategy, supporting all five pillars and offering schools clear pathways to strengthen literacy outcomes.

The program also supports the practical application of various approaches through sessions on literacy integration within Humanities and Science, effective planning, checking for understanding, adaptive instruction, and refining literacy blocks to drive continuous improvement. A strong focus on critical evaluation and research-informed decision-making helps participants select and implement effective literacy practices and programs within their school contexts.

The program also develops participants' leadership capabilities by addressing change management, implementation fidelity, road mapping, de-implementation, and strategies for managing resistance. Educators engage with assessment, data analysis, writing moderation, coaching practices, and collaborative resource development to strengthen teaching and learning outcomes

Opportunities for reflection, networking, sharing effective practice, succession planning, and future implementation planning enable participants to learn from one another and build collective expertise. Across all sessions, the program aims to strengthen professional capacity, support sustainable school improvement, and foster long-term literacy success for students.

Learning Outcomes:

- Varies across each event – please refer to the Flare events below to learn more.

DOBCEL Strategy 2035:

- Varies across each event – please refer to the Flare events below to learn more.

Intended Audience:

- Varies across each event – please refer to the Flare events below to learn more.

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Emma Rutherford - erutherford@ceob.edu.au

Flare - Induction for New Teachers (Phase B, Phase C & Lighthouse)

Designed for teachers who are new or returning to a Flare Guided Literacy Improvement or Lighthouse school, this session provides an overview of the key principles, practices and professional learning completed to date. Participants will be supported to confidently plan, teach, assess and report using the Flare Structured Literacy methodology and resources, supporting a smooth transition into Flare classrooms.

Learning Outcomes:	• Develop an understanding of the core principles, structures and practices of the Flare Primary Literacy methodology to support consistent implementation in the classroom. • Apply the Flare methodology to confidently plan, teach, assess and report within a structured literacy approach that aligns with diocesan expectations.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Classroom Teachers
Date & Time:	Wednesday 3rd February – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Flare - Accredited Lighthouse Leader Network

In this session, the leaders of accredited Lighthouse schools (as well as any teaching staff they would like to bring along) will come together to assist with the planning and preparation of the upcoming Lighthouse Collaboration Day. The Collaboration Day will involve all accredited Lighthouse school teachers planning knowledge-rich units of work that will become part of the Flare suite of resources provided to all DOBCEL primary schools.

Learning Outcomes:	• Collaboratively plan and prepare for the upcoming Lighthouse Collaboration Day, with clearly defined roles, processes and outcomes. • Apply the Flare methodology to co-design knowledge-rich units of work that align with the Flare curriculum framework and resource standards. • Strengthen leadership capacity to facilitate collaborative curriculum design that supports consistent, high-quality literacy instruction across DOBCEL primary schools.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders • Classroom Teachers
Date & Time:	Tuesday 16th February – 09:00am : 03:00pm
Location:	Mildura - final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$0

Flare - Lighthouse Schools Collaborative Planning Day

The proposed closure day would bring together teaching teams from these schools and a team of CEB Education Officers to collaboratively develop a complete Foundation–Year 6 integrated curriculum suite comprising 49 knowledge-rich Literacy, Humanities and Science units. This curriculum suite would become a shared diocesan resource. Following completion, every DOBCEL primary school would receive editable access, enabling schools to adopt, adapt and contextualise the units to meet their own needs while maintaining alignment with the Flare Primary Literacy methodology.

Learning Outcomes:	• The development of 49 Knowledge Rich Literacy Units.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders • Classroom Teachers
Date & Time:	Tuesday 9th March – 09:00am : 03:30pm
Location:	Mildura - final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	$0

➢ *For additional events, please turn to the next page:*

Flare Literacy Leader Network (Phases B & C)

The Literacy Leader Network brings together school literacy leaders to collaborate, strengthen leadership practice and support the ongoing implementation of the Flare methodology. Through a combination of professional learning, collaborative inquiry and practical planning, participants will address key administrative requirements, audit current practice, analyse student and school data, engage with current research, share successes and challenges, and identify priorities for future improvement.

Learning Outcomes:	• Use school evidence, implementation data and reflective practice to identify priorities and plan for ongoing literacy improvement. • Strengthen leadership capability by collaborating with colleagues, sharing effective practices and responding to common implementation challenges. • Apply current research and the Flare methodology to lead, support and monitor high-quality literacy teaching and learning within their school.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders
Date & Time:	• Term 1: Thursday 25th February – 09:00am : 03:30pm • Term 2: Thursday 13th May – 09:00am : 03:30pm • Term 3: Thursday 12th August – 09:00am : 03:30pm • Term 4: Thursday 4th November – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Flare Phase B - Day 1

Flare Days are whole-school professional learning experiences designed to build the knowledge, confidence and capability of teachers and support staff in implementing the Flare Structured Literacy methodology. Through a combination of evidence-informed professional learning, practical application and collaborative planning, participants will strengthen their understanding of effective literacy instruction and apply Flare curriculum resources to improve teaching practice and student outcomes.

Learning Outcomes:	• Develop a deeper understanding of the Flare Structured Literacy methodology and its application in classroom practice. • Apply Flare curriculum resources and evidence-informed instructional practices to plan and deliver high-quality literacy teaching. • Strengthen whole-school consistency by collaboratively implementing agreed approaches to literacy teaching that improve student outcomes.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders • Principals • Deputy/Assistant Principals • Learning Support Officers • Classroom teachers • Specialist Teachers
Date & Time:	Monday 1st March – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Flare Phase C - Day 1

Flare Days are whole-school professional learning experiences designed to build the knowledge, confidence and capability of teachers and support staff in implementing the Flare Structured Literacy methodology. Through a combination of evidence-informed professional learning, practical application and collaborative planning, participants will strengthen their understanding of effective literacy instruction and apply Flare curriculum resources to improve teaching practice and student outcomes.

Learning Outcomes:	• Develop a deeper understanding of the Flare Structured Literacy methodology and its application in classroom practice. • Apply Flare curriculum resources and evidence-informed instructional practices to plan and deliver high-quality literacy teaching. • Strengthen whole-school consistency by collaboratively implementing agreed approaches to literacy teaching that improve student outcomes.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders • Principals • Learning Support Officers • Classroom teachers • Specialist Teachers
Date & Time:	Friday 5th March – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Flare Assessment & Reporting - Advanced

This optional professional learning session extends the learning from the Flare Assessment & Reporting Online Learning Module. Designed for teachers and school leaders seeking a deeper understanding of assessment and reporting, the session explores the capabilities of the Flare Data Tool to support effective assessment practices, informed teacher judgement, and accurate, efficient mid-year reporting.

Learning Outcomes:	• Use the Flare Data Tool to efficiently record, analyse and interpret assessment data to inform teaching and learning. • Apply the Flare Assessment & Reporting Framework to make consistent, evidence-based judgements and prepare accurate student reports. • Use assessment evidence to identify student learning needs, monitor progress and support responsive instructional planning.
DOBCEL Strategy 2035:	• Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing • Strategic Pillar 5 – Sustainable stewardship
Intended Audience:	• Middle Leaders • Classroom teachers
Date & Time:	Thursday 22nd April – 01:30pm : 04:00pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Lighthouse Leader Network

The Lighthouse Leader Network brings together accrediting and accredited Lighthouse literacy leaders to collaborate, strengthen leadership practice and support the ongoing implementation of the Flare methodology. Through a combination of professional learning, collaborative inquiry and practical planning, participants will address key administrative requirements, audit current practice, analyse student and school data, engage with current research, share successes and challenges, and identify priorities for future improvement.

Learning Outcomes:	• Use school evidence, implementation data and reflective practice to identify priorities and plan for ongoing literacy improvement. • Strengthen leadership capability by collaborating with colleagues, sharing effective practices and responding to common implementation challenges. • Apply current research and the Flare methodology to lead, support and monitor high-quality literacy teaching and learning within their school.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders
Date & Time:	• Term 2: Thursday 29th April – 09:00am : 03:30pm • Term 3: Thursday 29th July – 09:00am : 03:30pm • Term 4: Thursday 21st October – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Flare Phase B - Day 2

Flare Days are whole-school professional learning experiences designed to build the knowledge, confidence and capability of teachers and support staff in implementing the Flare Structured Literacy methodology. Through a combination of evidence-informed professional learning, practical application and collaborative planning, participants will strengthen their understanding of effective literacy instruction and apply Flare curriculum resources to improve teaching practice and student outcomes.

Learning Outcomes:	• Develop a deeper understanding of the Flare Structured Literacy methodology and its application in classroom practice. • Apply Flare curriculum resources and evidence-informed instructional practices to plan and deliver high-quality literacy teaching. • Strengthen whole-school consistency by collaboratively implementing agreed approaches to literacy teaching that improve student outcomes.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders • Principals • Deputy/Assistant Principals • Learning Support Officers • Classroom teachers • Specialist Teachers
Date & Time:	Monday 30th August – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

➢ *For additional events, please turn to the next page:*

Flare Phase C - Day 2

Flare Days are whole-school professional learning experiences designed to build the knowledge, confidence and capability of teachers and support staff in implementing the Flare Structured Literacy methodology. Through a combination of evidence-informed professional learning, practical application and collaborative planning, participants will strengthen their understanding of effective literacy instruction and apply Flare curriculum resources to improve teaching practice and student outcomes.

Learning Outcomes:	• Develop a deeper understanding of the Flare Structured Literacy methodology and its application in classroom practice. • Apply Flare curriculum resources and evidence-informed instructional practices to plan and deliver high-quality literacy teaching. • Strengthen whole-school consistency by collaboratively implementing agreed approaches to literacy teaching that improve student outcomes.
DOBCEL Strategy 2035:	• Strategic Pillar 1 - Collaborative cultures • Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing
Intended Audience:	• Middle Leaders • Principals • Deputy/Assistant Principals • Learning Support Officers • Classroom teachers • Specialist Teachers
Date & Time:	Friday 10th September – 09:00am : 03:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	$0

Secondary English Network

The Secondary English Network is a collaborative professional learning community that supports English teachers and curriculum leaders across Years 7–12 to strengthen teaching practice, curriculum implementation and student achievement.

The network provides opportunities for educators to engage with current educational research, curriculum developments, assessment practices and evidence-informed pedagogies, while sharing resources and effective classroom strategies that enhance English learning across secondary schools.

Learning Outcomes:

- Implement evidence-informed English teaching practices that strengthen student literacy, engagement and achievement across Years 7–12.
- Design and evaluate curriculum, assessment and learning sequences aligned with the Victorian Curriculum and VCE English Study Designs where appropriate.
- Apply disciplinary literacy strategies to improve students' reading, writing, speaking and critical thinking across diverse texts.
- Collaborate with English educators across the Diocese to share effective practice, moderate assessment and develop high-quality teaching resources.
- Use student achievement data and assessment evidence to evaluate teaching impact and inform future curriculum planning.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Specialist Teachers
- Classroom Teachers
- Heads of English

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Ingrid May - IMay@dobcel.catholic.edu.au

Secondary English Network - Session 1 (Semester 1)	
Date & Time:	Thursday 25th February – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary English Network - Session 2 (Semester 1)	
Date & Time:	Thursday 27th May – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary English Network - Session 3 (Semester 2)	
Date & Time:	Thursday 29th July – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

Secondary English Network - Session 4 (Semester 2)	
Date & Time:	Thursday 9th September – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary English Network - Session 5 (Semester 2)	
Date & Time:	Thursday 28th October – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Leading Pedagogical Learning Network

The Secondary Leading Pedagogical Learning (LPL) Network strengthens the capability of secondary middle and senior leaders to lead evidence-informed, whole-school improvement in teaching and learning. It is designed for Secondary Leaders of Learning, Curriculum or Pedagogy Leaders, and Assistant or Deputy Principals with a learning and teaching portfolio.

Across the year, participants will use school data, research and professional knowledge to identify a priority, develop a shared pedagogical approach and lead its implementation in their school. Learning will draw on AERO, the Science of Learning, Rosenshine and Teach Like a Champion, with a focus on explicit instruction, effective classroom practice, adult learning and sustainable change. Participants will use practical planning tools, engage in cross-school problem-solving, and strengthen their capacity to lead professional learning, observation, feedback and mentoring. They will monitor implementation and evaluate its impact on teacher practice, student learning, engagement and wellbeing.

The program will comprise two full-day face-to-face masterclasses and three 90-minute online sessions, supported by pre-reading, self-reflection and school-based application between sessions. As this is a sequential, year-long program, participants are expected to attend all sessions and actively apply their learning within their school.

Learning Outcomes:

- Analyse relevant student, teacher and school evidence to identify and clearly define a priority for pedagogical improvement;
- Critically evaluate research and professional knowledge to select pedagogical approaches that are responsive to their school context and identified learner needs;
- Develop and implement an evidence-informed improvement plan that aligns agreed classroom practice, professional learning, leadership actions, structures, resources and measures of success;
- Lead adult learning through professional dialogue, observation, feedback, coaching and collaborative problem-solving; and
- Evaluate the implementation and impact of the school-based priority using baseline and follow-up evidence, including teacher practice, student learning, engagement and wellbeing data, and use the findings to refine the next stage of improvement

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Deputy / Assistant Principals
- Secondary Leaders (Heads of Learning Area)

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Ingrid May - IMay@dobcel.catholic.edu.au

Secondary Leading Pedagogical Learning Network - Session 1	
Date & Time:	Monday 22nd March – 09:00am : 03:00pm
Location:	Ballarat – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Leading Pedagogical Learning Network - Session 2	
Date & Time:	Thursday 13th May – 01:45pm : 03:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

Secondary Leading Pedagogical Learning Network - Session 3	
Date & Time:	Wednesday 21st July – 01:45pm : 03:15pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Leading Pedagogical Learning Network - Session 4	
Date & Time:	Friday 8th October – 09:00am : 03:00pm
Location:	Ballarat – final venue details will be communicated at a later date
Delivery:	Face-to-Face
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Humanities Network

The Secondary Humanities Network is a collaborative professional learning community that supports Humanities teachers and curriculum leaders across Years 7–12 to strengthen curriculum knowledge, pedagogical practice and student achievement.

The network provides opportunities for educators to engage with curriculum developments, assessment design, disciplinary literacy, inquiry-based learning and evidence-informed teaching practices across the Humanities disciplines, including History, Geography, Civics and Citizenship, Economics and Business.

Participants collaborate to share high-quality resources, moderate assessment and develop strategies that enhance student engagement and deep disciplinary thinking.

Learning Outcomes:

- Implement evidence-informed Humanities teaching practices that strengthen student engagement, disciplinary thinking and achievement across Years 7–12.
- Design and evaluate curriculum, assessment and inquiry-based learning experiences aligned with the Victorian Curriculum and relevant VCE Study Designs.
- Apply disciplinary literacy strategies to develop students' reading, writing, source analysis and critical thinking within Humanities subjects.
- Collaborate with Humanities educators across the Diocese to share effective practice, moderate assessment and co-develop high-quality curriculum resources.
- Use student achievement data and assessment evidence to evaluate the impact of teaching and inform future curriculum planning.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Heads of Humanities

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Ingrid May - IMay@dobcel.catholic.edu.au

Secondary Humanities Network - Session 1 (Semester 1)	
Date & Time:	Thursday 15th April – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Humanities Network - Session 2 (Semester 1)	
Date & Time:	Thursday 24th June – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

Secondary Humanities Network - Session 3 (Semester 2)	
Date & Time:	Thursday 19th August – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Humanities Network - Session 4 (Semester 2)	
Date & Time:	Thursday 7th October – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Disciplinary Literacy Network

The Secondary Disciplinary Literacy Network is a collaborative professional learning community that supports teachers and curriculum leaders across all learning areas to embed disciplinary literacy practices into teaching and learning.

Recognising that each subject has its own ways of reading, writing, speaking and thinking, the network equips educators with evidence-informed strategies to explicitly teach the language, vocabulary and literacy demands unique to their discipline. Through professional learning, resource sharing and collaborative inquiry, participants strengthen students' ability to access, interpret and communicate knowledge across the curriculum.

Learning Outcomes:

- Apply evidence-informed disciplinary literacy strategies to explicitly teach the reading, writing, speaking and thinking demands of their subject area.
- Design learning experiences that integrate subject-specific vocabulary, language structures and literacy practices to improve student understanding.
- Analyse the literacy demands of curriculum and assessment tasks to better support diverse learners across Years 7–12.
- Collaborate with colleagues across learning areas to share effective practice and develop a consistent, school-wide approach to disciplinary literacy.
- Evaluate the impact of disciplinary literacy strategies using student work samples and assessment evidence to inform ongoing teaching and learning.

DOBCEL Strategy 2035:

- Strategic Pillar 1 - Collaborative cultures
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Specialist Teachers
- Heads of Learning Area

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Ingrid May - IMay@dobcel.catholic.edu.au

Secondary Disciplinary Literacy Network - Session 1	
Date & Time:	Thursday 4th March – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Disciplinary Literacy Network - Session 2	
Date & Time:	Thursday 10th June – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Disciplinary Literacy Network - Session 3	
Date & Time:	Thursday 5th August – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

Secondary Disciplinary Literacy Network - Session 4	
Date & Time:	Thursday 14th October – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Learning Leaders Network

The Secondary Learning Leaders Network (SLL) is DOBCEL's key strategic forum for Learning and Teaching leaders across the Diocese, providing opportunities to collaborate, share best practice and lead system-wide improvement in secondary education. Aligned with the DOBCEL 2035 Strategy, the network supports leaders to implement evidence-informed pedagogical practices, respond to curriculum and assessment reforms, and strengthen leadership capacity across Years 7–12.

Meeting regularly throughout the year, the network provides timely updates on Victorian and national educational priorities, including curriculum reform, assessment, literacy and numeracy, AI in education, student wellbeing and system initiatives. Participants engage with expert presenters, collaborate with colleagues from across the Diocese, and share innovative practices that strengthen teaching, learning and school improvement.

The network promotes collective efficacy, professional collaboration and a consistent approach to educational excellence, ensuring leaders are equipped to support high-quality learning outcomes for every student in DOBCEL secondary schools.

Learning Outcomes:

- Apply evidence-informed leadership strategies to strengthen teaching, learning and school improvement within their secondary school.
- Implement current curriculum, assessment and policy developments to support high-quality pedagogical practice across Years 7–12.
- Analyse and use student achievement data to inform strategic planning, monitor progress and improve learner outcomes.
- Collaborate with colleagues across the Diocese to share effective practice, build collective efficacy and strengthen professional networks.
- Lead and communicate system-wide initiatives that align with the DOBCEL 2035 Strategy.

DOBCEL Strategy 2035:

- Strategic Pillar 2 – Engagement and belonging
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Secondary Learning Leaders

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Ingrid May - IMay@dobcel.catholic.edu.au

Secondary Learning Leaders Network - Session 1	
Date & Time:	Tuesday 16th February – 11:15am : 12:45pm
Location:	Online
Delivery:	Virtual – online meetings link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Learning Leaders Network - Session 2	
Date & Time:	Tuesday 27th April – 11:15am : 12:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

Secondary Learning Leaders Network - Session 3	
Date & Time:	Friday 20th August – 11:15am : 12:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

Secondary Learning Leaders Network - Session 4	
Date & Time:	Wednesday 20th October – 11:15am : 12:45pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VCE English Catholic Network

The VCE English Catholic Network (VECN) is a collaborative professional learning network that supports VCE English teachers and leaders across Catholic secondary schools to deliver high-quality, evidence-informed teaching and learning.

Facilitated by experienced VCE English educators, the network provides timely curriculum updates, expert professional learning, collaborative moderation, resource development and opportunities for teachers to share effective classroom practice. VECN supports schools in implementing the VCE English Study Design with confidence while enhancing teacher expertise and improving student outcomes.

Learning Outcomes:

- Apply evidence-informed leadership strategies to strengthen teaching, learning and school improvement within their secondary school.
- Implement current curriculum, assessment and policy developments to support high-quality pedagogical practice across Years 7–12.
- Analyse and use student achievement data to inform strategic planning, monitor progress and improve learner outcomes.
- Collaborate with colleagues across the Diocese to share effective practice, build collective efficacy and strengthen professional networks.
- Lead and communicate system-wide initiatives that align with the DOBCEL 2035 Strategy.

DOBCEL Strategy 2035:

- Strategic Pillar 2 – Engagement and belonging
- Strategic Pillar 4 - Rich pedagogical practices for deeper learning and wellbeing

Intended Audience:

- Classroom Teachers
- Specialist Teachers
- VECN subscribers

Event details:

- Registration: please reach out to the event contact for further information on participating in this program.
- **Event Contact**: Ingrid May - IMay@dobcel.catholic.edu.au

VECN Live Q&A - Teaching Unit 3 texts	
Date & Time:	Thursday 4th February – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Teaching Creating texts	
Date & Time:	Thursday 11th February – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Exam report	
Date & Time:	Thursday 18th February – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

VECN - Meeting #1: English Learning Leaders	
Date & Time:	Friday 12th March – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Analysis of Argument	
Date & Time:	Thursday 22nd April – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Year 9 & 10 into VCE (Semester 1)	
Date & Time:	Thursday 29th April – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Unit 4 texts	
Date & Time:	Thursday 6th May – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN - Meeting #2: English Learning Leaders	
Date & Time:	Thursday 20th May – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - New texts for 2028	
Date & Time:	Thursday 3rd June – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Year 9 & 10 into VCE (Semester 2)	
Date & Time:	Thursday 22nd July – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Building a revision program	
Date & Time:	Thursday 12th August – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

➢ *For additional events, please turn to the next page:*

VECN - Meeting #3: English Learning Leaders	
Date & Time:	Thursday 26th August – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN Live Q&A - Ranking and Data	
Date & Time:	Thursday 2nd September – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.

VECN - Meeting #4: English Learning Leaders	
Date & Time:	Thursday 25th November – 03:30pm : 04:30pm
Location:	Online
Delivery:	Virtual – meeting link and details will be communicated at a later date
Cost:	Please reach out to the event contact for further information on participating in this program.